

**IMPROVING STUDENTS' SPEAKING ABILITY AND ACTIVENESS IN
PARTICIPATING THE CLASS BY USING ROLE PLAY AT SEVENTH
GRADE STUDENTS OF DARUL MAHDEEYAH PRIVATE SCHOOL
SONGKHLA THAILAND IN 2015/2016 ACADEMIC YEAR**

THESIS

**By
Arin Amalia Putri
NIM 1210231017**



**UNIVERSITY OF MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM
2016**

AGREEMENT

This is to certify that the *Sarjana* thesis of Arin Amalia Putri has been approved by the thesis Advisors for further approval by the Board of Examiners.

Jember, June 18, 2016

Advisor I

Fitrotul Mufaridah, M.Pd.

NPK. 03 12 446

Jember, June 18, 2016

Advisor II

Indri Astutik, M.Pd.

NPK. 04 08 639

APPROVAL SHEET

This is to certify that the *Sarjana* thesis of Arin Amalia Putri has been approved by the Board of Examiners as the requirement for the degree of *Sarjana* in English Language Education.

Board of Examiners, June 18, 2016

Dr. Hanafi, M. Pd

Chairman

NIP. 19670815 199203 1 002

Fitrotul Mufaridah, M.Pd

Member

NPK. 03 12 446

Indri Astutik, M.pd

Member

NPK. 04 08 639

Acknowledged by
Dean of Faculty of Teacher Training and Education

Drs. H. Moch. Zaki Hasan, M.Si.

NPK. 09 83 023

PREFACE

This thesis is composed to make the readers understand about the use of Role Play to improve the speaking ability. In fact, many students find speaking as one of the most difficult skills in English. In order to face this common problem, the researcher wants to improve the students' speaking ability through the available teaching method, in this case the Role Play.

The objective of this research referring to the research problem is to know whether role play can improve speaking ability of the seventh grade students of Darul Mahdeeyah Private School Songkhla, Thailand in the 2015/2016 academic year. The thesis starts with the introduction in first chapter, review from related literature in second chapter, research methodology in third chapter, result of the research in fourth chapter, discussion in fifth chapter, and conclusion and suggestion in sixth chapter.

As this thesis is far from perfectness, suggestions and criticism are needed. Finally, It is expected that the result of the study will be valuable for the English teacher, the students, and the future researchers.

Jember, June 18, 2016

The Researcher

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