

**IMPROVING GRAMMAR MASTERY THROUGH AN ANALYSIS
OF THE TENTH GRADE STUDENTS' ERROR IN WRITING
NARRATIVE TEXT AT SMK NEGERI 5 JEMBER
IN THE 2015/2016 ACADEMIC YEAR**

THESIS

**By
Aulia Fidiyaturrohma
NIM 1210231033**



**UNIVERSITY OF MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION PROGRAM
2016**

**IMPROVING GRAMMAR MASTERY THROUGH AN ANALYSIS
OF THE TENTH GRADE STUDENTS' ERROR IN WRITING
NARRATIVE TEXT AT SMK NEGERI 5 JEMBER
IN THE 2015/2016 ACADEMIC YEAR**

THESIS

**Presented to
University of Muhammadiyah Jember
in partial fulfillment on the requirements for
the degree of Sarjana in English Language Education**

**By:
Aulia Fidiyaturrohma
NIM: 1210231033**

**UNIVERSITY OF MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION PROGRAM
2016**



MOTTO

Anyone who has never made a mistake has never tried anything new.
(Albert Einstein)

AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Aulia Fidiyaturrohma has been approved by the thesis advisors for further approval by the board of Examiners.

Jember, June 23th, 2016

Advisor 1

Prof. Dr. Suparmin, M.A
NIP. 13028678800

Jember, June 22th, 2016

Advisor II

Indri Astutik, M.Pd
NPK. 0408639

APPROVAL SHEET

This is to certify that the Sarjana thesis of Aulia Fidiyaturrohma has been approved by the Board of Examiners as the requirement for the degree of *Sarjana* in English Language Education.

Jember, July 20th, 2016

Board of examiners,

Fitrotul Mufaridah, M.Pd
NPK. 0312446

Chairperson

Prof. Dr. Suparmin, M.A.
NIP. 13028678800

Member

Indri Astutik, M.Pd
NPK. 0408639

Member

Acknowledged by
Dean of Faculty of Teacher Training and Education

Dr. Mochamad Hatip, M.Pd
NPK. 87 02 165

PREFACE

Firstly, I am grateful to Allah SWT for all His mercy and blessing so that I can finish my thesis very well.

My thesis focuses on grammar mastery. It is conducted at X PMT 2 of SMK Negeri 5 Jember. This thesis aims to explain about the use of an analysis of the tenth grade students' error in writing narrative text as the solution of students' problem related to grammar in terms of classroom action research.

This thesis consists of six chapters in which presented information of research introduction (CHAPTER I), review on related literature (CHAPTER II), research method (CHAPTER III), result of the research (CHAPTER IV), discussion (CHAPTER V) and conclusion and suggestion (CHAPTER VI).

Hopefully, this thesis will be useful to give the information of using an analysis of students' error in writing narrative text to improve the students' grammar mastery. Suggestion and correction are hoped, realizing that this thesis still has weakness.

Jember, June 20th, 2016

The Researcher

ACKNOWLEDGEMENT

Great thank to Allah SWT as the most merciful, who blessed me with health, patience, hope and power to finish my thesis as a partial requirement for getting Sarjana Degree of English Language Education Program of University of Muhammadiyah Jember. I would like to express my deepest appreciation and sincere thanks to :

1. Dr. Mochamad Hatip, M.Pd, the Dean of Faculty of teacher training and Education University of Muhammadiyah Jember.
2. Fitrotul Mufaridah, M.Pd., as the head of English Education Program of Faculty of Teacher Training and Education University of Muhammadiyah Jember.
3. Prof. Dr. Suparmin, M.A., as my first advisor, who has been patient and has helped me to construct my thesis.
4. Indri Astutik, M.Pd., as my second advisor, who has helped me and has given me suggestion in writing my thesis.
5. Drs. Rinoto, M.M., the headmaster of SMK Negeri 5 Jember who has given permission to conduct this research.
6. Dra. Rina Sylvia Dewajani, the English teacher of SMK Negeri 5 Jember who has guided me in applying this research.

And also for those who help me and contribute to complete my thesis which cannot be mention one by one.

Jember, June 20th, 2016

DEDICATION

My thesis is honorably dedicated to:

1. My beloved parents, Moch. Hafid and Hunainah who always give all their love to me, keep praying and give big support to me. Thanks for all of the things that you have given to me. I love you so much.
2. My beloved younger sister, Alfira Fidriyatur Rachma, thank you very much for your support and for always making me laugh when I am tired.
3. All lecturers at English program at University of Muhammadiyah Jember, thank you very much. You have given me a lot of knowledge and experience in teaching and learning process. I will never forget it.
4. My close friend, Sunaryo Nailul Marom, Dwi Mei Sandi, Rindi Prastika Wardani, Sulistiyani, Hendra Sri Hariyati, Ade Septian Rido, Ivan and Anam Fadlilah, thanks for your support, your suggestion and your help.
5. For all of my friends in A class, thanks for your support and I miss you all guys.
6. My beloved almamater University of Muhammadiyah Jember.

TABLE OF CONTENT

COVER	i
TITLE SHEET	ii
LOGO	iii
MOTO.....	iv
AGREEMENT.....	v
APPROVAL SHEET	vi
PREFACE.....	vii
ACKNOWLEDGEMENT	viii
DEDICATION.....	ix
TABLE OF CONTENT	x
LIST OF APPENDICES.....	xii
LIST OF TABLE	xiv
LIST OF DIAGRAM	xv
ABSTRACT	xvi
CHAPTER I INTRODUCTION	
1.1 Background of the Research.....	1
1.2 Problem of Research.....	4
1.3 Objective of the Research.....	4
1.4 The Operational Definitions.....	4
1.5 The Significance of the Research.....	5
1.6 The Scope of the Research	6
CHAPTER II REVIEW OF RELATED LITERATURE	
2.1.1 The Meaning of Error	7
2.1.1.1 An Error Analysis	9
2.1.1.2 Error correction.....	11
2.1.1.3 Writing Narrative Paragraph.....	13
2.1.2 English Grammar	17
2.1.3 Interrelatedness between Variable.....	26
2.2 Research Hypothesis.....	26

CHAPTER III RESEARCH METHOD	
3.1 Kind of the Research.....	27
3.2 Design of the Research.....	28
3.3 Subject of the Research.....	28
3.4 Area of the Research.....	29
3.5 Procedure of the Research.....	29
3.5.1 Preliminary Study.....	31
3.5.2 Planning	33
3.5.3 Acting	33
3.5.4 Observing.....	33
3.5.5 Reflecting.....	34
3.6 Criteria of Success.....	34
3.7 Research Instrument.....	35
3.7.1 Writing Worksheet.....	35
3.7.2 Grammar Test.....	37
3.7.3 Observation Checklist.....	37
3.7.4 Developing the Instrument.....	38
CHAPTER IV RESULT OF THE RESEARCH	
4.1 The Description of Research Setting	43
4.1.1 The Description of Action in Cycle 1.....	43
4.1.2 The Description of Action in Cycle 2.....	45
4.2 The Result of the Research.....	47
4.2.1 The Result of Cycle 1.....	77
4.2.2 The Result of Cycle 2.....	48
CHAPTER V DISCUSSION	
Discussion.....	50
CHAPTER VI CONCLUSION AND SUGGESTION	
6.1 Conclusion	54
6.2 Suggestion.....	55
References.....	56

LIST OF APPENDICES

Appendix

1. Research Matrix	58
2. The Guidelines of interview	60
3. The result of Interview	61
4. Pretest on writing	63
5. Pretest on Writing Narrative Test Score	65
6. Pretest on Grammar.....	67
7. Answer Key of Pretest on Grammar	69
8. Pretest Grammar Score	70
9. Tryout Grammar Mastery	72
10. Answer Key	76
11. List of Respondent	77
12. The Students Correct and Wrong Answer.....	79
13. Table of Upper Group and Lower Group	80
14. Reliability of the Tryout Grammar Test Analysis	81
15. Reliability of the Grammar Test	82
16. Difficulty Level and Discriminating Power of Test Item	84
17. Lesson Plan (Cycle 1)	86
18. The Students' Writing Narrative Text Score in Cycle 1	103
19. The Students' Grammar Mastery Test Score in Cycle 1.....	105
20. Checklist in Cycle 1	107
21. Lesson Plan Cycle 2.....	110
22. The Students' Writing Narrative Text Score in Cycle 2.....	129
23. The Students' Grammar Mastery Test Score in Cycle 2.....	131

24. Checklist in Cycle 2.....	133
25. Surat keterangan telah melaksanakan tryout.....	136
26. Surat keterangan telah melaksanakan penelitian.....	137
27. Statement of Originality of Sarjana Thesis.....	138
28. Curriculum Vitae.....	139

LIST OF TABLES

Table	Page
2.1 Time Order Signal	15
3.1 Analytic Scoring	36
3.2 Observation Checklist	38
3.3 The Affective Grading Criteria	38
3.4 Curriculum 2013 for Grammar Test	39

LIST OF DIAGRAM

Figure 3.1 The Design of the Classroom Action Research	30
--	----

REFERENCES

- Abdullah, Ahmad Taufik Hidayat bin. 2013. Error Analysis on the Use of the Simple Past Tense in Writing Essays among TESL College Students. *International Journal of Education and Research*, 1(12):1-12.
- Arikunto, Suharsimi. 2013. *Prosedur Penelitian*. Jakarta: PT Rineka Cipta.
- Ary, Donald., Jacobs, Lucy Cheser., Sorensen, Chris., & Razavieh. Asghar. 2010. *Introduction to Research in Education* (8th ed.). Canada: Chengage Learning products.
- Asti, Ina Purwita. 2014. *Improving Students' Grammar Mastery Using Group Investigation Method At SMPN 2 Jelbuk Jember in The Academic 2014/2015 Academic Year*. Jember: Program Sarjana Universitas Muhammadiyah Jember.
- Azar, Betty Schramper. 1999. *Understanding and Using English Grammar* (2nd ed). Jakarta Barat: Binarupa Aksara.
- Badan Pengembangan Sumber Daya Manusia Pendidikan dan Kebudayaan dan Penjaminan Mutu Pendidikan. 2014. *Materi Pelatihan Guru Implementasi Kurikulum 2013 Tahun 2014 Mata Pelajaran Bahasa Inggris SMA/ SMK*. Jakarta: Kementerian Pendidikan dan Kebudayaan.
- Cowan, Ron. 2008. *The Teacher's Grammar of English* (1st ed.). United States of America: Cambridge University Press.
- Elfanany, Burhan. 2013. *Penelitian Tindakan Kelas* (1st ed.). Yogyakarta: Araska.
- Fang, XIE & Xue-mei, JIANG. 2007. Error analysis and the EFL classroom teaching, *US- China Education Review*, 4(3): 10-14.
- Ferris, Dana R. 2014. *Treatment of Error in Second Language Student Writing* (2nd ed.). United State of America: Acid-free paper.
- Hasyim, Sunardi. 2002. Error Analysis in the Teaching of English, *Universitas Kristen Petra*, 4(1):42-50.
- Herlinawati. 2011. Error Analisis in the Students Writing Narrative Paragraph at MTsN Pajajaran Pamulang, Jakarta: English Department The Faculty of Tarbiyah and Teachers' Training State Islamic University Syarif Hidayatuallah.
- Hughes, Arthur. 2003. *Testing for Language Teachers* (2nd ed.). United Kingdom: Cambridge University Press.

- Johnson, Keith. 2008. *An Introduction to Foreign Language Learning and Teaching* (2nd ed.). Malaysia: Pearson Education Limited.
- Kementrian dan Kebudayaan. 2014. *Bahasa Inggris*. Jakarta: Kementrian Pendidikan dan Kebudayaan.
- Linse, Caroline T. 2005. *Practical English Language Teaching: Young Learners*. America: McGraw-Hill ESL/ELT.
- Mettetal, Gwynn. 2001. The What, Why and How of Classroom Action Research. *The Journal of Scholarship of Teaching and Learning (JoSoTL)*, 2(1):6-13.
- Oshima, Alice & Hogue, Ann. 2007. *Introduction to Academic Writing* (3rd ed.). United States of America: Pearson Education.
- Purwanto, M. Ngalim. 2013. *Prinsip-Prinsip Dan Teknik Evaluasi Pengajaran* (18th ed.). Bandung: PT Remaja Rosdakarya.
- Taher, Amani. 2011. Error analysis A study of Swedish junior high school students' texts and grammar knowledge. *UPPSALA UNIVERSITET*.
- Tim Edukatif HTS. No date. *Modul Bahasa Inggris*. Surakarta: CV Hayati Tumbuh Subur.
- Tornburry, Scott. 2014. *How to Teach Grammar* (15th ed.). Malaysia: Pearson Education Limited.
- Wang, Ping. 2008. Exploring Errors in Target Language* Learning and Use: Practice Meets Theory. *English language Teaching*, 1(2):182-187.
- Williams, James D. 2005. *The Teacher's Grammar Book* (2nd ed.). United States of America: Lawrence Erlbaum Associates.
- Wu, Hsiao-ping & Garza, Esther V. 2014. Types and Attributes of English Writing Errors in the EFL Context – A Study of Error Analysis. *Journal of Language Teaching and Research*, 5(6):1256-1262.
- Yahya, Azizi, Ishak, Harison BT., Zainal, Zaidah, Faghat, Ladan Javdan & Yahaya, Noordin. 2012. Error Analysis of L2 Learners' Writings, a Case Study. *International Conference on Language, Medias and Culture*.