

ABSTRACT

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Grammar is one important component to study English beside pronunciation and vocabulary. Many students think that grammar is difficult for them. They cannot memorize all of the grammar formula and they also cannot use the correct grammar in writing text. It is necessarily to be taught in vocational high school by using suitable technique so the students know how to use the correct grammar and how to construct the sentences with the correct grammar in writing text. Therefore, it is important to do a research entitled "Improving Grammar Mastery through an Analysis of the Tenth Grade Students' Error in Writing Narrative Text at SMK Negeri 5 Jember in the 2015/2016 Academic Year" as an effort to solve this problem.

The problem of this research was How can the use of an Analysis of the Tenth Grade Students' Error in Writing Narrative Text improve Grammar Mastery at SMK Negeri 5 Jember in the 2015/2016 Academic Year?, while the objective is the use of An Analysis of the Tenth Grade Students' Error in Writing Narrative Text can improve Grammar Mastery at SMK Negeri 5 Jember in the 2015/2016 Academic Year. From the problem and the objective above, the hypothesis could be formulated as an analysis of the Tenth Grade students' error in writing narrative text can improve grammar mastery at SMK Negeri 5 Jember in the 2015/2016 Academic Year by making students more interested in learning grammar.

This research was conducted at X PMT 2 of SMK Negeri 5 Jember using classroom action research. This class consisted of 34 students. This research used English teacher interview, pretest on writing and pretest on grammar as the preliminary data. There were two instruments used to collect the data, namely: observation checklist and grammar mastery test.

In the implementation of the cycle 1 and 2, the students wrote narrative text and the researcher analyzed the students' writing error. The student knew which error sentences were and knew how to correct it. In cycle 1, the percentage of student who could achieve the minimum standard score 66 is 32.4% and in cycle 2, the students who could achieve the minimum standard score 66 is 88.23%.

Based on the research result, it could be concluded that an analysis of students' error in writing narrative text could improve the students' grammar mastery at SMK Negeri 5 Jember in the 2015/2016 Academic Year.