

**A DESCRIPTIVE STUDY OF THE STUDENTS' LISTENING
ABILITY OF MTSN SRONO JUNIOR HIGH SCHOOL
IN BANYUWANGI IN THE ACADEMIC YEAR
2014/2015**

THESIS

By

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FACULTY OF TEACHER TRAINING AND EDUCATION
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**Muhammadiyah University of Jember
in Partial Fulfillment on Requirement for
the degree of Sarjana in English Language Education**

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APPROVAL SHEET

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PREFACE

Alhamdulillahirabbil alamin, be grateful for Gods' blessings and almighty, so that the writer can finally finish this thesis. This thesis is composed to an descriptive Research to know descriptive study of Listening Ability test at Mtsn Srono in the academic year 2013/2014. For the reason , the reseacher invvestgated the cause matter the result students didn't understand about Listening Ability test to the cassete strategy, have low skill in Listening and vocabulary because ofthat they tend to make mistakes intryng to comprehended a text using descriptive text conversation . it was caused by the students still confused when the teacher applied Listening Ability test to the cassete strategy in class. following teaching and learning process. They also enjoy the learning. In addition, the atmosphere at the class become lively, and it makes them easier to understand the material.

Therefore, the reseacher was applied on the V11 grade students at Mtsn Srono in the academic year 2013/2014. The researcher believes that using effect Listening Ability test strategy to the cassette were some way to enchance the motivationand participation ofthe students in teaching listening process.

The writer realize that this thesis is far from being perfect. So, it takes the responsibility for the writer weakness. The writer

DEDICATION

1. For my beloved father M. Slamet Said and my beloved mother Hastuti Mujayannah who always give me supports, guidance, moral, love and pray to Allah SWT, their care so far so that I am able to finish my study at English faculty. Thank you very much and I will always Love you, Miss you and do the best, give the best, and be the best for you in the whole of my life.
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ABSTRACT

Citra Hastian R, 2015, *A Descriptive Study of The Students' Listening Ability of Mtsn Srono junior High Shcool in Banyuwangi in the Academic Year 2014/2015*. Thesis. The English Language Education, Faculty of Teacher Training and Education, Muhammadiyah University of Jember.

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Key words: Listening Ability, Descriptive Study .

The most important function of language is as a means of communication. In educational context in Indonesia, English has function as a means of communication to access information, and in daily context, English is used to keep the interpersonal relationship, changing information and to enjoy the language esthetic in English culture (Depdiknas, 2003:14). In 2004 curriculum for juni0r high school, the students are expected to be able to reflect on their own and other people experiences, express their ideas and understand kind of sense nuance.

In this study, the problem is “to what extent do the first grade year students of MTSN Srono in Bayuwangi in the academic year 2014/2015 Listening to understand”. The purpose of this study is to describe the fisrt grade year students' ability in Listening conversation and text . The assumption of this study is the first grade year students at MTSN Srono in Banyuwangi in the academic year 2014/2015 are able to understand about material Listening to understand .

The design of the research is descriptive quantitative. The sample of this study is a language program class that consists of 40 students. To get the sample the researcher

uses purposive sample. To obtain the data, the researcher uses test. The data is analyzed by using percentage formula.

The result of data analysis shows that the percentage students' Listening in the aspect of pronounzation vocabulary is fair category, in the aspect of mechanic have poor category, in the aspect of organization is poor category and in the aspect of vocabulary is poor category. Furthermore, the students' percentage in Listening Ability text and conversation is in a poor category. It means that the second year students of Mtsn Srono in Banyuwangi in the academic year 2014/2015 are able to write Listening to Understand text but they still need more practicing.

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