

## ABSTRACT

Lutfiani, Dewi, 2016, *Improving The Eleventh Grade Students' Pronunciation and Active Participation By Using Tongue Twister At SMA Muhammadiyah 3 Jember in the 2015/2016 Academic Year*. Thesis. The English Language Education, Faculty of Teacher Training and Education, University of Muhammadiyah Jember. Advisor: (1) Dr. Hanafi, M.Pd (2) Indri Astutik, M.Pd

Keywords: Pronunciation, Tongue Twister

Pronunciation is an essential component of language in oral communication and the basic ability of speaking English as well as other languages. The correct pronunciation of English is to help the students to convey the message or information clearly. Dealing with the condition of learning English language, there must be some ways and solution to improve the students' pronunciation. In this case, the researcher used tongue twister to improve students' pronunciation.

In this research, the problem is "How can the use of tongue twister improve the eleventh grade students' pronunciation and active participation at SMA Muhammadiyah 3 Jember in the 2015/2016 academic year?". The action hypothesis of the research is tongue twister can improve the eleventh grade students' pronunciation and active participation of SMA Muhammadiyah 3 Jember in the 2015/2016 academic year.

Classroom action research with the cycle model was applied in this research. The action research was carried out to improve the eleventh grade students' pronunciation and active pronunciation by using tongue twister at SMA Muhammadiyah 3 Jember. This classroom action research was done with sequence of steps, namely planning of the action, implementing of the action, observing and reflecting of the action.

In the implementation of cycle 1, the biography topic were given and the students practice pronunciation in pair. Based on the result of the pronunciation test in cycle 1, it showed that there are only 65.71% of students who got score 75 and the percentage of active students was 51.42%. It means that practice pronunciation in pair is not success yet and it continued to the next cycle. In cycle 2, the researcher gave different topic from cycle 1 and the students practice pronunciation individually. There are 77.14% of students who got score 75 and the percentage of active students was 77.13%. Based on the result of pronunciation test in cycle 2, the target percentage of the research that was 75% of the students who got 75 and students active participation has been achieved.

The result of this research showed that tongue twister can improve students' pronunciation and active pronunciation. So, it can be concluded that using tongue twister can improve the eleventh grade students' pronunciation and active participation at SMA muhammadiyah 3 Jember in the 2015/2016 academic year.