

# **CHAPTER I**

## **INTRODUCTION**

This chapter presents and discusses background of the research, problem of the research, focus of the research, objective of the research, significance of the research, Assumption of the research, scope of the research, and definition of key terms.

### **1.1 Background of the research**

Speaking is so much a part of daily life that we take it for granted (Thornbury, 2005, p.1). Speaking is an activity to communicate with others in daily life. By speaking, people can express their ideas and purposes orally to the listeners. Most speakers need active listeners who directly respond to what they say during the interaction. Learning to speak is different from learning to write. It should be learnt consciously by doing a lot of practices. Realizing that speaking is very important for English learners, it is essential for English teachers to encourage the students to speak. They seem to have difficulties in deciding what techniques and media must be used to teach speaking appropriately, but they must be able to find out the ways of how to make speaking easier and be fun activities for the students to learn. Successful language instructions must be careful prepared and implemented (Cahyono and Mukminatien, 2011, p.37).

Speaking is a means to communicate with other people. It can be done in monologues or dialogues. So the role of speaking in human life is very important because the human cannot live normally without communicating with other people. The average person produces tens to thousands of words a day, although some people like auctioneers or politicians may produce even more than that. (Brown, 2001) Defines speaking as an interactive process of constructing meaning, involving producing, receiving, and processing information. Speaking in a second or foreign language will be facilitated when learners are actively engaged in attempting to communicate. Speaking is closely related to self-realization; much of impression about people comes from what they say and how they say it.

When the teachers show the students perhaps the students will remember those materials. Then, when the teacher involves the students, students will understand the material. Refer to that statement the way the teachers teach the students is the primary goal in the teaching-learning activities. The technique is used by the teachers influences the students' achievement in their learning activity. Especially in teaching English speaking, the technique is used by the teachers will influence the students' achievement. Thus, the students will be able to use the language orally or not depends on the way the teachers teach the students.

The researcher is interested in analyzing the teaching speaking technique is used by teacher on online learning at tenth grade of MAN 2 Jember. Based on observation the teacher has some problem in teaching speaking skill on online learning. The teacher has different technique in teaching speaking English. Some

teaching techniques from English teacher may be attractive and unattractive. It depends on the students' ability in class and also teaching techniques. Based on the phenomenon, there are some problems that appeared in this situation. There are some English teacher who cannot teach well because they think the teaching techniques is little difficult and almost all students confused in learning English, especially speaking skill on online learning.

In addition, there have been various techniques to teach students' speaking skill on online learning. Those techniques are discussion, storytelling, information gap and picture describing session using some applications. Those are whatsapp, Google classroom, and zoom meeting but still applying appropriate teaching techniques in speaking class is needed to motivate students to speak English.

In this digital era that requires all of teachers do it by online learning. Therefore, the habits of students also change, including the student learning process. Some students may be able to understand actively the material presented by teacher in the class. In understanding the material, there are some students who can immediately understand the material provided by the teacher, but there are students who find it is difficult to understand the material that has been delivered by the teacher.

Kuntarto (2017) states that online learning should be more active, innovative, creative, effective, and not boring by utilizing various features of social media applications. The effectiveness of online learning, apart from not having to do it in person, also has a non-technical impact, which can reduce the negative impact of

using social media. The use of social media recently has been misinterpreted by various groups, especially the millennial group. Therefore, the use of social media in the current pandemic condition can be used as a means of online learning so that it has implications for the use of social media positively. Modern learning systems based on information technology are as easy as suitable for millennia's because they are by their conditions that are flexible to access information and are integrated with social media. Online learning is the use of the internet network in the learning process. With online learning students have the flexibility of time to research; they can research anytime and anywhere. Students can interact with the teacher using several applications such as; e-learning, Google classroom, zoom, or via WhatsApp group. Online learning is an innovation in education for the effectiveness of student learning.

Online learning does not always go well, not all students will be successful in online learning. In contrast to face-to-face learning, teachers cannot directly monitor students. Therefore, the teacher must understand whether the students can understand the material that has been given and not all students have an affordable signal in their neighborhood to do online learning and need a large internet quota to be able to access e-learning.

This research is not newly research. There are many researchers conduct the same research about teaching technique and speaking skill. Therefore, the researcher do a literature review to find out how other researcher analyzed the topic of the

research. The researcher finds out the different between this research and previous research.

The first previous research from Dedi Rahman Nur entitled “Technique for Teaching Speaking Skill in Widya Gama Mahakam University”. The researcher conducts the research to analyzed teaching speaking technique. The researcher analyzed four teaching techniques. Those are show and tell, presentation, drama, and question and answer. The researcher did it on live class and did interview to some teacher. In this research does not discuss about those techniques but the other techniques. Those are Discussion, Storytelling, Information gap and Picture Describing techniques. The researcher focus on fluency and accuracy and the class process in online learning using application.

The second previous research from Nurul Zuriah entitled “Analysis of Online Learning Implementation and Student Learning Activities in the Covid-19 Pandemic Era and Its Problem”. The researcher conducts the research to explain the online learning implementation in university level using various platforms likes Google classroom, LMS Moodle, Whats app, Gmail, and Youtube and to explain student’s problem in online learning. In this research, the researcher explain teacher problem in some techniques in teaching speaking to students in online learning. The application that used by teacher only is Zoom Meeting, Whatsapp and Google classroom. The researcher focuses on teaching techniques implementation and advantages and disadvantages of those techniques.

So in this research, the researcher would like to choose teaching speaking technique as the focus of the research. The teaching speaking technique used by the teacher, it is expected that the answer will enhance teachers understanding toward the problem of teaching speaking, why the students tend to respond differently to the teaching speaking, whether the existence of the teaching technique can improve the students speaking skill. For the purpose is to find the rationale of the answer of the problem, the researcher is trying to identify whether the existence of the current teaching technique have impacts on students behavior in the class and how the element of the current technique influences the student at tenth grade of MAN 2 Jember. Students with positive behavior tent to have positive achievement. Therefore, the researcher is going to conduct a research entitled “An Analysis of Techniques for Teaching Speaking Skill on Online Learning at tenth grade students of MAN 2 Jember”.

### **1.2 Problem of the Research**

Dealing with the problem stated in the background of research section, the researcher formulated a research questions is “what techniques are used in teaching speaking skill on online learning used by Teacher at tenth grade students of MAN 2 Jember?”

### **1.3 Focus of the research**

Based on the identification above this research focus on analyzing of teacher techniques in teaching speaking skill on online learning at tenth grade students of MAN 2 Jember.

### **1.4 The Objective of the Research**

Based on the problem above and focus of the research. The objectives of the research is to analyze the techniques used in teaching speaking skill on online learning at tenth grade students of MAN 2 Jember.

### **1.5 The Significance of the Research**

There are two kinds of significances that can be found from this research, that are:

#### **1. Theoretically**

This research will improve current theories on teaching techniques of speaking skill in tenth grade at MAN 2 Jember. Furthermore it can be useful as one of reference for the teacher in selecting the most attractive technique in teaching speaking for student.

#### **2. Practically**

The result of the this research also expected to provide the best understanding in the process of teaching and learning speaking and choose the attractive technique according to the student need. It also give the student opportunity in

practicing their speaking skill on online learning, reduced their afraid of making mistake and their shyness to speak English.

### **1.6 Scope of the Research**

This research will focus on teaching techniques carried out by teachers in tenth grade students on online learning. The data from teacher's interview are used to identify the teacher's techniques during speaking classes. In this research descriptive qualitative research, the subjects are direct interview for 2 the English Teachers tenth grade of MAN 2 Jember.

### **1.7 Definition of Key Terms**

Some words that are used in this research become key words. In other to have better understanding and to avoid misinterpretation about the terms used in this research, that is:

#### **1. Speaking Skill**

Speaking skill is one of the English skills. It can use as a tool to communicate with each other. Speaking in a second or foreign language will be facilitated when learners are actively engaged attempting to communicate. Speaking is closely related to self-awareness: much of impression about people comes from what they say and how they say it. The researcher uses interview with the students and teacher then questionnaire only for students. Both of them only ask about teaching technique uses in the classroom



## 2. Teaching Technique

Teaching technique is the way of the teacher to make students more understand about the topic gives to students in the class. The concept of techniques analysis in this research, the researcher will interview an English teacher. The researcher will analyze teacher's answer from interview. Then, the researcher classified those techniques of teaching speaking skill on online learning.

