

## ABSTRACT

Dian Novi Utami. The Implementation of Cooperative Learning to Improve Speaking skill at Mts Bustanul Ulum Bulugading in the 2015/2016 Academic Year. Thesis, the English Education, Faculty of Teacher Training and Education, Muhammadiyah University of Jember

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Speaking was one of the four language skill. Speaking activity has an important contribution to students so the students had to improve their speaking skill. However there were some problems faced by the students of VIII B at MTS Bustanul Ulum Bulugading. Therefore, it was important to do a research entitled “The implementation of cooperative learning to improve speaking skill at MTS Bustanul Ulum Bulugading”.

In this research, the problem was “How can cooperative leaning improve the eighth grade students speaking skill?” and the objective of this research referring to the research problem was to find out how cooperative leaning improve the eighth grade students speaking skill. The design of this research was classroom action research. The research subject was VIII B class consists of 26 students. The primary data were collected using test method and the supporting data collected using field not. In order to analyze the data of students’ speaking score, percentage formula was used.

Cooperative Learning was conducted in two cycles. In the first cycle, the result of the field note could be concluded that a half of the whole students did not give any comments or questions about the teacher’s explanation, were discuss and share and were active during cooperative and in the second cycle, the result of the field note could be concluded that almost all of the students paid attention, gave feedback to the researcher explanation, discussed, were share and active during cooperative learning. Those caused the result of the second cycle fulfilled the criteria of success. Cooperative Learning improved the students’ speaking skill in two cycles from the percentage of students scored  $\geq 70$  (E = 53.84%) in Cycle 1 to (E = 76.92%) in Cycle 2. It can be concluded that cooperative learning could improved the students’ speaking skill.