

**THE USE OF INFORMATION GAP ACTIVITIES TO IMPROVE  
EIGHTH GRADE STUDENTS' SPEAKING ABILITY OF SMP N 2  
JELBUK IN THE 2015/2016 ACADEMIC YEAR**

**THESIS**

**By  
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**UNIVERSITY OF MUHAMMADIYAH JEMBER  
FACULTY OF TEACHER TRAINING AND EDUCATION  
ENGLISH LANGUAGE EDUCATION PROGRAM**

**2016**

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**THESIS**

**Presented to  
University of Muhammadiyah Jember  
In partial fulfillment on the requirements for  
The degree of *Sarjana* in English Language Education**

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## **MOTTO**

If you can't explain it simply, you don't understand it well enough.

**(Albert Einstein)**

Develop success from failures. Discouragement and failure are two of the surest stepping stones to success.

**(Dale Carnegie)**

## AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Dini Novia Rini has been approved by the thesis advisors for further approval by Board of Examiners.

Jember, July 23<sup>rd</sup> 2016  
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## APPROVAL SHEET

This is to certify that the Sarjana thesis of Dini Novia Rini has been Approved by the Board of Examiners as the requirement for degree of Sarjana In English Language Education in Jember, July 23<sup>rd</sup> 2016.

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**Dr. Mochamad Hatip, M. Pd**  
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## PREFACE

All praise to Allah, be grateful for God's blessing, therefore the writer can finally finish this thesis. This thesis is composed by using classroom action research as to improve speaking ability of eighth grade students' by using information gap activities. Most of the students had difficulties in learning English, especially in speaking. One of their difficulties was they cannot speak English well as the eighth grade students of SMP N 2 Jelbuk. The condition makes the researcher proposes one of the technique in learning English.

There are six chapter in this research : the first chapter about introduction, second chapter about review of related literature and hypothesis, third chapter about research method, fourth chapter about the result of the research, fifth chapter about discussion and sixth chapter about conclusion and suggestion.

This thesis composed to meet one of the requirement for completing education *Sarjana* (S1) in English Language Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember.

The writer's expextations this thesis would be useful for the english teacher, students, and the other researcher both practically and theoretically.

Nothing is perfect, the constructive critics and suggestion are welcomed for further perfection of the next writing.

Jember, 2016

The Writer

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Finally, the researcher hopes this thesis will be useful for the other researcher, readers, and formal education especially in Indonesia.



## **DEDICATION**

My thesis is honorably dedicated to:

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