

CHAPTER I

INTRODUCTION

Consists of six sub – chapter; those are background of the research, problem of the research, objective of the research, operational definition of the terms, significances of the research, and scope of the research.

1.1 Background of the Research

Learning English means learning language component and language skills, grammar, vocabulary, pronunciation spelling are examples of language component. Meanwhile, language skill covers listening, writing, reading and speaking. Among the four skills, speaking is often considered as the most difficult skill to be learned by the students. Larsen-Freeman (2001: 56) stated that speaking ability is more complex and difficult than what people assume, and speaking study like the study of other cases in the study of language, naturalize many case to language teachers. In carrying out speaking, students face some difficulties one of them is about language itself. In fact, most of students get difficulties to speak even though they have a lot of vocabularies and have written them well. The problems are afraid for students to make mistakes.

The main problem which is faced by students in Sri Farida Baru Witya School is they got difficult when learning an English alphabet . They usually use traditional word in Thailand. They must know two alphabets , those are traditional

alphabet or Thailand alphabet and English alphabet in order they can understand teacher explanation.

Another problem is the students in Sri Farida Baru Witya are not confidence to speak English. Besides, when they are asked by the teacher to perform in front of the class, they forget the material which have already planned before. The teacher has to build the students' confidence. That is why the researcher use direct method to develop the students' speaking skill. Direct Method is named "direct" because meaning should be connected directly with the target language without translation into the native language.

Rivers, (1968 : 20) defines that Direct Method has been useful in that it "provided an exciting and interesting way of learning the foreign language through activity. It proved to be successful in releasing students from the inhibitions all too often associated with speaking a foreign language, particularly at the early stages.

Based on the discussion above, this study will investigate the effect of direct method on students' speaking ability. By using direct method, hopefully students will become familiar with English and they can speak english better.

1.2 Problem of the Research

Based on the discussion above, the researcher conclude that the problem of the research is as follows:

Is there any significant effect of direct method on students' speaking ability?

1.3 Objective of the Research

Based on the statement of the problem above, the purpose of this research is to know the effect of direct method on students' speaking ability.

1.4 Operational Definition of the Terms

There are two variables in this research, those are dependent and independent variable. Ary et.al, (2010:26) stated that dependent variable is variable which is observed and measured. First variable is direct method and independent variable is manipulated variable. This research, dependent variable is students' speaking ability and independent variable is direct method.

1. Direct Method

Direct Method is a method in which enable students to understand the language which will help them to use the language correctly by given exercises to understand words and sentences with meaning although demonstration, shows, actions, also mime

2. Speaking Skill

Speaking ability is the students' ability in expressing their ideas orally which is represented by the scores of speaking. An interactive communication in created by making eye contact, using facial expression, asking questions, clarifying the meaning and confirming understanding. They speak with fluency and accuracy. A part of that, to speak English, we have to know some important component. The component is what aspect influencing how well people speak English.

1.5 Significances of the Research

By considering the significant effect of using direct method in teaching and learning process, especially in speaking. It is hoped that the result of this research will be useful theoretically and practically for the English teacher in teaching speaking

1.5.1 Theoretical Significance

The result of this research is expected to become important information for the English teacher about the students' speaking ability by using Direct Method.

1.5.2 Practical Significance

The result of this research can be used to guide the English teacher to improve the method of teaching speaking. Further, the result can be used as an information and motivation for the institution to develop English teaching and learning process.

1.5 Scope of the Research

The scope of this study is focused on the effect of direct method which is become a method for ninth grade students of Sri Farida Baru Witya at Junior High School in learning speaking.