

**THE EFFECT OF DIRECT METHOD ON NINTH GRADE STUDENTS'
SPEAKING ABILITY AT SRI FARIDA BARU WITYA JUNIOR HIGH
SCHOOL YALA, THAILAND
IN THE 2015/2016 ACADEMIC YEAR**

THESIS

By:

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**UNIVERSITY OF MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM
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**Presented to
Muhammadiyah University of Jember
in partial fulfillment on the requirements for
the degree of *Sarjana* in English Language Education**

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MOTTO

A goal without any plan is only a wish

-Antoine De Saint Exupery-

Do your best, so you can't blame yourself for anything

-Magdalena Neuner-

AGGREEMENT

This is to certify that the *Sarjana* thesis of Dona Mahendra Jaya has been approved by the thesis advisors for further approval by the Board of Examiners.

Jember, June 29th 2016

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PREFACE

There is no beautiful words except all praises to Allah for His blessings and love. He gave me power to finish my thesis.

My thesis focuses on speaking ability. This thesis is written to know if Direct method had an effect of students' speaking ability. Speaking is the skill that the students will be judged upon most in real-life situations. The method that used in this research is hoped to give an effect on students speaking ability.

From the reason above, the researcher wants to know the effect of Direct Method on students' speaking ability at Sri Farida Baru Witya Junior High School Yala, Thailand in the 2015/2016 academic year. Hopefully it helps the English teacher to find an alternative way to teach speaking to the students. The researcher realizes that this thesis has many weaknesses . The correction is hoped to make this research better.

Jember, June 2016

The Writer

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All praises are due to Allah SWT, the Almighty who has been giving me His loves and blessing in my life. Peace and saalutation be upon to the prophet Muhammad SAW, the best humankind in this universe. In this occasion, I would like to express my gratitude from the deep of my heart to the following people:

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9. All Librarian of Muhammadiyah University of Jember for lending me the references so I could write this thesis properly.

10. Those who contribute to the completion of this thesis.

Finally, the researcher hopes this thesis will be useful for other researcher, reader, and formal education especially in Indonesia.

Jember, June 2016

The Writer

DEDICATION

I think without the help and the guidance from the other people, I cannot finish this thesis. This thesis is presented with love to:

1. Dear my father and my mother. The expression of infinite gratitude to my father, Mr. Rahmat and my mother, Mrs. Harjidah, who had raised me with full of struggle, hope and prayers have given guidance to the gate of success.
2. My brother, Debby Santosa Jaya, my cousin, Wahyu Agung Wicaksono , and Intan Nur Sanjaya, Elsa Leader who become my motivation to finish my thesis.
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Jember, June 2016

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ABSTRACT

Jaya, Dona.M. 2016. *The Effect of Direct Method on students' speaking ability at Sri Farida Baru Witya Junior High School Yala, Thailand in the 2015/2016 Academic Year*. Thesis. English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisor: (1) Fitrotul Munfaridah, M. Pd. (2) Taufik Hidayah, M.TESOL.

Key Word: Direct Method, Speaking Ability

Direct Method is a method of teaching a foreign language, especially a modern language through conversation, discussion and reading in the language itself without the use of the pupil's language, without translation, and without the study of formal grammar. This method is appropriate to be implemented in speaking. Therefore, it is important to do a research entitled "The Effect of Direct Method on Students' Speaking Ability".

In this research, the problem is "is there any significant effect of Direct Method on students' speaking ability at Sri Farida Baru Witya Junior High School Yala, Thailand in the 2015/2016. academic year?" and the objective of the research related with the problem is to know the effect of direct method on students' speaking ability. Based on the problem of the research and the relevant theory, the hypothesis of this research is there is significant effect direct method on students' speaking ability at Sri Farida Baru Witya Junior High School Yala, Thailand in the 2015/2016. academic year. The design of the research is experimental research. The research subject is 9 B as experimental group and 9 C as the control group. Each group consist of 27 students. The data are collected by using test, and the instrument used is subjective test. In order to analyzed the data (students' speaking score), t-test is used in SPSS version 16.

This research used subjective test to get the data of speaking ability test to know the effect of direct method on students' speaking ability. The test asked the students to describe part of body. The result of the research showed improvement after taught by the treatment. The mean of experimental group before the treatment was 67.59 and after the treatment were 72.41. It has different 4.82. In the other hand, the control group has score 66.85 before the treatment and 68.15after the treatment. The different was 1.3.

Based on the result, the mean of experimental group increases higher than the control group. So, it can be concluded that there is significant effect of direct method on students' speaking ability at Sri Farida Baru Witya Junior High School Yala, Thailand in the 2015/2016. academic year.