

ABSTRACT

Hermawati, Dwi, Mei Sandi.2012. *The Effect of Collaborative Strategic Reading (CSR) on The Eighth Grade Students' Reading Comprehension at SMP Negeri 3 Bondowoso*. Thesis, English Educational Program Faculty of Teacher Training and Education, University of Muhammadiyah Jember. Advisors: (1) Fitrotul Mufarida, M.Pd (2) Indri Astutik, M.Pd.

Key Word : CSR, Effect, Comprehension

In teaching reading, a teacher should make students comprehend a text. Collaborative strategic reading is one of the strategy that can maximize the students' engagement. CSR can be implemented in two phases, teaching the strategies, and cooperative learning group activity or student pairing. The goal of CSR is to enhance students' understanding of a text.

This research is an experimental research. There were two variables of the research; they were independent and dependent variables. The independent variable is Collaborative Strategic Reading strategies and the dependent variable is reading comprehension achievement. The sample in this research consists of 2 classes, Control and Experimental group. The data were taken from the post test of the eighth grade at SMP Negeri 3 Bondowoso. The research instrument that was used in this method was multiple choice test.

The result of this research was the mean scores of the posttest of the control group which was 70.32 and the experimental group which was 89.32. The mean score of the experimental group was higher than the mean score of the control group. As the score of observed statistic that the value of the t-table significant at 0.05, with degree of freedom (Df) 74. The t-table of 74 was 1.9925. The data analysis of the students score of the post test showed that the t-test was 8.168. It indicated that the value of the t-test was higher than the t-table ($8.168 > 1.9925$). Consequently, the alternative hypothesis (H1) "There was a significant effect of Collaborative Strategic Reading on the eighth grade students' reading comprehension at SMP 3 Bondowoso was accepted. The analysis continued by calculating the Degree of Relative Effectiveness. From the calculation, it is known that the degree of relative effectiveness was 27% . It means that the use of Collaborative Strategic Reading was 27% more effective.

In conclusion, there was a significant effect of CRS on the eighth grade students' reading comprehension at SMP 3 Bondowoso in the 2015/2016 academic year.