

## ABSTRACT

Himmah, Faiqotul. 2016. *The Use of Audio Visual Media to improve The Eight Grade Students' listening ability at SMP Islam Gumukmas in the 2015/2016 Academic Year*. Thesis. English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisors: (1) Dr. Tanzil Huda, M.Pd. (2) Isnadi, S.S. M.Pd.

**Keyword :** Listening Ability and Audio Visual Media

Listening is key to all effective communication. Listening to long stretches of talk is not an easy task. For instance, in a lecture, you have to be able to, not only concentrate on what the speaker is saying, but at the same time you need to also be able to predict what the speaker is going to say next. However, many students had difficult problem in listening because it is difficult to master. Therefore, it is important to do a research entitled “ The Use of Audio Visual Media to Improve Students Listening Ability”.

In this research, the problem is “how can the use of Audio Visual Media improve the eight Grade students' listening ability at SMP Islam Gumukmas in the academic year 2015/2016?” and the objective of this research referring to the research problem is how can Audio Visual Media improve listening ability. Based on the research problem and the relevant theory, the hypothesis of this research is described as follows: The Audio Visual Media can improve students' listening ability at SMP Islam Gumukmas in the 2015/2016 academic year by narrative text monologue.

The design of this research is classroom action research. The research subject is VIII A class consisting of 38 students. The data was mainly obtained through listening test, consists of 40 Fill in the blank. In order to analyze the data students' listening score, percentage formula is used.

The use Audio Visual was giving command as good media in cycle two. All of the students enjoyed in teaching and learning activities, and they didn't feel bored and they can catch the message of the text easily. Those made the result of cycle two achieved the criteria of succes. Audio Visual media improved the students' listening ability in two cycles from the mean of students score 70 (M= 63.15% ) in Cycle 1 to (M= 78.94% ) in Cycle 2.

Based on the research result, it can be concluded that Audio Visual media is able to improve the students' listening ability and students' participation at SMP Islam Gumukmas in the 2015/2016 academic year by narrative text monologue individually.