

**IMPROVING THE TENTH GRADE STUDENTS' WRITING ABILITY
AND ACTIVE PARTICIPATION THROUGH PROCESS-GENRE
BASED APPROACH AT SMKN 1 TAMANAN-BONDOWOSO
IN THE 2015/2016 ACADEMIC YEAR**

THESIS

By

Faiziani Dwi Septiana

NIM 1210231061



**UNIVERSITY OF MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION PROGRAM
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THESIS

Present to

**University of Muhammadiyah Jember
in partial fulfillment of the requirement for
the degree of *Sarjana* in English Language Education**

By:

**Faiziani Dwi Septiana
NIM 1210231061**

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ENGLISH EDUCATION PROGRAM
2016**



MOTTO

The idea is to write, it so that people hear it and it slides through the brain and goes straight to the heart.

~ Maya Angelou ~

AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Faiziani Dwi Septiana has been approved by the thesis advisors for further approval by the Board of Examiners.

Jember, July 23, 2016

Advisor I

Henri Fatkurrochman, SS. M.Hum
NPK. 19730221 200501 1 003

Jember, June 2, 2016

Advisor II

Indri Astutik, M.Pd
NPK. 04 08 639

APPROVAL SHEET

This is to certify that the *Sarjana* thesis of Faiziani Dwi Septiana has been approved by the Board of Examiner as the requirement for the degree of *Sarjana* in English Language Education on August 2, 2016.

Board Examiners,

Dr. Hanafi, M.Pd
NIP. 1967081 519903 1 002

Chairman

Henri Fatkurrochman, SS. M.Hum
NIP. 19730221 200501 1 003

Member

Indri Astutik, M.Pd
NPK. 04 08 639

Member

Acknowledged by

Dean of Faculty of Teacher Training and Education

Dr. Mochamad Hatip, M.Pd
NPK. 87 02 165

PREFACE

Thank to Allah for all His blessing and loves. He gave me power to finish my thesis.

My thesis focuses on writing ability and students' active participation. It aims to make the reader understand about students' writing ability and active participation through Process-Genre Based Approach (GBA). Besides, this is performed to give teacher point of view that through Process-Genre Based Approach (GBA) gave significant differences on students' writing ability in writing recount text and active participation of the tenth grade at SMKN 1 Tamanan-Bondowoso in the 2015/2016 academic year.

One of the reasons to conduct this research is to know the use of Process-Genre Based Approach (GBA) in improving students' writing ability and active participation at SMKN 1 Tamanan-Bondowoso in the 2015/2016 academic year, starting from the introduction in the first chapter, review on related literature in second chapter, research methodology in the third chapter, result of the research in the fourth chapter, discussion in the fifth chapter, and conclusion and suggestion in the sixth chapter.

As this thesis is far from being perfect, suggestions and criticism are needed. Finally, It is expected that the result of the study will be valuable for the English teachers, the students, and the future researchers.

Jember, July 2016

The Writer

ACKNOWLEDGMENT

Praise is to Allah, the merciful, and the compassionate that the writer can finish this thesis completely entitled “*Improving The Tenth Grade Students’ Writing Ability and Active Participation Through Process Genre Based Approach at SMKN 1 Tamanan-Bondowoso in the 2015/2016 Academic Year*” as a partial requirement for getting Sarjana Degree of English Language Education of University of Muhammadiyah Jember.

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9. Those who contributes to the writing of this thesis

Finally, the writer realizes that this thesis is far from being perfect; therefore, the writer will happily accept constructive criticism in order to make it better. The writer hopes that this thesis would be helpful and beneficial to everyone.

Jember, July 2016

The Writer

DEDICATION

1. My beloved parents, Mr. Dadang and Mrs. Sulastri, who give me all their loves, affection, attention, and support. There is no word can represent my praise and love to both of you. You're my inspiration to do the best in my life, motivation to finish my thesis. I do love you, I could say "May Allah Bless You".
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ABSTRACT

Septiana, Faiziani Dwi. 2016. *Improving The Tenth Grade Students' Writing Ability and Active Participation Through Process-Genre Based Approach at SMKN 1 Tamanan-Bondowoso in the 2015/2016 Academic Year*. Thesis, English Education Program, Faculty Of Teacher Training And Education, University of Muhammadiyah Jember.
Advisor: (1) Henri Fatkurrochman, SS. M.Hum (2) Indri Astutik, M.Pd.

Keyword: Writing, Active Participation, Process Genre Based Approach.

Writing is one important skills to learn English and writing is often found as the most difficult skill of all the English skills, both as the first and second language. Process-GBA is an approach that have activities to directly interact with process writing by using genre.

The problem that should be answered in this research is formulated as follows: "How Process-GBA can improve the tenth grade students' writing ability and active participation at SMKN 1 Tamanan-Bondowoso in the 2015/2016 Academic Year?". The research purpose is to know whether Process-GBA can improve the tenth grade students' writing ability and active participation at SMKN 1 Tamanan-Bondowoso in the 2015/2016 Academic Year. Based on the research problem and the related literature, the hypothesis of this research is described as follows: The use of Process-GBA can improve the tenth grade students' writing ability and active participation at SMKN 1 Tamanan-Bondowoso in the 2015/2016 Academic Year.

The kind of this research is a classroom action research. The research design was collaborative research between the researcher and English teacher. The subject of the research was the X-A students of SMKN 1 Tamanan-Bondowoso in the 2015/2016 Academic Year, which consists of 20 students. In this research, the researcher conducted two cycles that covered planning, implementating, observing, and reflecting. Each cycle of this study consisted three meetings. The first meeting was focused at the BKoF (Building Knowledge of Field) and MoT (Modeling of Text) stages. Then, at the second meeting was JCoT (Joint Construction of Text) and ICoT (Independent Construction of Text). At the third meeting was writing test. To collect the data, the researcher used writing test and observation checklist. In order to analyze the data of students' writing score, the alpha formula is used.

The result of the research showed that the mean score of the pre-writing test was 63.35 cycle1 was 76.15 and cycle2 was 78.6. and the result of students who got score ≥ 75 in pre-writing was 45%, cycle1 was 60% and cycle2 was 80%. Based on the result above it could be conclude that this approach was suitable to teach writing, it can improve students writing ability in writing recount text and it can decrease their chatting that is not useful in the class, automatically all of the students are active in the class.