

ABSTRACT

Hidayat, Fathul.2016. *Improving Writing Ability Using Peer Feedback at Tenth Grade of MA Ma'arif Nu Kencong in the 2015/2016 Academic Year*. Thesis, English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember.
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Key Words: descriptive writing ability and peer feedback technique

Writing is one of the important aspects that the students have to master when they are studying English. Many students think that writing is one of the problems that they face when they want to learn English. Therefore, it is important to do a research entitled “Improving writing ability using peer feedback technique”.

In this research, the problem is “How the use of peer feedback can improve the students writing ability at tenth grade of MA Ma'arif NU Kencong in the 2015/2016 academic year?” and the objective of the research is to improve the tenth grade students writing ability using peer feedback technique at tenth grade of MA Ma'arif NU Kencong in the 2015/2016 academic year. Based on the problem of the research and the relevant theory, the action hypothesis of this research is the use of peer feedback can improve the tenth grade of students writing ability at MA Ma'arif NU Kencong in the 2015/2016 academic year by explaining, receive and give comment about their work, monitoring peer feedback sessions.

Design of the research was Classroom Action Research. The research subjects is the tenth grade students of MA Ma'arif NU Kencong in the 2015/2016 academic year, consisting of 31 students. Data were obtained by giving test to the students of tenth grade MA Ma'arif NU Kencong after the implementing of peer feedback technique. The data are collected using test method, the instrument used is writing test and checklist. In order to analyze the data, students' writing score and percentage formula is used.

The Result show that the use of peer feedback technique improved the students' writing ability in two cycles from the percentage of students' scored 62% in cycle one and 77% in cycle two.

Based on the research result, it can be concluded that peer feedback technique is able to improve the tenth grade students' writing ability at MA Ma'arif NU Kencong in the 2015/2016 academic year by more explaining with Indonesia language, receiving and giving correction about their work, and monitoring peer feedback sessions.