

ABSTRACT

Fitriya, Silviana. 2016. The Use of Four Square Writing Method to Improve VII Students' Writing Ability at SMP Muhammadiyah 3 Rambipuji in 2015/2016 Academic Year. Thesis, The English Language Education, Faculty of Teacher Training and Education, Muhammadiyah University of Jember.

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In studying English, the students should master the four skills, those are reading, listening, speaking, and writing. The four skills are supported by the learning of language elements. Unfortunately, writing is one that most complex, structural, and more elaborate. Bored learning it, but teachers must try to find other alternative method of teaching English to make students interested. One of them is through Four Square Writing Method. Four Square Writing Method is a simplified graphic organizer for teaching writing to children in school. It means that this method can help the students in writing activity by creating a simple graphic organization to arrange and construct a good paragraph. Using the Four Square in writing process is to help the students' organize their thought and ideas in writing and the students can complete a variety of fun writing task.

In this research, the problem is "How can the use of Four Square Writing Method improve students' writing ability at the seventh grade of SMP Muhammadiyah 3 Rambipuji in 2015/2016 academic year?,". The hypothesis of this research is the use of four square writing method can improve the seventh grade students' writing ability at SMP Muhammadiyah 3 Rambipuji in 2015/2016 Academic Year. Classroom action research with the cycle model was applied in this research. The action research was carried out to improve the students' writing ability of seventh grade at SMP Muhammadiyah 3 Rambipuji. This classroom action research was done with sequence of steps, namely planing, implementing, observing and reflecting of the action.

The result from this research showed that Four Square Writing Method is very effective to use in improving the students' writing ability. At beginning, only 21 of 38 students (55%) passed in writing test. After that, in cycle 2, got 29 of 38 students (76%) passed in writing test.

It can be concluded that Four Square Writing Method can improve seventh grade students' writing ability at SMP Muhammadiyah 3 Rambipuji in 2015/2016 academic year by brainstorming the students using a graphic organizer to construct ideas to minimalizes that the students had difficulties in constructing ideas, giving more guidance in using connecting words to the students in teaching and learning process, making sure that the students fill connecting word in box 2, 3, and 4 to bridge the gap between ideas and giving difficulty words or vocabularies related to the topic sentence to solve the students' lack of vocabularies before going to create four square writing and develop it into a text.