

**IMPROVING THE STUDENTS' VOCABULARY ACHIEVEMENT AND
ACTIVE PARTICIPATION IN SEVENTH GRADE STUDENTS AT SMP
AL-HASAN PANTI IN THE 2015/2016 ACADEMIC YEAR**

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ABSTRACT

Khofifah, Hiliyatul. 2016. *Improving the students' vocabulary achievement and active participation by using scramble words in seventh grade students at SMP Al-Hasan Panti in the 2015/2016 academic year*. English Education Program, Faculty of Teacher Training and Education, University of Muhammadiyah Jember. Advisors: (1) Dr. Hanafi M.Pd (2) Yayah Ikhda Nevia M.Pd

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Vocabulary is an essential one for students as their first step to go on studying English. Vocabulary is important because word carries the content of what we want to say. Therefore, it is important to do a research entitled "Improving the students' vocabulary achievement and active participation by using scramble words".

In this research, the problem is "how the use scramble words improve the students vocabulary achievement and in seventh grade of the students at SMP Al-Hasan Panti in the 2015/2016 academic year?" and "how the use scramble words improve the students' active participation in seventh grade students at SMP Al-Hasan Panti in the 2015/2016 academic year". The purpose of this research is to know how the use of Scramble Words can improve the students' vocabulary achievement and students' active participation in seventh grade students at SMP Al-Hasan Panti in the 2015/2016 Academic year. Based on the research problem and the related literature, the hypothesis of this research is described as follows: The implementation of scramble words can improve the students' vocabulary achievement and active participation in seventh grade students at SMP Al-Hasan Panti in the 2015/2016 academic years

The design of the research is classroom action research. The research subject is VII grade consist of 30 students. The data collected are using test item, interview and checklist. The implementation of Scramble Word was combined with small group and the teacher gives the students kinds of random words. Scramble words improved the students' vocabulary achievement in 2 cycle from percentages of students score in cycle 1 ≥ 70 (60%) and in cycle 2 ≥ 70 (80%) and the students' active participation in cycle 1 $\geq 75\%$ (60%) in cycle 2 (83%).

Based on the research result, it can be concluded that scramble words is able to improve the students' vocabulary achievement and active participation in seventh grade of students at SMP Al-Hasan Panti in the 2015/2016 academic year.

INTRODUCTION

The vocabulary is very important to improve the students' skills in English, it can help the students easy to understand every words. Sometimes the teacher give the words and meaning of words in order the student know whether the meaning the words. One of the English component taught to the learners is vocabulary because it has primary role for all language skills such as listening, reading, speaking and writing. Beside that the mastering vocabulary makes good student's performance in all aspect in English language. Vocabulary is an essential one for students as their first step to go on studying English. Vocabulary is important because word carries the content of what we want to say.

According to Linse and Nunan (2005:123) state that when vocabulary words are taught before a new activity, the students benefit in two ways, the first is they are able to comprehend the activity and the second is teaching vocabulary words in advance makes it more likely that students will actually acquire the target vocabulary. Usually the students from Junior High School have already many kinds of vocabulary but sometimes the students feel difficult to understand and remain it, so in this case the teacher have to know the way how to improve the students' vocabulary achievement, then to make the students easy to understand the words and remain the words. Vocabulary is a key aspect of language learning since it is a fundamental element of a language.

Vocabulary is one of the essential aspects of language. Knowing appropriate vocabulary is very important to understand language. It is important to master vocabulary to express ideas precisely and forceful. It means vocabulary is best learned when someone feels that a certain word is needed. According to Hatch and Brown (1995:1) says that vocabulary is a list or set of words for particular language or list or set of words that individual speaker of language might use. According to Cameron (2005:94) state that children entering secondary education will have varying amount of words, some they have mastered really well, some only partially learnt and some they have met once or twice but not remembered. Meanwhile, Thornburry (2002:20) state that most adult second language learners, however, will be lucky to have acquired 5,000 words families even after several years of study. It's mean that the students have to acquire some of words and remain the words. So the teacher should be effort to make the students easy to understand and remain the words.

The teacher can use scramble words to improve vocabulary achievement in teaching and learning process. In order, the students will not difficult to understand the vocabulary, and easy to remain it. Scramble words become good alternatives method to improve the students' vocabulary. According to Dhofarina (2005:1) state that scramble is learning method increase the knowledge and perception about the students' vocabulary. It means scramble can improve the students' vocabulary, and make the students more creatively to arrange the words. In scramble method, the students are randomly grouped based on the ability of high, medium and low characteristics of the students.

Based on the ideas above, it is clear scramble words have many values in teaching vocabulary. It also makes the teaching and learning process more enjoy and meaningful for students. Based on informal interview with English teacher of

SMP Al-Hasan Pantti , The English ability of the seventh grade students still low because they are not too interest with English lesson and many students were passive participated in learning process. So, in this case, the researcher used scramble words to improve the students' vocabulary achievement.

RESEARCH METHOD

Participants

The participants of this research consisted of 30 students of seventh grade students of the SMP Al-Hasan Pantti in the 2015/2016 academic year. The kind of this research is classroom action research. The research design is preliminary study, planning of the action, The implementing of the action, Observing.

Instrument

The instrument which was used to collect the data needed in this research was vocabulary test, interview guide and checklist observation. The test form was objective test used multiple choice, the form of the test is multiple choice with 4 options consisted of 40 item test, consist of 19 items for nouns, 11 items for verbs, and 10 items for adjectives. The researcher used content validity which the researcher made the test based on the Institutional level curriculum (KTSP 2006) where the research was conducted. While the reliability of the test was analyzed by using Product Moment and Spearman Brown formula. The researcher found that the reliability of the test was 0.83.

Procedure

There are 2 cycles in this research. In the cycle 1 the first step in doing action research was planning of the action. In this case, the researcher discussed with the English teacher when the action could be started and what was the best way to implementing vocabulary achievement by using scrambled words to the seventh grade students. The researcher and the English teacher discussed the suitable material that would be given to the students. The researcher prepared the lesson plan. The material is about Descriptive text to describe about My Pet. The researcher prepared the lesson plan for teaching and learning process. The teacher gives example about Descriptive Text. The teacher asks to the students to read the text correctly. Ask the students to answer some questions based on the text correctly. Ask to the students to read the description of the Scramble Words. Discuss the Scramble Words' answers. After the researcher used Scramble words in teaching vocabulary, there are many students raise their hands in asking and answering question to the teacher and understand to the topic. After that, the researcher gives the vocabulary test.

RESULT AND DISCUSSION

Based on the reflection in cycle I and cycle II, the percentages of the students who got score ≥ 70 were improved from cycle I to cycle II. It had improved from 60% in cycle I up to 80% in cycle II. In the first cycle, the action was carried out by teaching vocabulary by using scramble words to improve the students' vocabulary achievement.

The Improvement of the Students' Vocabulary Achievement in Cycle 1 and Cycle 2

The percentage of the students' vocabulary test	
Cycle I = 60%	Cycle II = 80%

It means that using scramble words in cycle II is able to improve the students' vocabulary achievement. It means this method in teaching and learning was useful to makes a good atmosphere in the classroom. It is supported by Dhofarina (2005:1) state that scramble words is a good method to improve the students' vocabulary.

Based on the explanation above, it can be summarized that the objectives had been already fulfilled. The implementation of the action teaching vocabulary by using scramble words able to improve the students' vocabulary achievement

The result of the students' observation checklist in cycle I is 60% active participant and 40% is passive participant. Then, in cycle II is 83,3% active participant and 16,3% is passive participant in teaching and learning process.

The Improvement of Students' Active Participation in Cycle I and Cycle II

No.	Cycle I		Cycle II	
	Meeting 1	Meeting 2	Meeting 1	Meeting 2
1.	36,37%	60%	30%	83%

Based on the result of the students; observation checklist in cycle II was successful because the target score and the percentage requirement has achieved $\geq 75\%$. From the explanation above, it can be said that the cycle II was successful. Based on the explanation above, it can be summarize that teaching vocabulary by using scramble words is able to improve the students' active participation in teaching and learning process.

CONCLUSION AND SUGGESTION

Conclusion

Based on the result of the vocabulary test in the previous chapter, the conclusion of this research is teaching vocabulary by using scramble words can improve the students' vocabulary achievement and active participation in the seventh grade students at SMP Al-Hasan Panti in the 2015/2016 academic year.

Suggestion

It is suggested that the English teacher used scramble words to make students enjoy and easy to receive the material. Hopefully, the students' achievement on that material can be improved. Suggestion for students that the students receive the material using scramble words as a means of improvement in doing the work, especially vocabulary task, do that they can solve the problem easily and decrease the students' boredom. The result of this research can be used a reference for other researchers to conduct further research dealing with the same research design and topic, especially in English learning process.

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