

**IMPROVING THE STUDENTS' VOCABULARY ACHIEVEMENT AND
ACTIVE PARTICIPATION BY USING SCRAMBLE WORDS IN
SEVENTH GRADE STUDENTS AT SMP AL-HASAN PANTI IN THE
2015/2016 ACADEMIC YEAR**

THESIS



By

Hiliyatul Khofifah

NIM 1210231068

**UNIVERSITY OF MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM
2016**

**IMPROVING THE STUDENTS' VOCABULARY ACHIEVEMENT AND
ACTIVE PARTICIPATION BY USING SCRAMBLE WORDS IN
SEVENTH GRADE STUDENTS AT SMP AL-HASAN PANTI IN THE
2015/2016 ACADEMIC YEAR**

THESIS

Presented to
University of Muhammadiyah Jember
In partial fulfilment on the requirements for
the degree of *Sarjana* in English Language Education

By
Hiliyatul Khofifah
NIM 1210231068

**UNIVERSITY OF MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM
2016**



MOTTO

Science without religion is lame , religion without science is blind.

(Albert Einstein)

AGREEMENT

This is to certify that the *Sarjana* thesis of Hiliyatul Khofifah has been approved by the thesis advisors for further approval by the Board of Examiners.

Jember, August, 3rd, 2016

Advisor I

Dr. Hanafi, M.Pd

NIP. 1967081519920031002

Jember, August, 3rd, 2016

Advisor II

Yayah Ikhda Nevia, M.Pd

NIDN. 0717118001

APPROVAL SHEET

This is to certify that the *Sarjana*'s thesis of Hiliyatul Khofifah has been approved by the Board of examination as the requirement for the degree of *Sarjana* in English Language Education in Board of Examiners,

Drs.H. Moch. Zaki Hasan, M.Si.
NPK. 09 83 023

Chair

Dr. Hanafi, M.Pd
NIP. 1967081519920031002

Member

Yayah Ikhda Nevia, M.Pd
NIDN. 0717118001

Member

Acknowledge by

Dean of Faculty of Teacher Training and Education

Drs. Mochamad Hatip M.Pd
NPK. 87 02 165

PREFACE

Thanks to Allah for all His blessing and loves. He gave me power to finish my thesis.

My Thesis focuses on the vocabulary achievement. This thesis is written to make the readers understand about the use scramble words to improve the vocabulary achievement. Vocabulary is the common problem which must be some ways and solutions to improve the students' vocabulary achievement an active participation through the available method, in this case the researcher used Scramble Words.

Besides, one of the reason to conduct this research is intend to know 'how the use scramble words to improve the students' vocabulary achievement and active participation in seventh grade students' at SMP Al-Hasan Panti in the 2015/2016 academic year?

It will hopefully give the information of using Scramble Words to improve the students' vocabulary achievement and active participation. This thesis will also become consideration for the English teachers to use scramble words in teaching and learning process at the school. The researcher realizes that this thesis has weakness and the correction is hoped.

Jember , August, 3rd, 2016

The Writer

ACKNOWLEDGEMENT

Thanks to Allah SWT, Most Merciful, Most Compassionate that blessed the researcher with health and tremendous power to finish this research paper entitled *“Improving the Students’ Vocabulary Achievement and Active Participation by Using Scramble Words in Seventh Grade Students at SMP Al-Hasan Panti in the 2015/2016 Academic Year”* as a partial requirement of getting Sarjana Degree of English Education of Muhammadiyah University of Jember.

The researcher would express appreciation to those who have helped, namely :

1. Drs.Mochamad Hatip M.Pd, as the Dean of Teacher Training and Education Faculty Muhammadiyah University of jember.
2. Fitrotul Mufaridah, M.Pd, as the Head of English Education Program of Faculty of Teacher Training and Education Muhammadiyah University of Jember.
3. Dr. Hanafi, M.Pd as my first advisor who has patiently guided me in writing thesis, and also Yayah Ikhda Nevia, M.Pd as second advisor thank for your help.
4. All lectures of Teacher Training an Education Faculty of Muhammadiyah University of Jember who have taught me and given me valuable knowledge.
5. Staff of FKIP. Thank you for best service and your kindness.

Jember, August, 3rd, 2016

DEDICATION

My thesis is honourably dedicated to :

1. My beloved father ‘‘Rosidi’’ and my beloved mother ‘‘Almh. Syamsiyanah’’, thanks for your loves, affection, attention, support, valuable pray and everything given to me. Because of your motivation I can finish my thesis. You have been my inspiration and my world is a better place because of you. I do love you more than I could say. I really love you more and more and I could say ‘‘May Allah Bless you’’ .
2. My beloved brother ‘‘Hermansyah’’ and my cousin ‘‘Syafiudin and Musrifah’’ thank you very much for all the support and your love, to keep my spirit.
3. My beloved boy ‘‘Muhammad Imam Mujib’’ and my beloved mother ‘‘Lilik Murtasimah’’ thank you for your help and pray and for all the support and your love.
4. All lectures of the English Program of Muhammadiyah university of Jember thank you very much for the knowledge and lesson you have taught and given.
5. All my friends of English Education especially class B, I will be missing you guys ‘‘Luky Rahmaniar, Tahta Singgasana AL, Desi Maharani, Rr,Hanugrah’’
6. My beloved almamater Muhammadiyah University of jember.

TABLE OF CONTENT

COVER.....	i
TITLE SHEET.....	ii
LOGO.....	iii
MOTTO	iv
AGREEMENT.....	v
APPROVAL SHEET.....	vi
PREFACE.....	vii
ACKNOWLEDGEMENT.....	viii
DEDICATION.....	ix
TABLE OF CONTENTS.....	x
LIST OF APPENDICES.....	xii
LIST OF TABLE.....	xiv
ABSTRACT.....	xv

CHAPTER I INTRODUCTION

1.1 Background of the Research.....	1
1.2 Problem of the Research.....	5
1.3 Purpose of the research.....	5
1.4 Operational definition of the Terms.....	5
1.5 Significances of the Research.....	6
1.6 Scope of the Research.....	7

CHAPTER II REVIEW OF RELATED LITERATURE AND ACTION

HYPOTHESIS

2.1 Review of Related Literature.....	8
2.1.1 The definition of scramble	8
2.1.1.1 The procedures using scramble.....	10
2.1.1.2 The Advantages of scramble words	10
2.1.1.3 The disadvantages of scramble words	11
2.1.2 The definition of vocabulary achievement	11

2.1.3 The classification of vocabulary	12
2.2 Action Hypothesis.....	15
CHAPTER III RESEARCH METHOD	
3.1 Kind of the Research.....	16
3.2 Design of the Research.....	16
3.3 Subject of the Research.....	19
3.4 Area of the Research.....	19
3.5 Procedure of the Research.....	20
3.6 The Criteria of Success.....	24
3.7 Instrument of the Research.....	24
3.8 Developing of Research Instrument.....	27
CHAPTER IV THE RESULT OF THE RESEARCH	
4.1 The Description of Research Setting.....	32
CHAPTER V DISCUSSION	
5.1 The Discussion of improving the students' vocabulary achievement by using scramble words.....	46
5.2 The Discussion of the students' active participation	48
CHAPTER VI CONCLUSION AND SUGGESTION	
6.1 Conclusion.....	49
6.2 Suggestions.....	50
REFERENCES.....	52

LIST OF APPENDIX

1. Appendix 1.....	54
The students' mark of the tryout of vocabulary test	
2. Appendix 2.....	55
The upper and lower group of the students' correct answer	
3. Appendix 3.....	56
Difficulty level and discriminating power of test item	
4. Appendix 4.....	57
The reliability of the test	
5. Appendix 5.....	58
Reliability of the tryout test	
6. Appendix 6.....	59
Preliminary test	
7. Appendix 7.....	66
Key answer	
8. Appendix 8.....	67
The result of the students' vocabulary achievement test in preliminary	
9. Appendix 9.....	68
The data analysis of the students' vocabulary score in preliminary	
10. Appendix 10.....	69
The vocabulary test in cycle 1	
11. Appendix 11.....	73
The result of the students' vocabulary achievement test in cycle 1	
12. Appendix 12.....	74
The data analysis of the students' vocabulary score in cycle 1	
13. Appendix 13	75
The table of observation checklist cycle 1	
14. Appendix 14	76
The vocabulary test in cycle 2	
15. Appendix 15	80

The result of the students' vocabulary achievement test in cycle 2	
16. Appendix 16.....	81
The data analysis of the students' vocabulary score in cycle 2	
17. Appendix 17.....	82
The table of observation checklist cycle 2	
18. Appendix 18.....	83
The first meeting in cycle 1 lesson plan	
19. Appendix 19.....	87
The second meeting in cycle 1 lesson plan	
20. Appendix 20.....	91
The first meeting in cycle 2 lesson plan	
21. Appendix 21.....	97
The second meeting in cycle 2 lesson plan	
22. Appendix 22.....	102
Question of interview	

LIST OF TABLES

3.1 Table of Observation Checklist.....	25
3.2 Table of Curriculum of Seventh Grade Students.....	29
3.3 Table of Vocabulary Tryout Test.....	29
5.1 Table of the Improvement of the students' vocabulary.....	46
5.2 Table of the Discussion Observation checklist.....	47

ABSTRACT

Khofifah, Hiliyatul. 2016. *Improving the students vocabulary achievement and active participation by using scramble words in seventh grade students at SMP Al-Hasan Pantii in the 2015/2016 academic year*. English Education Program, Faculty of Teacher Training and Education, University of Muhammadiyah Jember. Advisors: (1) Dr. Hanafi M.Pd (2) Yayah Ikhda Nevia M.Pd

Key Word: Scramble Words, Vocabulary Achievement

Vocabulary is an essential one for students as their first step to go on studying English. Vocabulary is important because word carries the content of what we want to say. Therefore, it is important to do a research entitled “Improving the students’ vocabulary achievement and active participation by using scramble words”.

In this research, the problem is “how the use scramble words improve the students vocabulary achievement in seventh grade of the students at SMP Al-Hasan Pantii in the 2015/2016 academic year?”and “how the use scramble words improve the students’ active participation in seventh grade students at SMP Al-Hasan Pantii in the 2015/2016 academic year . The purpose of this research is to know how the use of Scramble Words can improve the students’ vocabulary achievement and students’ active participation in seventh grade students at SMP Al-Hasan Pantii in the 2015/2016 Academic year. Based on the research problem and the related literature, the hypothesis of this research is described as follows: The implementation of scramble words can improve the students’ vocabulary achievement and active participation in seventh grade students at SMP Al-Hasan Pantii in the 2015/2016 academic years

The design of the research is classroom action research. The research subject is VII grade consist of 30 students. The data collected are using test item, interview and checklist. The implementation of Scramble Word was combined with small group and the teacher gives the students kinds of random words. Scramble words improved the students’ vocabulary achievement in 2 cycle from percentages of students score in cycle 1 ≥ 70 (60%) and in cycle 2 ≥ 70 (80%) and the students’ active participation in cycle 1 $\geq 75\%$ (60%) in cycle 2 (83%).

Based on the research result, it can be concluded that scramble words is able to improve the students’ vocabulary achievement and active participation in seventh grade of students at SMP Al-Hasan Pantii in the 2015/2016 academic year.