

**THE EFFECTIVENESS OF DIRECTED ACTIVITIES RELATED TO TEXT (DARTs)
OF STUDENTS READING COMPREHENSION IN NARRATIVE TEXT
IN THE EIGHT GRADE AT MTs BAITUL ARQOM BALUNG
IN THE 2015/2016 ACADEMIC YEAR**

**THESIS
By
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**UNIVERSITY OF MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION PROGRAM
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THESIS

Present to

**Muhammadiyah University of Jember
in partial fulfillment of the requirement for
the degree of *Sarjana* in English Language Education**

By:

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ENGLISH EDUCATION PROGRAM
2016**



MOTTO

A great book should leave you with many experiences, and slightly exhausted at the end. You live several lives while reading.

~ William Styron ~

AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Hozerotun Ni'mah has been approved by the thesis advisors for further approval by the Board of Examiners.

Jember, June 23, 2016

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PREFACE

Thank to Allah for all His blessing and love. He gave me power to finish my thesis.

My thesis focuses on reading comprehension. This aims to make the reader understand about students' reading comprehension by using directed activities related to texts (DARTs). Besides, this is performed to give teacher point of view that directed activities related to texts (DARTs) gave significant effect on students' reading comprehension in narrative text of the eight grade at MTs Baitul Arqom Balung in the 2015/2016 academic year.

One of the reasons to conduct this research is to know the effect of using directed activities related to texts (DARTs) on reading comprehension in narrative text of the eight grade at MTs Baitul Arqom in the 2015/2016 academic year, starting from the introduction in the first chapter, review on related literature in the second chapter, research methodology in the third chapter, result of the research in the fourth chapter, discussion in the fifth chapter, and conclusion and suggestion in the sixth chapter.

As this thesis is far from being perfect, suggestions and criticism are needed. Finally, It is expected that the result of the study will be valuable for the English teachers, the students, and the future researchers.

Jember, June 2016

The Writer

ACKNOWLEDGMENT

Praise is to Allah, the merciful, and the compassionate that the writer can finish this thesis completely entitled “*The Effectiveness of DARTs (Directed Activities Related to Texts) on Students’ Reading Comprehension In Narrative Text Of The Eight Grade At MTs Baitul Arqom Balung In The 2015/2016 Academic Year*” as a partial requirement for getting Sarjana Degree of English Language Education of Muhammadiyah University of Jember.

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7. All staff of MTs Baitul Arqom Balung for the cooperation during the research.
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9. Those who contributes to the writing of this thesis

Finally, the writer realizes that this thesis is far from being perfect; therefore, the writer will happily accept constructive criticism in order to make it better. The writer hopes that this thesis would be helpful and beneficial to everyone.

Jember, June 2016

The Writer

DEDICATION

1. My beloved parents, Mr. M. Muchlis and Mrs. Mas'udah, who give me all their love, affection, attention, and support. There is no word can represent my praise and love to both of you. You're my inspiration to do the best in my life, motivation to finish my thesis. I do love you, I could say "May Allah Bless You".

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ABSTRACT

Ni'mah, Hozerotun. 2016. *The Effectiveness of DARTs (Directed Activities Related to Texts) on Students' Reading Comprehension In Narrative Text Of The Eighth Grade At MTs Baitul Arqom Balung In The 2015/2016 Academic Year*. Thesis, English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisor (1) Drs. H. Moch. Zaki Hasan, M.Si (2) Indri Astutik, M.Pd.

Keyword: Reading comprehension, Directed activities related to texts (DARTs)

Reading comprehension is one of the important skills of English language that must be mastered by students. Directed activities related to texts (DARTs) is method that have activities to directly interact with texts.

The problem that should be answered in this research is formulated as follows. "Is there any significant effect of using directed activities related to texts (DARTs) on students' reading comprehension in narrative text of the eight grade at MTs Baitul Arqom Balung in the 2015/2016 academic year?". The research purpose is intended to investigate whether there is or not any significant effect of using directed activities related to texts (DARTs) on students' reading comprehension in narrative text of the eight grade at MTs Baitul Arqom Balung in the 2015/2016 academic year. Based on the research problem and the related literature, the hypothesis of this research is described as follows: There is a significant effect of using directed activities related to texts (DARTs) on students' reading comprehension in narrative text of the eight grade at MTs Baitul Arqom Balung in the 2015/2016 academic year.

The kind of this research is an experimental research. The research design is nonrandomized pre-test and post-test control group design. This research is using cluster random sampling by lottery, and based on the result of lottery, class VIIC as the experiment group and class VIID as the control group. Each group consisted of 25 students. To collect the data, the researcher used objective test consisting of 25 multiple choice items. In order to analyze the data of students' reading score, the t-test formula is used.

The result of the research showed that the mean score of pre-test result of the experimental group was 12.6, post-test was 16.8 and the difference was 4.6. The mean score of pre-test result of the control group was 12.6 post-test 15.8 and the difference was 2.6. Besides, the result from t-test formula was 4.41 and the degree of freedom (df) was 48, whereas the t-table at 5% significant level for df=48 is 1.67722. It indicates that the value of the t-test in this research is higher than value of t-table ($4.41 > 1.67722$). So, null hypothesis (H_0) is not accepted and the alternative hypothesis (H_a) is accepted. Thus it can be concluded that "there is significant effect of using directed activities related to texts (DARTs) on students' reading comprehension in narrative text of the eight grade at MTs Baitul Arqom Balung in the academic year 2015/2016".