

ABSTRACT

Purnamasari, Indah. 2016. *Improving The Eight Grade Students' Listening Comprehension and Active Participation by Using Cartoon Video at SMPN 13 Jember in the 2014/2015 Academic Year*. Bachelor Thesis. The English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisors: (1) Prof. Dr. Suparmin, MA. (2) YeniMardiyanaDevanti, SS., M.Pd.

Key words: Cartoon Video, Listening Comprehension, Students' Active Participation.

Listening is the first skill people acquire before they can speak, read or write. Through listening, students can recognize and learn the sound system of how to produce English words properly. However, some of the students find listening as one of the problems they face in learning English. Therefore, doing a research entitled "Improving The Eight Grade Students' Listening Comprehension and Active Participation by Using Cartoon Video" is important.

In this research, the problems are "How can the use of cartoon video improve the eight grade students' listening comprehension and active participation at SMPN 13 Jember in the 2015/2016 academic year?".

Based on the problem, the research objectives of this study is to know if cartoon video can improve the students' listening comprehension and active participation at SMPN 13 Jember in the 2015/2016 academic year.

The kind of this research is classroom action research. The research subject is the eight grade students consisting of 35 students. The instruments used are listening test and observation checklist. Percentage formula is used to analyze the data.

Based on the result of preliminary study and the minimum standard score requirement, the actions are considered successful if 70% students achieve the target score, that is ≥ 77 and 70% students in the eight grade are actively participated during the teaching and learning process.

The implementation of Cartoon Video in the class is started by introducing the new vocabularies used in the video and play the video twice. In the cycle II, it is rearrange by introducing the vocabularies using pictures and sentences, and the video is played three times. The criteria of success is achieved. The use of cartoon video can improve the percentage of students' score with two cycle, from 62.9% to 77.1% for listening comprehension test and from 68.6% to 85.7% for active participation.

Thus, it can be concluded that Cartoon Video as a media is able to improve the students' listening comprehension and active participation during teaching and learning process of listening.