

ABSTRACT

Adnan, Intan, Pradana. 2016. *The Use of Guided Reading Procedure Strategy to Improve Students' Reading Comprehension at SMP Muhammadiyah 2 Kalisat in 2016-2017 Academic Year*. Thesis, English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisors: (1) FitrotulMufaridah, M.Pd (2) Yeni Mardiana, M.Pd.

Key Word: Reading Comprehension, Guided Reading Procedure Strategy

Reading Comprehension is process refers to the act of gathering ideas that expressed in reading form. However, many students had difficult problem in reading because it is difficult to master. Therefore, it is important to do a research entitled "The Use of Guided Reading Procedure Strategy to improve Students' Reading Comprehension"

In this research, the problem is "how can the use of guided reading procedure strategy improve the eighth grade students' reading comprehension at SMP Muhammadiyah 2 Kalisat in the 2016-2017 academic year?" and the objective of this research referring to the research problem is to find out how Guided Reading Procedure Strategy can improve reading comprehension. Based on the research problem and the relevant theory, the hypothesis of this research is escribed as follows: The use of guided reading procedure strategy can improve the eighth grade students' reading comprehension at SMP Muhammadiyah 2 Kalisat by grouping and discussing in the 2016-2017 academic year.

The design of this research is classroom action research. The research subject is VIII B class consisting of 26 students. The data are collected using test method, and the instrument used are test items. In order to analyze the data students' reading score, percentage formula is used.

The implementing of Guided Reading Procedure Strategy was discussing and reading a narrative text in group as good method in cycle two. All of the students were active in teaching and learning activities, and they didn't feel bored and they can share their idea because they do in group. Those caused the result of cycle two achieved the criteria of succes. Guided Reading Procedure Strategy improved the students' reading comprehension in two cycles from the percentage of students scored 70 (M= 65,07%) in Cycle 1 to (M= 76,92%) in Cycle 2.

Based on the research result, it can be concluded that Guided Reading Procedure Strategy is able to improve the eighth grade students' reading comprehension in the 2016/2017 academic year by giving more explanation and guidance, and managing time well.