

**IMPROVING THE SEVENTH GRADE STUDENTS' READING TEXT
COMPREHENSION BY USING BANNER COMPOSITE PICTURE AT
SMPN 1 GUMUKMAS IN THE 2015/2016 ACADEMIC YEAR**

THESIS

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FACULTY OF TEACHER TRAINING AND EDUCATION
DEPARTMENT ENGLISH EDUCATION PROGRAM
2016**

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THESIS

Presented to

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in partial fulfilment on the requirements for

the degree of *Sarjana* in English Language Education

By

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2016



MOTTO

“Better to feel how hard education is at this time rather than feel the bitterness of stupidity, later.”

“knowledge will bring a succes; a good attitude will bring a happines. I am sure, will have both!”

AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Linda Dwi Cahyanti has been approved by the thesis advisors for further approval by the Board Examiners.

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PREFACE

Our gratitude to Allah SWT, who has given me mercies and blessing, so I can complete the preparation of this thesis. Thesis is one of important parts that can not be separated from the students of University. It is a requirement for the degree of Sarjana. So, it has become a compulsory subject for the students.

The title of this thesis is “improving the seventh grade students’ reading comprehension by using banner composite picture at SMPN 1 Gumukmas in the 2015/2016 academic year ” The result of this research can be used for the readers, especially for English teacher as a reference teaching and learning process of English based on content of chapter I – VI.

I realize that the thesis is far from being perfect for my weaknesses, suggestions and criticism are needed. I hope that Allah gives reward in kind who have provided assistance and can make all help it as worship, Amin Yaa Robbal 'alamin. Finally, I hope this research will be useful for the readers.

Jember, June 18th 2016

The writer

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Jember, June 18th 2016

DEDICATION

I think without help and guidance from the other people, I cannot finish this thesis. This thesis is presented with love to:

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ABSTRACT

Cahyanti, Linda Dwi. 2016. *improving the seventh grade students' reading text comprehension by using banner composite picture at SMPN 1 Gumukmasin the 2015/2016 academic year*. Thesis. The English Education Program, Language and Education Department, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisors: (1) Dr. Tanzil Huda, M.Pd. (2) Yayah Ikhda N, M.Pd.

Key Word : Composite picture, reading comprehension.

Reading is the basic skill in learning English because every activity in English class involves reading. However many students still difficult to learn and practice in reading, it's because there is no motivation for them. They do not know the meaning of some words in the text. Therefore, it is important to do a research entitled "improving the seventh grade students' reading comprehension by using banner composite picture"

In this research, the problem is "How can the use of banner composite picture improve the students' reading text comprehension of the seventh grade students at SMPN 1 Gumukmas in the 2015/2016 academic year? And the objective of this research is "how the use of banner composite picture can improve students' reading text comprehension in seventh grade at SMPN 1 Gumukmas in the 2015/2016 academic year. Based on the research problem and the relevant theory, the hypothesis of the research is the improving the seventh grade students' reading text comprehension by using banner composite picture at SMPN 1 Gumukmasin the 2015/2016 academic year. Using banner composite picture, students are more motivated, get interest and enjoyable. Picture can improve students' reading skill by practice the vocabulary by knowing the thing from the picture so the students easy to comprehend the text.

The kind of the research is classroom action research. The research subject is the seventh grade students, especially VII B class consist 36 students. The instrument used the test item and observation field notes. In order to analyzed the data students reading score, percentage formula is used

The implementation of banner composite picture was combined practice of vocabulary by knowing the thing from the picture and the students practice to read. Those caused the result of cycle two achieved the criteria of success. The banner composite picture can improve the students' reading comprehension in two cycle, the mean score is 65 in cycle 1 to 84 in cycle 2.

Based on the research result, it can be concluded that banner composite picture can improve students' reading text comprehension in the seventh grade at SMPN 1 Gumukmas in the 2015/2016 academic year. Using banner composite picture, students are more motivated, get interest and enjoyable. Picture can improve students' reading skill by practice the vocabulary by knowing the thing from the picture so the students easy to comprehend the text.