# ABSTRACT

Naufal, M.Ikhwan. 2016, *Improving Reading Comprehension on Narrative Text by Using GIST Strategy on the Eighth Grade Student of MTs SA Asshiddiqi Glenmore in the 2015/2016 Academic Year.* Thesis. The English Language Education, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisors: (1)Dr. M.Hatip, M.Pd. (2) Indah Werdiningih, M.Pd.

Key words: GIST Strategy, Reading Comprehension Narrative text.

Reading skill is needed by students to improve their knowledge and other English skills and components. Reading enables people to find out information from a variety of texts, written or printed information in the forms of newspapers, magazines, advertisements, and brochures. In the teaching and learning reading comprehension process, Most of students got difficulties in comprehending the text. The students did not know the meanings of many words that appeared in text. The students often got confusion toward word meaning of the unfamiliar word. As a result, a lot of students have low scores on English. The solution to improve students' reading comprehension is by using GIST Strategy. It useful to identify or generate main ideas, connect the main or central ideas, eliminate redundant and unnecessary information, help students remember what they read, and record a summary of the material they just read.

In this research, the problem is "How can GIST Strategy improve the VIII[A] grade students reading comprehension narrative text VIII[A] grade of MTs SA Asshiddiqi Glenmore in the 2015/2016 Academic Year. The research objective is intended "To improve students' reading comprehension on narrative text the VIII[A] grade students of MTs SA Asshiddiqi Glenmore in the 2015/2016 Academic Year.

The design of the research is classroom action research. The research covered four stages of activities, they are planning of the action, implementing of the action, observing of the action, and reflecting of the action.The research subject is VIII[A] class because their reading comprehension still low, which consist of 25 students and to obtain the research data instrument used test and observation.

The result of the score analysis, the percentage of students who score $\geq 70$ was 52% in the first cycle. It means that the score of cycle one was not achieved the criteria of success. Therefore, it was necessary to continue the action into cycle two with some modification in implementing the action. The result of reading comprehension on narrative text test in second cycle was 100% of the students could achieve the target score. It was not necessary to continue the action into next cycle because more than 70% students could achieve the target score. Finally,the use of GIST Strategy could improve students' reading comprehension on narrative text the VIII[A] grade students of MTs SA Asshiddiqi Glenmore in the 2015/2016 Academic Year by picking out the W+H questions (*who, what, when, where, why and how)* of the paragraph related important information.