THE CORRELATION BETWEEN WRITING SKILL AND GRAMMAR ABILITY OF THE SEVENTH GRADE STUDENTS AT SMPN 1 GUMUKMAS IN THE 2015/2016 ACADEMIC YEAR

Mega PurnamaYatnawati (Corresponding author)

Faculty of Teacher Training and Education, University of Muhammadiyah Jember,

Jl. Karimata No 49, Jember, East Java, Indonesia

1. Abstract

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Key Word: *Correlation,Writing Skill, Grammar Ability*

The students cannot write well if they do not have a good grammar competence, because they have a lack of confidence that make them feel hard to write.besides, the students sometimes get stuck to develop the topic in their writing,on the contrary, the students who have good competence in grammar. They could be more confident than who are not.because thet know how to make good and proper sentences.

Writing is one of the important skills in teaching English. According to Harmer (1998:79) "writing is a basic language skill". In addition, Writing is considered as a complex skill and difficult to be mastered by the students. grammar deals the form of sentences the smaller units such as clauses, phrases and word. mastery over word have help speaker to communicate their emotion and purpose more effectively

The objective of this research is to find out whether there is a significant correlation between writing skill and grammar ability of the seventh grade students at SMPN 1 Gumukmas in the 2015/2016 academic year. The primary data in this research consist of the data obtained from giving test. After that, the teacher gives them score and it was continued to counting the data. The hypothesis of this research would be tested to know whether or not there was a significant correlation between writing skill and grammar ability. The Pearson Product Moment formula was used to calculate the result of the data analysis found that there was a significant correlation betweenwriting skill and grammar ability, the result showed that the value of Pearson Correlation was .662 it was significance at the level 5% (.05).The result of the research score would be tested with of significance level 5%. The hypothesis of this research has a relationship

between writing skill and grammar ability of the seventh grade students at SMPN 1 Gumukmas in the 2015/2016 academic year. It can be concluded that there is a significant correlation between writing skill and grammar ability of the seventh grade students at SMPN 1 Gumukmas in the 2015/2016 academic year.

From the explanation above, it can be said that writing skill and grammar ability were correlated to each other. This implied that writing skill contributed as an important role on the grammar ability of the students. This research confirmed that the existence of grammar ability was really important for successful in writing skill of the students.

2. Introduction

(Harmer 2004:33) "Writing is frequently useful as preparation for some other activity, in particular when students write sentences as a introduction to discussion activities".When writing, students frequently have more time to think then they do in oral activities.The students cannot write well if they do not have a good grammar competence. It happens because they have a lack of confidence that make them feel hard to write. Besides, the students sometimes get stuck to develop the topic in their writing. On the contrary, the students who have good competence in grammar. they could be more confident than who are not. because they know how to make a good and proper sentences.

According to The seventh grade English teacher their average score of writing ability test of descriptive text was 60 while the standard score is 70. There was only around 35 % of the students got score ≥70 in the writing ability test held by the English teacher.The teacher never used any media to help the students write a paragraph, except black board, chalk or marker, handbook, library, computer and laboratorium.

Based on the explanation above, the researcher is interested in conducting a research to know the relathionship between students' writing skill and grammar ability with a title "The Correlation Between Students' Writing skill and Grammar ability of the Seventh grade students at SMPN 1 Gumukmas in the 2015/2016 academic year".

3. Methodology

Purpose of The Research

The purpose of the research is to know whether there is or not significant correlation between students' writing skill and grammar ability of the seventh grade students at SMPN 1 Gumukmas in the 2015/2016 academic year.

Research Hypothesis

There is a signifcant correlation between students' writing skill and grammar ability in the seventh grade students at SMPN 1 Gumukmas in the 2015 / 2016 academic year.

Method

The writer used correlation design. Correlation is a research that intends to find the correlation between two variables (Arikunto, 2010:31). This idea is also supported by Lodico et al (2006:14) that correlation research is a quantitative method designed to show the relationships between two or more variables. The extent of relationship is expressed as a numerical data. It can be interpreted that the correlation is statistical instrument which is used to measure the correlation level between two different variables such as X variable and Y variable. Those two variables in this research are writing skill and grammar ability.

Participants

Population is the entire of the research subject (Arikunto, 2006:130). Based on these descriptions, the population of this research is the seventh grade students at SMPN 1 Gumukmasin the 2015/2016 academic year. There are 1 classes of the seventh grade in SMPN 1 Gumukmasin the 2015/2016 academic year, those are VII A, consist of 36 students. The sample in this research is one of 6 classes. Sample is a part of population on the research subject, as the representative taken by using particular ways. In addition, if the population less than 100 people, the whole population can be taken as the subject. Nevertheless, if the population more than 100 people, it can be taken only 10-15 % or 20-25% of the population as the subject (Arikunto, 2010:134). In this research, the researcher use cluster random sampling. The class is VII A, which consists of 36 students that are 23 % of the population.

Instrument of The Research

Data collecting method is needed in order to get the data for the research. This research uses test as the instrument. The test descriptive text is used to collect the data of the writing variable and test to collect the data of writing and grammar

Data Analysis

This research deals with quantitative data in the form score of the test. The writer needs to use statistical analyzes through computation to examine the result of the students speaking achievement test and students interest test, because this research is correlation between those two variables. The writer uses Pearson product moment formula to compute the interval data from both variables. Using this way the hypothesis of this research will be tested to know whether or not there is a significant correlation between students' writingskill and grammar ability.

The following is the Pearson product moment formula:

$$r_{xy} = \frac{N \sum XY - (\sum X)(\sum Y)}{\sqrt{\left(N \sum X^2 - (\sum X)^2\right)\left(N \sum Y^2 - (\sum Y)^2\right)}}$$

(Arikunto,2006:170)

Notes:

r_{xy} : Correlation coefficient between each item and the total score

N : Total number of respondent

X : Sum of the interest

Y : Sum of the speaking ability

$\sum X^2$: The total score of X square

$\sum Y^2$: The total score of Y square

The result of the research score will be tested with r-table of significance level 5%.

4. Findings

The result of hypothesis testing is described below :

		writing	grammar
Writin g	Pearson Correlation	1	,662**
	Sig. (2-tailed)		,000
	N	34	34
gram mar	Pearson Correlation	,662**	1
	Sig. (2-tailed)	,000	
	N	34	34

**. Correlation is significant at the 0.01 level (2-tailed).

Based on the computation the value of sig column between writing skill and grammar ability achievement is 0,000. The value of significant is 0,000<0,05 Consequently, the alternative hypothesis (Ha) is a accepted.Furthermore, the null hypothesis (Ho) is not accepted. Therefore, it was proven that there is a significant correlation between writing skill and grammar ability of the seventh grade students at SMPN 1 Gumukmas in the 2015/2016 academic year.

5. Discussion

The coefficient correlation between writing skill and grammarability was0.662. The statistical value was higher than the critical value in the r-table with the level of significance 5% of 34 respondents. It means that there was a significant correlation between writing skill and grammarability of the seventh grade students at SMPN 1 Gumukmas. As a result, the alternative hypothesis was accepted and the null hypothesis was rejected. Based on the result, it means that that writing skill and grammarability are closely related to one another. There was a significant correlation betweenwriting skill and grammarabilityof the seventh grade students at SMPN 1 Gumukmas in the 2015/2016 academic year.

Moreover, based on the result of the research it was found that there is a significant correlation betweenwriting skill and grammar ability of the seventh grade students at SMPN 1 Gumukmas. It means that the high scores ofwriting skill to be followed by the high score of grammarability. It is supported by Penny Ur (1991:76) Grammar does not only affect how units of language are combined in order to "look right" , it also affect their meaning. Supporting his opinion, knapp and watkins state that " grammar is a name for the resourcers available to users of a language system for prducing texts. A knowledge of grammar by a speaker or writer shifts language use from the implicits and unconscious manipulation of language and choice of appropriate text" from that statements, it is clear that grammar is one of the important things in English to make good writing.

6. Conclusion

Based on the result of the data analysis and the discussion, it showed that r-statistic is (.662) The hypothesis of this research has a relationship between writing skill and grammar abilityof the seventh grade students at SMPN 1 Gumukmas in the 2015/2016 academic year. Thus it can be concluded that there was a significant correlation writing skill and grammar ability of the seventh grade students at SMPN 1 Gumukmas in the 2015/2016 academic year.

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