

CHAPTER I

INTRODUCTION

This chapter presents the discussion of some issues related to the topic of the research. They are the background of the research, problem of the research, purpose of the research, operational definition of the research, significant of the research and scope of the research. Each issue is presented respectively in the following section.

1.1 Background of the Research

(Harmer 2004:33) “Writing is frequently useful as preparation for some other activity, in particular when students write sentences as a introduction to discussion activities”. This given students to think up ideas rather than having to come up with instant fluent opinion. In fact, students may ask write the sentence saying what their opinion about certain topic. When writing, students frequently have more time to think then they do in oral activities. They can go through what they know in their minds However, many students have difficulties in writing descriptive text because the teacher only explains what the generic structure and the strategy how to write the descriptive text, the teacher does not use any strategy or new ways to teach the students.

The students cannot write well if they do not have a good grammar competence. It happens because they have a lack of confidence that make them feel hard to write. Besides, the students sometimes get stuck to develop the topic

in their writing. On the contrary, the students who have good competence in grammar. they could be more confident than who are not. because they know how to make a good and proper sentences.

According to The seventh grade English teacher their average score of writing ability test of descriptive text was 60 while the standard score is 70. There was only around 35 % of the students got score ≥ 70 in the writing ability test held by the English teacher. The teacher never used any media to help the students write a paragraph, except black board, chalk or marker, handbook, library, computer and laboratorium.

Based on the explanation above, the researcher is interested in conducting a research to know the relationship between students' writing skill and grammar ability with a title "The Correlation Between Students' Writing skill and Grammar ability of the Seventh grade students at SMPN 1 Gumukmas in the 2015/2016 academic year".

1.2 Problems of the Research

Based on the background of the research, the problems of the research was formulated as follow:

Is there any significant correlation between students' writing skill and grammar ability of the seventh grade students SMPN1 Gumukmas in 2015/2016 academic year?

1.3 Purpose of the Research

The purpose of the research is a follow:

To know whether there is or not significant correlation between students' writing skill and grammar ability of the seventh grade students at SMPN 1 Gumukmas in the 2015/2016 academic year.

1.4 Operational Definitions

In this research, there are two variables: Students' writing ability and grammar mastery.

1. Writing Skill

Writing skill is made of letters, numbers, and so on with pen, pencil, paint, and so gave birth to thoughts or feelings such as fabricate, create letters, and so on with tu-verbal. Furthermore, writing is expressing ideas, opinions, feelings, and willingness, as well as information into writing and then send to others

2. Grammar ability

Grammar ability the science that teaches how to arrange the words to be an appropriate sentence, or it can be said, before you construct an English sentence, you must first learn Grammar

1.5 Significance of the Research

This research is hopefully useful for the teacher, the students, and further research.

1. Theoretical Significance

The result of the research is expected to give valuable information to the English teacher about the correlation between students' writing skill and grammar ability to find it positive or negative relation.

2. Practical Significance

It can help the teacher as an input to know how the way to increase the students' writing skill.

1.6 Scope of the Research

The research will concern about organization, grammar and mechanic. And the respondents of this research are seventh grade students of SMPN 1 Gumukmas in the 2015/2016 Academic Year.