ABSTRACT

Fitriani, Melynda Nur. 2016. *The Effect of Using SQ4R Technique on the Stusents' Reading Comprehension.* Thesis, The Language and Art Education Department, The Faculty of teacher Training and Education, Muhammadiyah University of Jember. Advisors: (1) Henri Fatkurochman, SS. M.Hum. (2) Yeni Mardiyana Devanti., M.Pd.

Keyword: SQ4R Technique, Reading Comprehension

Reading comprehension is the goal of reading in learning process. However, many students find difficulties in comprehending an English text. Therefore, the aim of the study is to explore the effectiveness of applying SQ4R techniques in making any significant difference in the eleventh grade students of comprehending English texts.

In this research, the problem is "Does SQ4R technique give significant effect to the eleventh grade students' reading comprehension at SMK N 3 Jember in the 2015/2016 academic year?" and the objective of this research is to find out if SQ4R technique gives significant effect on the reading comprehension of eleventh grade students at SMK N 3 Jember in the 2015/2016 academic year. Based on the research problem and the relevant theories, the hypothesis of this research is described as follows: SQ4R technique gives significant effect to the eleventh grade students' reading comprehension at SMK N 3 Jember in the 2015/2016 academic year.

The kind of this research is experimental research with nonequivalent group pretest-posttest design. The research samples are XI T.Busana 1 which consisting of 22 students as Experimental group and XI T.Busana 2 which consisting of 20 students as control group. To get the sample, cluster random sampling by lottery is used in this research. The data for this study were collected through two comprehension test, they are pre test and post test. Whereas, to find the differences between experimental and control groups, t-test is used.

The result of data analysis shows that the obtained value of t-test is 2.772 and 2.798 with significance value 0,008. The confidence interval that used in SPSS is 0,95 and the level of significance is 0,05. It showed that the probabilities value of the students' reading comprehension lower than 0,05 level of significance. It means, SQ4R technique gives significant effect on the students' reading comprehension of the eleventh grade students at SMK N 3 Jember in the 2015/2016 academic year.