

ABSTRACT

Arifin, M. Z. 2016. *Improving the Eleventh Grade Students' Reading Comprehension of Narrative Text By Using Story Grammar Strategy at MA Ma'arif NU Kencong in the 2015-2016 Academic Year*. Thesis. English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisors : (1) Dr. Tanzil Huda, M.Pd (2) Indah Werdiningsih, M.Pd.

Key Word : Reading Comprehension, Narrative Text, Story Grammar Strategy

Since English is widely used by the people in the world to share information and knowledge, then English is determined as an important language. In Indonesia, English is chosen as one of language which is included in school subject starting from elementary school level. It doesn't come to a problem when English is only learnt, but if it is used as a standard in passing the exam, then it comes to a problem especially for senior high school students. Therefore, it is important to conduct a research entitled "Improving the Eleventh Grade Students' Reading Comprehension of Narrative Text By Using Story Grammar Strategy at MA Ma'arif NU Kencong in the 2015-2016 Academic Year.". In this research, the problem is "Can the implementation of Story Grammar Strategy significantly improve the eleventh grade students' reading comprehension at MA Ma'arif NU Kencong in the 2015-2015 Academic Year?", and the objective of this research referring to the research problem is "To Find out Story Grammar Strategy can improve the eleventh grade students' reading comprehension at MA Ma'arif NU Kencong in the 2015-2015 Academic Year". Based on the research problem and the relevant theory, the action hypothesis of this research is described as follows: the implementation of story grammar strategy can improve the eleventh grade students' reading comprehension at MA Ma'arif NU Kencong in the 2015-2015 Academic Year. by analyzing the element of narrative text using framework of story grammar strategy. Therefore, it makes the students easier to comprehend and understand the content of the text.

This research was done in 2 cycle using CAR (Classroom Action Research). The data was taken from observation and test. The research was conducted for the eleventh grade student at MA Maarif NU Kencong in the 2015-2016 academic year. The data was analyzed using percentage formula $E = n/N \times 100\%$.

The story grammar strategy improves the students' reading comprehension both the score and the active participation by analyzing the element of narrative text using framework of story grammar strategy. Therefore, it makes the students easier to comprehend and understand the content of the text. It was proven from the percentage of students' test score who get 70, the percentage improve from 69.6% in the cycle 1 to 78.7% in the cycle 2. In other hand, the percentage of the students' active participation improved from 45.1% and 60.6% in the cycle 1 to 70.9% and 75.7% in the cycle 2.

Based on the result, it can be concluded that story grammar strategy improves eleventh grade students' reading comprehension at MA Ma'arif NU Kencong in the 2015-2016 academic year by analyzing the element of narrative text using framework of story grammar strategy.