ABSTRACT

Naili, Nabilah. 2016. The Effect of Using Team Word Webbing on Students’ Reading Comprehension in Narrative Text of The Seventh Grade students. Thesis, English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. 
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Key Words: Team Word Webbing Method, Reading Skill

Reading is one of the important skills in English and it gives many benefits for us. To master reading, students need to have reading desire and must try to read something intensively and continually. In teaching reading, we can use technique to improve students’ reading ability. The technique is Team word webbing. Team word webbing is a powerful tool in concept development and exchange. This technique could make students enjoyable in class.

The statement of problem of this research is “Is there any significant effects of using team word webbing on students reading comprehension in narrative text of the seventh grade students of SMP Muhammadiyah 1 Jember in the 2015/2016?”. The purpose of this research is to investigate whether there is or not significant effect of using team word webbing on students reading comprehension in narrative text of the seventh grade students of SMP Muhammadiyah 1 Jember in the 2015/2016.

The kind of this research is an experimental research. The research design is quasi experimental design nonrandomized pre-test and post-test control group design. This research is using cluster random sampling lottery, and based on the result of lottery, class VIIA as experimental group and class VIIB as control group. Experiment group consist of 29 students, while control group consist of 32 students. To collect the data, the researcher uses objective test in the form of multiple choice items. In order to analyze the data students’ reading comprehension score, the t-test formula is used.

The implementation of Team Word Webbing was combined with small group and Convey the central concept that will be created in graphic form, then the students made sub items related the topic. All of the students were enjoy with the activities, and they didn’t feel bored because they work in team.

The result of data analysis has been collected by using SPSS program. The Normality test and Homogeneity test were used in order to find out that the subject of the research is normally distributed and homogeneity. And then the data was calculated by using Independent sample t-test in order to know the significant effect of using team word webbing on students’ reading comprehension.

The data analysis of the statistical computation value showed that the significant of t-test was lower than alpha. It means that the alternative hypothesis (Ha) is accepted and null hypothesis (Ho) is not accepted. Considering the result, it can be concluded that there is significant effect of using team word webbing on students’ reading comprehension at SMP Muhammadiyah 1 Jember in the 2015/2016 academic year.”