

ABSTRACT

Lestari, Nonik Dwi. 2016, *Using Think-Pair-Share Technique to Improve the Seventh Grade Students' Skill in Writing Descriptive Text at SMP N 2 Kencong in the 2015/2015 Academic Year*. Thesis. The English Language Education, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisors: (1) Drs. H. Moch. Zaki Hasan, M.Si (2) Anita Fatimatul L., M.Pd.

Key word: Improving, Think Pair Share Technique, writing descriptive paragraph

Writing is one of the important skills in teaching English. In this research, the students especially the seventh grade has difficulty in writing because they get faults in everything as they trying to put it down on paper. Based on the problem above, it was important to overcome the student problems, so that the students' writing skill could be improved by using a technique that is Think Pair Share in teaching writing. The research problems are how the use of Think Pair Share Technique can improve the seventh grade students' skill in writing descriptive text at SMP N 2 Kencong and how the use of Think Pair Share can improve the seventh grade participation at SMPN 2 Kencong in 2015/2016 academic year.

The design of this research is classroom action research following Kemmis & Taggart. The research was conducted in two cycles. Each cycle consisted of three meetings which covered: planning an action, implementing the action, observing the action, and reflecting on the observation. The instruments used to collect data observation checklist and test writing of the students.

Based on the research result, it could be conducted that the use of Think-Pair-Share technique in teaching descriptive paragraph could improve the seventh grade students' writing skill at SMPN 2 Kencong in 2015/2016 academic year. By pairing or grouping can enhance the knowledge of students, because they can exchange opinions and knowledge more of them. So, Think-Pair-Share technique helps students to develop writing of a topic and develop the ability to get more information. The result of observation using Think-Pair-Share could improve the seventh grade students' participation at SMPN 2 Kencong in 2015/2016 academic year by sharing of knowledge and experience among friends or group.