

## ABSTRACT

Komariyah, Nur Alfiatul. 2016. *Improving The Fourth Grade Students' Vocabulary by Using Education Song at Sasnupatham Mulnithi Krabi, Thailand in The 2015/2016 Academic Year*. Thesis. English Language Education Program, Language and Art Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Jember. Advisor: (1) Fitrotul Mufaridah, M.Pd. (2) Anita Fatimatul Laeli, M.Pd.

Key Words: Education song, vocabulary.

It is essential to learn vocabulary in order to support the mastery of English skills. In fact, many of English learners of Sasnupatham Mulnithi Krabi are often faced the problem of vocabulary mastery. The most common factors that become the obstacles are the old technique teaching and the difficulty to memorize the meaning of the words. Therefore, it is necessary for the teacher to apply certain method or technique to solve those problems and make students interested to learn English.

This research is aimed to know whether the technique of using Education Song could improve the students' vocabulary mastery in English learning at the fourth grade of Sasnupatham Mulnithi Krabi, Thailand.

This research is a classroom action research. It was conducted at Sasnupatham Mulnithi Krabi, Thailand. The researcher conducted a classroom action research from September 7<sup>th</sup> until September 25<sup>th</sup> 2016 at the fourth grade of Sasnupatham Mulnithi Krabi, Thailand in the academic year of 2015/2016. In this research, the researcher takes the fourth grade students as the subject of research. In conducting this classroom action research, the researcher divided the action into two cycles and carried out in the instrument namely; observation checklist and test.

The result of the research shows that Education song can improve the students' vocabulary mastery. There was an improvement on the total score of the test. In the first cycle, it was 51 and improved to 62.36 in the second cycle. Education song could make the students pay attention to the lesson properly. It also improved students' participation in learning vocabulary. They were not shy anymore and highly motivated to join the instructional process.

So, the use of education songs in teaching vocabulary to the fourth grade of Sasnupatham Mulnithi Krabi in the 2015/2016 academic year can improve the students' vocabulary mastery by playing education song, giving the lyric, not using laptop, and singing the song by herself. And the researcher asks the students to imitate her. Teaching vocabulary through education songs could involve the students in the process of teaching and learning activity.