ABSTRACT

Agustina, Nuril Indiawati. 2016. *Improving Speaking Ability by Using Strorytelling Technique at X Akuntansi class of SMK Trunojoyo Jember In The 2015/2016 Academic Year.* Thesis, English Education Proggram, Faculty of Teacher Training and Education, Muhammadiyah University of Jember.
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Keyword: Speaking Ability, Storytelling Technique

Speaking is speech production that becomes a part of our daily activities. Seeing from the importance of speaking, it would be better if every student can speak English for communication in the various context and situation. But the reality in the school shows many students in the Vocational High School still have difficulty in speaking, especially speaking English. Therefore, it is important to do a research entitled "Improving Speaking Ability by Using Storytelling Technique at X Akuntansi class of SMK Trunojoyo Jember in the 2015/2016 academic year.

In this research, the problems are "How can Storytelling Technique improve students' speaking ability at X Akuntansi class of SMK Trunojoyo Jember in the 2015/2016 academic year?" and "How can Storytelling Technique improve students' participation in X Akuntansi class of SMK Trunojoyo Jember in the 2015/2016 academic year?". Based on the research problem and the related literature, the hypothesis of this research is described as follows: using storytelling technique, and make different activities to make them interest then, give different short story that improves X Akuntansi class of SMK Trunojoyo Jember in the 2015/2016 academic year.

The Design of this research is Classroom Action Research. The research subject is X Akuntansi class which consist of 34 students. The data are collected by using test method and observation checklist, and the instrument used are speaking test and observation checklist. In order to analyze the data students' speaking score and participation, percentage formula is used. The implementation of Storytelling Technique was Read the story until they perform the task or retell the story in front of class by using their own words and make them was not in group and give different story as good technique in cycle two. Storytelling Technique improved the students' speaking ability in two cycles from the percentage of students' score who get 65 or more (E=71%) and 73.52% students become active in cycle 1 to (E=82%) and 88.23% students become active in cycle 2.

Based on the research result, it can be concluded that Storytelling Technique is able to improve the students' speaking ability and students' participation at SMK Trunojoyo Jember in the 2015/2016 academic year by retell the short story using their own words.