

THE USE OF STORY TELLING METHOD IN TEACHING SPEAKING AT SMP IT AL AULIYA BALIKPAPAN

Muhammad Aryadiva Irawan, Yeni Mardiyana Devanti², Kristi Nuraini³

English Language Education Program
Faculty of Teacher Training and Education
Universitas Muhammadiyah Jember
Jl. Karimata No.49

Aryadiva.Irawan@Gmail.com

ABSTRACT

. The study is about the implementation of storytelling method in teaching speaking to help students understand a story more easily. The study took place at a junior high school. The storytelling method has three phases; pre-storytelling, guidance of storytelling and Post storytelling. The data of the research was obtained through observation and interview.

The result of the study showed the implementation of the storytelling method has followed the correct steps. However, problems still aroused, which was caused by the lack of vocabulary mastery of the students, the lack of learning media, and the method was still new for both teachers and students

Keywords: Story telling method, implementation.

Speaking is an important aspect and part of foreign language learning. A study on how to improve students' language and pronunciation skills using storytelling techniques in English classes at SMP Al Auliya Balikpapan.

The research question focuses on the following issues:

- 1) What is the storytelling technique used in SMP IT Al Auliya Balikpapan?
- 2) Are there any challenges students face when using storytelling methods?

Safdarian (2013) clarifies that storytelling is the process by which teachers present texts by telling stories in order to improve students' overall skills. Regardless of your storytelling style, you should emphasize a positive and supportive classroom environment, engaging topics with appropriate grammatical complexity, and vocabulary items for students.

In descriptive research or research, data are collected in the form of understandable terms, sentences or images (Nugrahani, 2014). The researchers used the qualitative descriptive method as they intended to present a summary of the information gleaned from the results. This research was conducted using descriptive analysis, a type of qualitative research. research data

The effectiveness of storytelling techniques to improve students' speaking ability is the data of this study. Data collected from observations, interviews and documentation of English teachers and students at SMP IT AL AULIYA and analyzed more thoroughly by researchers. This class already uses storytelling techniques to teach learning activities.

This chapter presents research data and insights on her use of storytelling methods in SMPIT Balikpapan from grade 9. There is a description of the data and results of the study. This chapter presents a description and conclusions of the study data. Survey data was collected between November 15th and

17th, 2022. 26 students from his 9th grade of SMP IT Balikpapan attended. Students were taught using the storytelling method. The teacher gave the class the text of the story and began to tell the story using the storytelling method. All students had to tell their own story from the given text. Interviews were conducted after students had completed their reading assignments. Interviews were conducted offline and face-to-face interviews were conducted at schools with English teachers and some student participants. This chapter presents research data and insights on her use of storytelling methods in SMPIT Balikpapan from grade 9. Some students like this lesson because the speaking teacher has a lot of expressions and gestures to get students to listen. Teachers followed the theory of Moreau et al. al. (1986) he discovered that there are three steps to teaching how to tell stories. they are:

A pre-storytelling phase, a guided storytelling phase, and a post-storytelling phase. Of course, students will have trouble speaking and communicating if they don't pay attention to their pronunciation. This statement is supported by research findings that students have difficulty understanding and adapting to the storytelling materials provided by their teachers because they still lack basic English proficiency and vocabulary. As I learned about storytelling under the guidance of my teacher, my knowledge and understanding of storytelling and vocabulary increased. Implementation challenges can be divided into her two areas, the teacher's perspective and the student's perspective.

From the teacher's point of view, the problem of students in class is lack of English and vocabulary. Most of them are still learning basic English. Teachers quickly noticed her lack of vocabulary and basic knowledge of the English language and encouraged her students to tell stories in their own words. many of them

References

- Aliyah, S. (2011). *Pengaruh Metode Storytelling dengan Media Panggung Bonekaterhadap Peningkatan Kemampuan Menyimak dan Berbicara Anak Usia Dini. (Tesis)*. Sekolah Pasca Sarjana, UPI, Bandung
- Ary, Donald. (2010). *Introduction to Research in Education*. Belmont, CA:Wadsworth Publisher
- Christie, L. S., & Listyani. (2018). Teachers' strategies to improve students' self-confidence in speaking. *Register Journal*, 11(2), 139-153
- Brown, H. Douglas. (2000). *Principles of Language Learning and Teaching, Fourth ed.* 7(1). Addison Wesley Longman, Inc.
- Brown, H.D. 2001. *Teaching by Principles, an Interactive Approach to Language Pedagogy (2nd Ed.)*. New York: Pearson Education
- Erfiani, Y. P. F. (2017). Improving second semester students' speaking ability through storytelling learning modelat English study program of Timor University (A classroom action research method). *Metathesis: Journal of English Language, Literature, and Teaching*, 1(2).
- Harris, David. 1974. *Testing English as a Second Language*. New York: Mc. Graw. Hill Book Company
- Fikriah. R. 2016. Using the storytelling technique to improve English speaking skills of primary school students. *English Education Journal (EEJ)*, 7(1).

Fulcher, G. (2015). *Assessing second language speaking*. *Language Teaching*, 48(2), 198-216.

Harmer, Jeremy. (2007). *The Practice of English Language Teaching, Fourth Edition*.

Harmer, J. (2001). *How to Teach English*. Essex: Pearson Education Ltd.

Ikramuddin, R. (2017). *Using Story Telling Technique To Improve Speaking*

Leong, L. M., & Ahmadi, S. M. (2017). *An Analysis Of Factors Influencing Learners' English Speaking Skill*.

Maulany, D. (2013). *The Use of Project-Based Learning In Improving The Students' Speaking Skills*

Moleong, Lexy J. (2007) *Metodologi Penelitian Kualitatif*. Bandung: Penerbit PT

Remaja Rosdakarya Offset.

Miles, M. B., Huberman, A. M., & Saldaña, J. (2014). *Qualitative data analysis: A methods sourcebook (Third edition)*. SAGE Publications, Inc.

Morrow, L. M. (1986). Effects of Structural Guidance in Story Retelling on Children's Dictation of Original Stories. *Journal of Reading Behavior*, 18, 135-152.

Nugrahani, F. (2014). *Metode Penelitian Kualitatif dalam Penelitian Pendidikan Bahasa*. Solo: Cakra Books.

Raniry. Science, (2020), 127-134. Speaking skill (A classroom

action research at one of primary schools in teaching method at MtsJa-alhaq, Sentot Ali Basa Islamic boarding school of Bengkulu, Indonesia in International Journal of Humanities and Social than hien high school. *Asian Journal of Educational Research*.3(2).

Richards, J.C.(2008). *Teaching Listening and Speaking*. New York: Cambridge University Press, 19.

Richards, Jack C and Renendya, Willy A. 2002. *Methodology in Language Teaching: An Anthology of Current Practice*. Cambridge: Cambridge University Press, Los Angeles: Torah Aura Productions.

Richards, Jack C. 2008. *Teaching Listening and Speaking "from Theory to Practice"*. New York: Cambridge University Press.

Richards. 2008. *Teaching Listening and Speaking from Theory to Practice*. New York: Cambridge University Press.

Sharma, D. R. (2018). Action research on improving students' speaking proficiency in using cooperative storytelling strategy. *Journal of NELTA Surkhet*, 5, 97-105.

Tuan, N. H., & Mai, T. N. (2015). Factors Affecting Students' Speaking Performance at Le Thanh Hien High School. *Asian Journal of Educational Research*, 3, 8-23.

Zuhriyah, M. 2017. Storytelling to
Improve Students' Speaking Skill. *Jurnal*

Tadris Bahasa Inggris, 10 (1),
2017, 119.

