

ABSTRACT

Muhammad Aryadiva Irawan. 2022. The Use of Story Telling Method in Teaching English at SMP IT Al Auliya Balikpapan. Thesis. English Education Program, Faculty of Teacher Training and Education, University of Muhammadiyah Jember. Advisor: (1) Yeni Mardiyana Devanti, M.Pd. (2) Kristi Nurani, M.Pd.

Key Word: Story telling method, implementation

The study is about the implementation of storytelling method in teaching speaking to help students understand a story more easily. The study took place at a junior high school. The storytelling method has three phases; pre-storytelling, guidance of storytelling and Post storytelling. The data of the research was obtained through observation and interview. Observation was done during the learning process while the interview was done outside the class activities. The data was in the form of descriptive data taken from the interview transcriptions and notes from the observation.

The result of the study showed the implementation of the storytelling method has followed the correct steps. However, problems still aroused, which was caused by the lack of vocabulary mastery of the students, the lack of learning media, and the method was still new for both teachers and students.