

REFERENCES

- Aliyah, S. (2011). *Pengaruh Metode Storytelling dengan Media Panggung Bonekaterhadap Peningkatan Kemampuan Menyimak dan Berbicara Anak Usia Dini. (Tesis)*. Sekolah Pasca Sarjana, UPI, Bandung
- Ary, Donald. (2010). *Introduction to Research in Education*. Belmont, CA:Wadsworth Publisher
- Christie, L. S., & Listyani. (2018). Teachers' strategies to improve students' self-confidence in speaking. *Register Journal*, 11(2), 139-153
- Brown, H. Douglas. (2000). *Principles of Language Learning and Teaching, Fourth ed.* 7(1). Addison Wesley Longman, Inc.
- Brown, H.D. 2001. *Teaching by Principles, an Interactive Approach to Language Pedagogy (2nd Ed.)*. New York: Pearson Education
- Erfiani, Y. P. F. (2017). Improving second semester students' speaking ability through storytelling learning modelat English study program of Timor University (A classroom action research method). *Metathesis: Journal of English Language, Literature, and Teaching*, 1(2).
- Harris, David. 1974. *Testing English as a Second Language*. New York: Mc. Graw. Hill Book Company
- Fikriah. R. 2016. Using the storytelling technique to improve English speaking skills of primary school students. *English Education Journal (EEJ)*, 7(1).
- Fulcher, G. (2015). *Assessing second language speaking. Language Teaching*, 48(2), 198-216.
- Harmer, Jeremy. (2007). *The Practice of English Language Teaching, Fourth Edition*.
- Harmer, J. (2001). *How to Teach English*. Essex: Pearson Education Ltd.
- Ikramuddin, R. (2017). *Using Story Telling Technique To Improve Speaking*
- Leong, L. M., & Ahmadi, S. M. (2017). *An Analysis Of Factors Influencing Learners' English Speaking Skill*.
- Maulany,D. (2013). *The Use of Project-Based Learning In Improving The Students` Speaking Skills*
- Moleong, Lexy J. (2007) *Metodologi Penelitian Kualitatif*. Bandung: Penerbit PT Remaja Rosdakarya Offset.

- Miles, M. B., Huberman, A. M., & Saldaña, J. (2014). *Qualitative data analysis: A methods sourcebook (Third edition.)*. SAGE Publications, Inc.
- Morrow, L. M. (1986). Effects of Structural Guidance in Story Retelling on Children's Dictation of Original Stories. *Journal of Reading Behavior*, 18, 135-152.
- Nugrahani, F. (2014). *Metode Penelitian Kualitatif dalam Penelitian Pendidikan Bahasa*. Solo: Cakra Books.
- Raniry. Science, (2020), 127-134. Speaking skill (A classroom action research at one of primary schools in teaching method at MtsJa-alhaq, Sentot Ali Basa islamic boarding school of Bengkulu, Indonesia in International Journal of Humanities and Social than hien high school. *Asian Journal of Educational Research*, 3(2).
- Richards, J.C.(2008).*Teaching Listening and Speaking*. New York: Cambridge University Press,19.
- Richards, Jack C and Renendya, Willy A. 2002.Methodology in Language Teaching: An Anthology of Current Practice. Cambridge: Cambridge University Press, Los Angeles: Torah Aura Productions.
- Richards, Jack C. 2008. Teaching Listening and Speaking "from Theory to Practice". New York: Cambridge University Press.
- Richards. 2008. Teaching Listening and Speaking from Theory to Practice. New York: Cambridge University Press.
- Sharma, D. R. (2018). Action research on improving students' speaking proficiency in using cooperative storytelling strategy. *Journal of NELTA Surkhet*, 5, 97-105.
- Tuan, N. H., & Mai, T. N. (2015). Factors Affecting Students' Speaking Performance at Le Thanh Hien High School. *Asian Journal of Educational Research*, 3, 8-23.
- Zuhriyah, M. 2017. Storytelling to Improve Students' Speaking Skill. *Jurnal Tadris Bahasa Inggris*, 10 (1), 2017, 119.