

ABSTRACT

Ahmad, Nurul, 2016. *Improving seventh grade students' vocabulary mastery by using poetry at SMPN 03 silo in 2015/2016 academic year*. Thesis.
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Vocabulary has an important role in the context of teaching English as foreign language. In this research, the students have difficulty in acquiring, memorizing and using appropriate vocabulary in daily activity and teaching and learning process. Based on the problem above, it was important to overcome the student problems, so that the students, vocabulary mastery could be improve. And Poetry are suitable media in teaching vocabulary

In this research, the problems are "How can poetry improve the seventh grade students' vocabulary mastery at SMPN 03 Silo Jember in the 2015/2016 academic year?" And "How can poetry improve students' active participations at SMPN 03 Silo Jember in the 2015/2016 academic year. the purposes this research is to improve the seventh grade students' vocabulary mastery by using poetry. The design of this research is classroom action research. The research subject is VII C that consists of 34 students. In this research, the primary data were collected from the vocabulary test and observation check list during the teaching learning process. The criteria of success is increasing the result of study English showed by average score above minimal (74) score average 75 % of all students and students' Active participations are increase in study at level very Active and Active Above 80 %.

Poetry media improves the students' writing recount ability in two cycles from the percentage of the students who got score ≥ 74 (E=46%) in Cycle 1 to (E=73%) in cycle 2. The observer made checklist about the activities during teaching and learning process. The observer analyzed how effective the implementation of the action. From the result, it was showed that the use of as media could improve the students' vocabulary mastery.

Based on the discussion of the result, it can be concluded that the use of poetry is able to improve the seventh grade students' vocabulary mastery at SMPN 03 Silo in 2015 / 2016 academic year by giving fun material. It is also concluded that the use of poetry is able to improve the seventh grade students' active participations at SMPN 03 Silo in 2015 / 2016 academic year.