

# CHAPTER I

## INTRODUCTION

### 1.1 Background of the Research

Language is a system used by people to communicate each other. Language consists of written and spoken language, both of them are using words or vocabulary, therefore if people do not mastered vocabulary, they cannot communicate each other.

As government said in K.13, 4<sup>th</sup> core competence “*Mengolah, menalar, dan menyaji dalam ranah konkret dan ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah secara mandiri, bertindak secara efektif dan kreatif, serta mampu menggunakan metoda sesuai kaidah keilmuan*”. The Meaning of “*menalar*” is students’ ability to connecting one material to others, and in our case here which is vocabulary, student must understand how the way to combine one word with other or one sentence with other. In fact, student find any difficulties while they want to speak some discourse that they do not familiar with. Student meet difficulties to connect the words with other words that related to the discussion.

Based on Preliminary study conducted in SMPN 03 Silo, most of seventh grade students had difficulties in how much vocabulary that they remember and understand. The student find difficulties to combine the word with other because of the word that mastered by the student are limited, so they do not mastered all the word that they need to speak in some discussion. Student only remember word that

they usually use in their daily live. They cannot connected the word that already they mastered with the word that they never know before. Based on the teacher that teaching in SMPN 03 silo the cause of the problem is because student are not focus only on the topic that they learn about. They are trying to remember and memorize all word in dictionary even the words are not related to the topic, it makes students forget about the related words that should be understood. One of English teacher in SMPN 03 Silo said that only 47.5% students who achieved the criteria of success (mean score is above 68).

To overcome this problem students need media or learning that improve their vocabulary. And according to the expert *Murdibjono (2012:6)*, *Sastra memiliki beberapa kelebihan ketika diterapkan dalam pengajaran Bahasa Inggris; Diantaranya adalah dapat melibatkan dan memotivasi siswa serta mudah diingat. Selain itu juga dapat menghadirkan kesempatan belajar pronouniation, vocabulary, grammar, serta keempat keterampilan berbahasa.* Then one kind of literature (*Sastra*) here is Poetry. So it is believed that poetry will be the answer for students' problem. For that reason, it is important to conduct this research in SMPN 03 Silo.

## **1.2 Problem of the Research**

There are two problems that should be answered by this research is:

1. How can poetry improve students' vocabulary mastery at SMPN 03 Silo Jember in 2015/2016 academic year?
2. How this poetry can improve students' active participation in joining process of teaching and learning?

### **1.3 Purposes of the Research**

The aims of this research is to overcome the problem of student's difficulties to mastered vocabulary and to help student in order to achieve the criteria that have been stated by the researcher. This research will improve student's vocabulary at the same time while they learn in the class.

1. This Research is conducted to find out how poetry can improve students' vocabulary mastery at SMPN 03 Silo Jember in 2015/2016 academic year. It is hopefully that this research could overcome their problem in mastering new vocabulary. Students are hoped could understand many vocabulary and they can used it for their language activity.
2. This Research also conducted to find out how this poetry media can improve student active participation from the passive one into the active one. It is hoped that this research could overcome students' problem in theirs less activeness. Students will learn how to be brave and how to be confidence to show what students capability.

### **1.4 Operational Definition of the Research**

There are two term that are needed to define operationally in order to provide clear illustration about variables.

#### **1.4.1 Poetry**

Northern (1998:1) Poetry is language used in a particular way. It can, but does not always, involve rhyme, rhythm and metre. It is a way of sharing experiences, of telling a story or expressing feelings or ideas. Poems are verses which may be spoken

or sung .Poetry is one kind of media to express someone's feelings or to understand the writer's feelings. Poetry content by word and sentences that full of meaning, not only word that written in the dictionary but also word that must be understand deeper beyond word in dictionary. In this research student are able to understand how the meaning of the meaning. Students has responsibility to determine and also interpreted the theme of the poetry based on their understanding.

#### **1.4.2. Vocabulary Mastery**

Vocabulary mastery is the ability to acquire, memorize and applied word in daily activity of language. In this research students must improve their ability to gathering many word that they never known before. It is very vital for students to improve this ability because in English there are four skills that must be mastered by students in order to use English properly. And all of that skills are using word. That's why students must learn to master vocabulary before they can develop the four skills.

#### **1.5 Significance of the Research**

For the teacher, it is hopefully that this research become consideration to use this media in their teaching and learning process, teacher are easier to improve students' ability in vocabulary by knowing what the problem is and how to solve it and hopefully this research will elevate teacher's professionalism.

For the students, it is hopefully that this research become their motivation to learn more actively, students are capable to overcome their problem not only in their theory but also in their active participation in the class and hopefully this research

will help students to develop their ability, improve their capability and increase their score.

For the researcher, it is hopefully that this research will be consideration to conduct another research, become references for another researcher and to improve researcher ability to develop education world in Indonesia.

### **1.6 Scope of The research**

This research is implemented to improve students' vocabulary mastery by using Poetry on the seventh grade students focusing on word classes (Noun, Verb and Adjective), synonym and antonym at SMPN 03 Silo in the 2015/2016 academic year.