

**THE USE OF LARVA CARTOON VIDEO TO IMPROVE STUDENT'S
WRITING ABILITY ON DESCRIPTIVE TEXT TO THE STUDENTS IN
SMPN 2 KENCONG THE ACADEMIC YEAR 2015/2016**

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Abstract

Writing is one of the important aspects that the students have to master when they are studying English. Many students think that writing is one of the problem that they face when they want to learn English. Therefore, it is important to do a research entitled "The Use of Larva Cartoon Video to Improve Students' Writing Ability on Descriptive Text".

In this research, the problem is "how can larva cartoon video improve VIIF students' descriptive writing ability at SMPN 2 Kencong Jember in the academic year 2015/2016?" and the objective of this research referring to the research problem is to know how larva cartoon video can improve students' descriptive writing ability. Based on the problem of the research and the relevant theory, the action hypothesis of this research is larva cartoon video can improve

the VIIF students' descriptive writing ability at SMPN 2 Kencong Jember in the academic year 2015/2016 by leading question, explaining of descriptive text, showing a larva cartoon video and write a descriptive paragraph based on the main characters of larva cartoon video, red larva or yellow larva by their own words.

The design of the research was Classroom Action Research. The research subjects is the VIIF students of SMPN 2 Kencong Jember in the academic year 2015/2016, consisting of 29 students. Data were obtained by giving test to the students of VIIF SMPN 2 Kencong Jember after using animated film. The data are collected using test method, the instrument used is test item and checklist. In order to analyze the data, students' writing score and percentage formula is used.

The result show that the use of larva cartoon video improved the students' descriptive writing ability in two cycles from the percentage of students scored 70 with percentage score 55,2% in Cycle one to 82% in Cycle two.

Based on the research result, it can be concluded that larva cartoon video is able to improve the VIIF students' descriptive writing ability at SMPN 2 Kencong Jember in the academic year 2014/2015 by leading question, explaining of descriptive text in Indonesian language, showing a larva cartoon video and write a descriptive paragraph based on the main characters of larva cartoon video, red larva or yellow larva by their own words.

**PENERAPAN TWO STAY TWO STRAY UNTUK MENINGKATKAN
KEMAMPUAN BELAJAR SISWA KELAS X MAN II JEMBER
TAHUN AJARAN 2015/2016**

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Kata Kunci : kemampun menulis, Video Kartun Larva

Abstrak

Kemampuan menulis adalah salah satu aspek penting yang harus dikuasai oleh siswa ketika mereka belajar bahasa inggris. Banyak siswa berfikir bahwa menulis adalah salah satu masalah yang mereka hadapi ketika mereka ingin belajar bahasa Inggris. Oleh karena itu, sangat penting melakukan penelitian yang berjudul “ Penggunaan Video Kartun Larva untuk Meningkatkan Kemampuan

Menulis Siswa pada Teks Deskriptif “

Dalam Penelitian ini, masalahnya adalah “bagaimana video kartun larva dapat meningkatkan kemampuan menulis deskriptif pada siswa VIIF di SMPN 2 Kencong Jember pada tahun akademin 2015/2016 dengan menjelaskan deskriptif tek, menunjukkan sebuah video kartun larva, larva Merah dan larva Kuning dan menulis deskriptif paragraph berdasarkan karakter utama dari video kartun larva oleh kata kata mereka sendiri

Disain penelitian ini adalah penelitian tindakan kelas. Subjek penelitian ini adalah kelas VIIF yang terdiri dari 29 siswa. Pengumpulan data yang digunakan adalah metode tes kepada siswa VIIF SMPN 2 Kencong Jember setelah menggunakan video kartun larva. Pengumpulan data menggunakan instrument tes tulis dan obeservasi checklist. Presentase formula digunakan untuk menganalisa tes tulis dan observasi checklist.

Hasil menunjukkan bahwa Penggunaan Video Kartun Larva meningkatkan kemampuan menulis siswa pada teks deskriptif ada dua siklus dari persen nilai siswa lebih dari 55,2% di siklus pertama ke 82% di siklus 2

Berdasarkan hasil diatas, video kartun larva dapat meningkatkan kemampuan menulis deskriptif pada siswa VIIF di SMPN 2 Kencong Jember pada tahun akademin 2015/2016 dengan menjelaskan deskriptif tek, menunjukkan sebuah video kartun larva, larva Merah dan larva Kuning dan menulis deskriptif paragraph berdasarkan karakter utama dari video kartun larva oleh kata kata mereka sendiri

Introduction

Writing is interaction between writers and readers adds communicative dimension to write. On the other hand writing is used as media communicated because writing is part of production of language since students required to apply their knowledge of grammar, sentences structure, vocabularies and so on. Hyland (2003:30) In addition, writing encourages students to focus on accurate language and because, they think as they write, it may well provoke language development, as they resolve problems which the writing into their minds Harmer (2004:31). Furthermore in writing skill. It is also stated in the Institutional level Kurikulum Tingkat Satuan Pendidikan (KTSP 2006) that standard competence of writing is “expressing the meaning of written functional texts and short simple essays in the form descriptive and procedure to interact with the social environment”. In other words, the students in junior high school level are targeted to be able to compose a short simple essay in the form of descriptive and procedure texts

In fact, the students usually get difficulties in starting their writing. writing is a complex and material difficult to teach and to learn, requiring mastery not only of grammatical and rhetorical devices but also of conceptual judgemental elements (Heaton, 1984:137). For the above statements, it can be said that is not easy for students to write target language well. The teacher should create activities that motivate the students how to write well when teaching writing.

As the preliminary study, There are 29 students in the VII F, It is showed 12 students out of the 29 students can get requirement standard minimum score

or 70 or more. According to the English teacher of SMPN 2 Kencong, the main problem faced by the students in writing is that the students in class VII F think that English is complicated and difficult to understand. The teacher sees that in this class the students felt unmotivated to write. They still confuse what they want to write because they difficulties in finding the idea to write, choosing appropriate words and writing by using appropriate tenses. Moreover, The teacher of English subject in this class still teach students with text book or worksheet students style without any media. Students are not interesting and enjoyable any more. It makes them sleepy and lazy to learn. Without any media, they feel that writing lesson is not interesting. It makes them sleepy In this case, the teacher has to use appropriate, fun, and effective media in teaching and learning writing.

There are a lot of media that can be used by the teachers in the teaching and learning process. One of the media that can be used in teaching and learning writing is video. Using video as a media could attract the students to writing ability and also motivate them to be more actively involved in classroom during the teaching learning process. Lonergan (1984:5) says that video presentation will be intrinsically interesting to language learners. The learners will want to watch even if comprehension is limited. The material should be motivating. The learners want to see more, ask questions, and follow up ideas and suggestions. He also says that by generating interest and motivation, the video films can create a comfortable climate for succesful learning. Lowe (2004:3) states that many animations are apparently used to fulfill a cognitive and affective function that is to attract attention, engage the learner, and sustain motivation. This research uses Larva Cartoon Video, because Larva Cartoon Video is amuse and have several episodes. Its can help the students to find ideas to write descriptive paragraph. Thus, we believe that it can improve writing ability of the students.

Based on the statements, the writer wants to apply Larva cartoon video to improve students' ability in descriptive writing text. The writer hopes that this study can give positive effect for the process of English language teaching and learning. So, the writer chooses VII F at SMPN 2 Kencong Jember as a research subject.

The Writing Ability

Harmer (2004:31) states that writing is away to produce language and express idea, feeling and opinion. It can be said that writing is way of communication that represents language through the inscription of sign and symbol on the page.

writing ability is a process in putting idea, information and message into written form. The process can be done by students. The process of writing help them in learning writing and it can be done by students to get a good writing. Based on Granville (2011), there are six steps of writing: getting idea, choosing, outlining, drafting, revising and editing. When the students have done all the step of writing they able to make a good writing.

Aspects of Writing

The aspect of writing should be considered by the writer in order to make a good writing. In this research, the aspects are grammar, vocabulary, mechanic, organization and content. Each of aspects is reviewed in the following part:

1. Grammar : Hyland (2003:3) state that grammar is the arrangement of words, clauses, and sentences are structured based on a system of rules. The lack of ability to construct grammatically correct sentence often made the students got difficulties in expressing what they intend to write.
2. Vocabulary : Vocabulary deals with the list of word with a meaning for understanding and communication. According to Langan (1997: 452), a good vocabulary is a vital part of communication. Vocabulary is one of significant aspects of language development. To produce meaning full writing, the students must enough vocabulary.
3. Mechanics : Heaton (1990:135) states “mechanics is the ability to use correct punctuation and spelling in the written language”. It means that when we are going to write a paragraph or test, we should pay attention to the use of punctuation and spelling.
4. Organization : Hughes (2003 : 101) states that organization refers to the students’ ability to arrange the ideas in logical sequence and cohesion, to make unified contribution the whole paragraph.
5. Content : Wingersky (1999 : 36) add that completeness means there are sufficient details or information in it to give the reader a clear picture or a full discussion of its main idea.

Larva Cartoon Video

Larva cartoon is one of kind animated film. Larva cartoon is a computer animated comedy television series made by Tub Entertainment in seoul, South korea. This cartoon shows two larva as it main characters. (Wikipedia). The main characters are Red larva and Yellow larva.

Larva cartoon is tells about amusing two larva. There are Red and Yellow. They are best friend who live in gutter. Although this video without the dialog but this video successfully amuse many people.

The Procedure of Using Video in Teaching Writing

Milli Fazey of Kentucky Educational Television (KET) (1999) suggests that teachers think of using a video as three- part lesson, including pre-viewing, viewing, and post viewing-activities. (1999:3) proposes the procedures of using video in the class as follows:

1. Before presenting the video, the teacher must engage the learners' interest in what they will be doing and prepare them to do it successfully. In here teacher can tell or lead the students to discover for themselves why they are watching video
2. While students watching video, the teacher should remain in the classroom to observe their reactions and see what they do not understand, what they are intrigued by, And what bother them.
3. After viewing. The teacher should review and clarify complex points, encourage discussion, and explain and assign follow up activities whether they are included in the student texts and materials that accompany the instructional videos or they are developed for authentic videos.

Fazey(1999:5)

Improving writing ability By Using Larva Cartoon video

In the process of teaching, it uses video to stimulate students' interest. In this research, video is used as media in teaching learning process is a cartoon video. Watching cartoon video is a kind of activity that can make students interest, fun and enjoyable. By watching cartoon video we can learn English language. It is in line with Roell's idea (2010:2) that films are a great medium to use not only to practice English, but also to facilitate intercultural learning.

In the research, the researcher believe through the information from the video students can improve their writing ability especially in descriptive text and also raise their motivation and interest learning. As Ningtyas (2014:7) states that the implementation of using cartoon video in teaching writing of descriptive text is effective. It helps the students write descriptive text easily. Moreover, the students really enjoy writing descriptive text using cartoon video. Based on the state above cartoon video can guide students' attention in an interesting way and also helps students in learning writing in order to make them master and understanding writing used in the video.

Research Method

The research uses Classroom Action Research (CAR). The subject of the research is the VIIF of SMPN 2 Kencong Jember. It consist of 29 students. The area of the research is SMPN 2 Kencong. The procedure of the research are planning, acting, observing and reflecting. The criteria of success are used to know if the implementing of the action achieves the target or not. Based on the minimum standard score requirement, the score target of writing skill is 70. The instrument of the research are writing test and observation checklist. The developing of research instruments are validity of the test (content validity), reliability of the test, and the credibility of the test.

Result and Discussion

The result of observation checklist in the cycle 1 were 29 students or 52% were active in teaching learning process. And there were 29 students or 80% actively participated in teaching learning process in the second meeting of cycle 2.

The result of writing test that there were 29 students (55.2%) who got 70 or more. there were 29 or 82% could achieve the target of the writing test results that was 70 in the cycle 2.

Based on the result above, it could be said that teaching writing through showing Larva Cartoon Video could improve the students' ability. The results of this action research in two cycles had also verified the action hypothesis that the through Larva Cartoon Video can improve theseventh grade students' writing ability at SMPN 2 Kencong Jember in the academic year 2015/2016 and Larva Cartoon Video can improve the students active participation in teaching and learning process.

Conclusion

Based on the results of this research and discussion, It can be concluded that of larva cartoon video can improve VIIIF students' descriptive writing ability at SMPN 2 Kencong Jember in the academic year 2015/2016 by leading question, explaining of descriptive text, showing a larva cartoon video and describing of the main characters of larva cartoon video by their own words. The improvement of students after the taught by larva cartoon video are they can organize their cognitive before beginning to write by guided explanation with clear structure of descriptive text in Indonesian language, helped by dictionary and. The students' also develop their descriptive writing base on larva cartoon video that had been watched.

Suggestions

1. The English Teacher
It is suggested that English teacher should use larva cartoon video as media in teaching writing on descriptive text, explain how to analyze and write the descriptive from larva cartoon video. And give more attention to the students' descriptive writing ability and their confidence in learning English.
2. The students
The students are suggested to understand the larva cartoon videothat had been watched as media since it can be used organize their ideas to write. In addition, larva cartoon video gives them a chance to develop their ideas and motivation to write.
3. The Other Researcher
The other researcher are suggested to give more attention to the students who got low score use the results of this research as reference to conduct a

further research will the same research with the same research design to develop the students' writing ability.

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