ABSTRACT

Geofani, Putri Anggun Endra. 2016. *The Use of Larva Cartoon Video to Improve Students' Writing Ability on Descriptive Text at SMPN 2 Kencong Jember in the Academic year 2015/2016*. Thesis. English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisors: (1) Dr Hanafi, M.Pd (2) Yayah Ikhda, M.Pd

Key words: descriptive writing ability and larva cartoon video

Writing is one of the important aspects that the students have to master when they are studying English. Many students think that writing is one of the problem that they face when they want to learn English. Therefore, it is important to do a research entitled "The Use of Larva Cartoon Video to Improve Students' Writing Ability on Descriptive Text".

In this research, the problem is "how can larva cartoon video improve VIIF students' descriptive writing ability at SMPN 2 Kencong Jember in the academic year 2015/2016?" and the objective of this research referring to the research problem is to know how larva cartoon video can improve students' descriptive writing ability. Based on the problem of the research and the relevant theory, the action hypothesis of this research is larva cartoon video can improve the VIIF students' descriptive writing ability at SMPN 2 Kencong Jember in the academic year 2015/2016 by leading question, explaining of descriptive text, showing a larva cartoon video and write a descriptive paragraph based on the main characters of larva cartoon video, red larva or yellow larva by their own words.

The design of the research was Classroom Action Research. The research subjects is the VIIF students of SMPN 2 Kencong Jember in the academic year 2015/2016, consisting of 29 students. Data were obtained by giving test to the students of VIIF SMPN 2 Kencong Jember after using animated film. The data are collected using test method, the instrument used is test item and checklist. In order to analyze the data, students' writing score and percentage formula is used.

The result show that the use of larva cartoon video improved the students' descriptive writing ability in two cycles from the percentage of students scored   70 with percentage score 55,.2% in Cycle one to 82% in Cycle two.

Based on the research result, it can be concluded that larva cartoon video is able to improve the VIIF students' descriptive writing ability at SMPN 2 Kencong Jember in the academic year 2014/2015 by leading question, explaining of narrative text in Indonesian language, showing a larva cartoon video and write a descriptive paragraph based on the main characters of larva cartoon video, red larva or yellow larva by their own words.