ABSTRACT


Key words: Communicative Language Teaching Method, Speaking Ability

Communicative Language Teaching is one of the methods that has an aim to develop communicative competence as the goal of language teaching. It was defined as what a speaker needs to know in order to be communicatively competent in a speech community. This method is appropriate to be implemented on the seventh grade students at SMPN 2 Yosowilangun which has some difficulties in their speaking.

In this research, the problem “Is there any significant effect of using Communicative Language Teaching Method on the seventh grade students’ speaking ability at SMPN 2 Yosowilangun in the academic year 2015/2016”. The objective of the research is to know effect of using Communicative Language Teaching Method on the seventh grade students’ speaking ability at SMPN 2 Yosowilangun in the academic year 2015/2016. Type of this research is experimental with nonrandomized control group pretest posttest design. Class VII A as experimental group and VII B as control group. Each group consists of 22 students. Subjective test is used to collect the data where the material to test is taken from the curriculum of the school. The data is analyzed by using t-test in SPSS version 16.

Based on the result of data analysis, the p-value was 0.016. It is less than 0.05. So, it can be said that the null hypothesis (Ho) which stated that there was no significance effect of using Communicative Language Teaching Method on the seventh grade students’ speaking ability at SMPN 2 Yosowilangun in the academic year 2015/2016 was rejected.” In the other word, “there is significance effect of using Communicative Language Teaching Method on the seventh grade students’ speaking ability at SMPN 2 Yosowilangun in the academic year 2015/2016.”