

ABSTRACT

Sholehati, Riatus. 2016. *Improving Students' Skill Ability in Writing Recount Text by Writing a Personal Letter in SMPN 01 Ajung at 2015/2016 Academic Year*. Thesis, English Language Education Program, Faculty of Teacher Training and Education, University of Muhammadiyah Jember

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In modern Era as right now, writing plays an important role in real life. There are several products of writing that human being as social creature need as media to share idea.

Personal letter is one of the examples of writing product that can be used as media to interact, share experiences and communicate each other in written form personally. Personal letter is a media to express students' ideas in written form, because letter can make student more motivated and easier to express their feeling. By using personal letter in writing recount text, students will be able to tell everything, experience, event they had to share each others.

The problems of this research was "How can writing personal letter improve student's skill in writing recount text at SMPN 1 Ajung in the 2015/2016 academic year?". The objective of this research was intended to To identify the improvement of students skill in writing recount text at SMPN 1 Ajung in the 2015/2016 academic year.

The findings of this research indicated that writing a personal letter can improve the ability of writing recount text in the eighth grade of SMPN 01 Ajung. It was shown by the calculation score of the test which had been improved. In the first cycle, the minimum standard score of the students' writing test was ≥ 65 and at least 65 % students achieved the minimum standard score. The students who achieved the target score were only 15 or 41.7 % students and the average score for students' active participation was at least $\geq 65\%$ students were actively involved in teaching learning process, then the results were only 65.7 % students who were actively involved. Thus, the first cycle was failed, then the researcher continued to the next cycle. In the second cycle, the students' writing test results were 30 or 83.3 % students who achieved the minimum standard score or ≥ 65 , and the students' active participation were 74.03 % students who were actively involved in the second cycle. It means that in the second cycle was successful, and it did not need to continue to the next cycle.

Accordingly, the conclusion of this research was writing a personal letter can improve the eighth grade students' skill ability in writing recount text in SMPN 01 Ajung at 2015/2016 academic year. By giving this model, the students were more confidence, they could be active, shared their ideas with their friends.