

**IMPROVING THE TENTH GRADE STUDENTS' SPEAKING
ABILITY BY USING STUDENT-TEAMS ACHIEVEMENT
DIVISIONS (STAD) AT SMKN 5 JEMBER IN THE
2015-2016 ACADEMIC YEAR**

THESIS

**By
Rindi Prastika Wardani
NIM 1210231012**



**UNIVERSITY OF MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM**

2016

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THESIS

Presented to

University of Muhammadiyah Jember
in Partial Fulfilment on the requirements for
the Degree of *Sarjana* in English Language Education

BY

**Rindi Prastika Wardani
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MOTTO

“Knowing is not enough, we must apply. Willing is not enough, we must do.”

(Bruce Lee)

“Information is not knowledge. The only source of information is experience.”

(Albert Einstein)

AGREEMENT SHEET

This is to certify that the Sarjana thesis of Rindi Prastika Wardani has been approved by the thesis advisors for further approval by the Board of Examiners.

Jember, 16th of June, 2016

Advisor I

Fitrotul Mufaridah, M.Pd
NIP. 0312446

Jember, 16th of June, 2016

Advisor II

Anita Fatimatul Laeli, M.Pd
NPK. 1503632

APPROVAL SHEET

This is to certify that the *Sarjana* thesis of Rindi Prastika Wardani has been approved by the Board of Examiners as the requirement for the degree of *Sarjana* in English Language Education in 27th of June, 2016

Board of Examiners,

Henry Fatkurrochman, M.Hum
NIP. 19670815 199203 1 002

Chairman

Fitrotul Mufaridah, M.Pd
NPK. 0312446

Member

Anita Fatimatul Laeli, M.Pd
NPK. 0408639

Member

Acknowledged by

Dean of Faculty of Teacher Training and Education

Drs.H.Moch.Zaki Hasan,M.Si.
NPK. 0983 023

PREFACE

I am especially grateful to Allah for all his mercy and blessing so that this thesis can be finally finished.

My thesis focuses on students' speaking ability as it is one of support system of communication and understanding English much better. It is conducted at X MMD 1 class of SMKN 5 Jember. This aims to explain about the use of Student Teams Achievement Divisions (STAD) to improve students' speaking ability in terms of classroom action research.

This thesis consists of six chapters in which presented information of research introduction in Chapter 1, review of related literature Chapter II, research method Chapter III, the result of the research Chapter IV, discussion Chapter V, conclusion and suggestion Chapter VI. Suggestion and correction are hoped, realizing that this thesis still have many weaknesses.

Jember, 12th of June 2016

The Reseacher

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My thesis is honorably dedicated to :

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