

ABSTRACT

Wardani, Rindi Prastika. 2012. *Improving Tenth Grade Students' Speaking Ability by Using Student Teams-Achievement Divisions (STAD) at SMKN 5 Jember in the 2015-2016 Academic Year*. Thesis. English Education Program, Faculty of Teacher Training and Education, /University of Muhammadiyah Jember. Advisors: (1) Fitrotul Mufaridah, M.Pd. (2) Anita Fatimatul Laeli, M.Pd.

Key Word: Speaking ability, Student Teams-Achievement Division (STAD)

Speaking is important because it reflects to the student knowledge about English. Based on the result of preliminary study, some of students have problems in speaking. They are shy to speak English, they are afraid to speak up in the class because they are afraid if they are wrong. And based on the observation that was done by the researcher, the English teacher was still using question-answer technique. And some of students sometimes spoke English by mixing with Indonesia language. Moreover, they still have low competence in English speaking and vocabulary. Therefore, it is necessary to apply the STAD method to be taught in speaking class, because STAD can solve the students' problem that is problem from themselves. Also, STAD helps students from their social life and relationships with others.

The problem of this research is how can Student Teams-Achievement Divisions (STAD) improve tenth grade students' speaking ability at SMKN 5 Jember in 2015-2016 Academic Year?, while the objective is to find out how Student Teams-Achievement Division method can improve the speaking ability of the tenth grade students of SMKN 5 Jember. From the problem and the objective above, the hypothesis can be formulated as the STAD method can improve the speaking ability of the tenth grade students of SMKN 5 Jember in the 2015-2016 Academic Year by preparing the students follow the activities of presentation in front of the class and work together in group.

This research is conducted at X MMD 1 of SMKN 5 Jember using Classroom Action Research. This class consists of 35 students. There are two instruments used to collect data, speaking test and observation checklist.

In the implementation of the cycle 1 and 2, the students present what they have discussed with their group in front of the class. In cycle 1, the percentage of students who could achieve the standard minimum score 70 is 51% and in cycle 2, the students who achieve the minimum standard score 70 is 82%.

Based on the research result, it can be concluded that Student Teams-Achievement Division (STAD) can improve the students' speaking ability at SMKN 5 Jember in the 2015-2016 Academic Year by dividing the students into group that consist of 4-5 member, it represented the education level (smart, average and under average) in each group and discussing with their group. The leader or the smartest of each group helped the member who had difficulties in some part of English speaking.