

ABSTRACT

Mama, Pasnuree.2022. An Analysis of Teacher Difficulties Using Shared Reading for 3Rd Grade Junior High School Salihiyah. English Education Program, Faculty of Teacher Training and Education, University of Muhammadiyah Jember. Advisor: (1) Anita Fatimatul Laeili, M.Pd (2) Widya Oktarini, M.A

Key Words: Reading, Reading Comprehension, Shared Reading

Shared reading is one of the method that teacher uses for learning activity. The purpose of this study is to find out what the difficulties teachers faced in implementing shared reading The method used is qualitative method technique in collecting and analyzing the data? during teaching and learning activity using shared reading and interview with English teacher are the source of data. The observation was done by analyzing the learning activity. Interview with the teacher then conducted to support the data from observation. From the finding it was found that the difficulties mostly come fro students lack of confidence to do shared reading, they were not brave enough to read while their friends were listening to them. the other difficulties are from students mispronunciation because of their mother tongue. Big class, that have many students also the difficulties in implementing shared reading because teacher cannot manage all students to participate. It cause that some students will not participate because to manage the time during learning activity. It can be concluded that students still face some difficulties during shared reading.