ABSTRACT

Ariesta, Risma L.Y. 2016. *Improving the Eighth Grade Students' Reading Comprehension by Using Suggestopedia Method at SMPN 2 Bangorejo in the 2015/2016 Academic Year*. Thesis. English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisors: (1) Drs. Moch. Zaki Hasan M.Pd, MA (2) Indah Werdiningsih, M.Pd.

Key Word: Reading Comprehension Achievement, Suggestopedia Method

In Indonesia, one of the problem in English education field is the lack of students' ability in reading. Many students have difficulties in reading English text, especially in reading comprehension. They cannot focus on what they read during the reading activity and still have difficulty to get the ideas of the text because the classroom environment do not support them to read well so the student are not motivated to read English text. Therefore, it is important to conduct a research entitled "Improving the Eight Grade Students' Reading Comprehension by Using Suggestopedia Method".

The problem of this research is "How can the use of Suggestopedia method improve the eighth grade students' reading comprehension and students' active participation at SMPN 2 Bangorejo in the 2015/2016 academic year?", and the objective of this research referring to the research problem is "To find out how the use of Suggestopedia method can improve the eighth grade students' reading comprehension and students' active participation of SMPN 2 Bangorejo in the 2015/2016 academic year". Based on the research problem and the relevant theory, the action hypothesis of this research is described as follows: The use of Suggestopedia method can improve the eighth grade students' reading comprehension by giving baroque music that can make the student more relax and interested in reading at SMPN 2 Bangorejo in the 2015/2016 academic year.

This research was done in two cycles in CAR (Classroom Action Research). The data was taken from observation and test. The research was conducted to the eighth grade students at SMPN 2 Bangorejo in Banyuwangi. The finding of this research indicated that the application of "Suggestopedia Method was able to improve the eighth grade students' reading comprehension at SMPN 2 Bangorejo by giving baroque music that can make the student more relax and interested in reading. It was shown by the target percentage of the research that was 75% of the students got 70 has been achieved. In Cycle 1 the students who scored 70 was 56,66%, it means there were only 17 of 30 students who reached the target score, but in Cycle 2 the students who scored 70 was increased become 76,66%. It means there were 23 of 30 students could reached the target score of reading comprehension.

Based on the research, it can be conclude that suggestopedia method is able to improve the students' reading comprehension at SMPN 2 Bangorejo by giving baroque music that can make the student more relax and interested in reading.