

**IMPROVING THE TENTH GRADE STUDENTS' WRITING ABILITY
AND ACTIVE PARTICIPATION THROUGH CTL (CONTEXTUAL
TEACHING AND LEARNING) AT SMK DARUL FALAH JEMBER
IN THE 2015/2016 ACADEMIC YEAR**

THESIS
By
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**UNIVERSITY OF MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION PROGRAM
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THESIS

Present to

**Muhammadiyah University of Jember
in partial fulfillment of the requirement for
the degree of *Sarjanain* English Language Education**

By:

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ENGLISH EDUCATION PROGRAM
2016**



MOTTO

It's OK to start writing EVEN IF you don't have a clear vision of what you are

Going to write

~Anonymous~

AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Rizki Widiyawati has been approved by the thesis advisors for further approval by the Board of Examiners.

Jember, 02 July 2016

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PREFACE

Thank to Allah for all His blessing and loves. He gave me power to finish my thesis.

My thesis focus on writing ability. This aimed to make the reader understand about students' writing ability and Active Participation by using CTL (contextual teaching and learning) approach. Besides, this is performed to give teacher point of view that by CTL (contextual teaching and learning) approach gave significant differences on the students' writing ability.

One of the reasons to conduct this research is intended to know the improving using CTL approach at SMK Darul Falahin the 2015/2016 academic year, starting from the introduction in the first chapter, review on related literature in second chapter, research methodology in the third chapter, result of the research in the fourth chapter, discussion in the fifth chapter, and conclusion and suggestion in the sixth chapter.

As this thesis is far from being perfect, suggestions and criticism are needed. Finally, It is expected that the result of the study will be valuable for the English teacher, the students, and the future researchers.

Jember, July 2016

The Writer

ACKNOWLEDGMENT

Praise is to Allah, the merciful, and the compassionate that the writer can finish this thesis completely entitled "*Improving the Tenth Grade Students' Writing Ability and Active Participation Through CTL (Contextual Teaching and Learning) approach at SMK Darul Falah Ajung*" as a partial requirement for getting Sarjana Degree of English Language Education of Muhammadiyah University of Jember.

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7. All staff of SMK Darul Falah for the cooperation during the research.
8. All of the X A and X B students of SMK Darul Falah

9. Those who contributes to the writing of this thesis

Finally, the writer realizes that this thesis is far from being perfect; therefore, the writer will happily accept constructive criticism in order to make it better. The writer hopes that this thesis would be helpful and beneficial to everyone.

Jember, July 2016

The Writer

DEDICATION

1. My beloved parents, Mr. Moh. Exsan and Mrs. Nurhamida, who give me all their loves, affection, attention, and support. There is no word can represent my praise and love to both of you. You're my inspiration to do the best in my life, motivation to finish my thesis. I do love you, I could say "May Allah Bless You".
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ABSTRACT

Wati, Rizki Widiya. 2016. *Improving the tenth grade students' writing ability through (contextual teaching and learning) CTL at smk darul falah Jember in the Academic year 2015/2016*. Thesis, English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember.

Advisor (1) Henri Fatkurochman, SS. M.Hum (2) Yayah Ikhda Nevia, M.Pd.

Keyword: Writing, Descriptive Text, Contextual Teaching and Learning.

This study was designed to improve the students' ability in writing descriptive text through CTL Approach. This approach was selected because It was very suitable to teach writing, it can give the students more helpful guide during the writing activities and can decrease their chatting that is not useful in class. They can talk about their writing; automatically all of the students are active in the class. This research was intended to answer the single question "How CTL approach can improve the tenth grade students' writing ability at SMK Darul Falah in the 2015/2016 Academic Year?"

The research design was Collaborative Action Research between the researcher and English teacher work together in designing the lesson plan, implementing the action, observing the action, and reflecting. The subject of the study was the X-A students of SMK Darul Falah in the 2015/2016 Academic Year, which involves 40 students. In this study, the researcher conducted two cycles that covered planning, implementation, observation, and reflection. Each cycle of this study considered three meetings. The first meeting was focused at the explanation stages, the students were given a descriptive text then the researcher guided the students to analyze the generic structure, language features and so on. Then, at the second meeting was asked the students wrote a descriptive text through group through the writing process. At the third meeting was writing test. The instruments of this research were questionnaire, interview guide, observation sheet and test. In this study, the collect data are in the form of sentences and numbers.

The findings revealed that the teaching writing program was successful to improve students' descriptive writing skill. Specifically, they showed some improvement on schematic structure, grammar roles, and graphic features. Moreover, the data from observation, of students' text showed some benefits of CTL. These include: engaging students in the writing activity, increasing students' active participation in the writing class, helping students to construct their writing, helping students to solve their problems, providing ways for students to discuss or interact with their friends, and helping the students to summarize and reflect the lesson. Based on these findings, it is recommended that CTL be implemented in teaching writing.

The conclusion are the use of CTL approach could improve class X-A students' writing decsriptive text at SMK Darul Falah in the 2015/2016 academic year.

The using CTL approa chcan improve the students' active participation in the classroom during the teaching learning process. Beside that, using CTL approach can helping students to construct their writing, and engaging students in writing activity at SMK Darul Falah in the 2015/2016 academic year.

