

## ABSTRACT

Rahmawati, Rizqiyah. 2016. Improving the Tenth Grade Students' Listening Comprehension by Using TV News Program at SMA Muhammadiyah 2 Wuluhan in the 2015/2016 Academic Year. Thesis. English Education Program, Faculty of Teacher Training and Education, University of Muhammadiyah Jember. First Advisor: Prof. Dr. Suparmin, M.A. Second Advisor: Indri Astutik, M.Pd.

*Keywords : Improving, listening, TV News Program*

This study was aimed to describe the use of TV news program in improving the tenth grade students' listening comprehension. The research methodology in this study was classroom action research where the subject of this study was the tenth grade students of SMA Muhammadiyah 2 Wuluhan especially the tenth grade students of A class. The total numbers of students was 30, all together consisted of 13 males and 17 females. The data was in the form of observation checklist in every meeting of each cycle and a test at the end of each cycle. This research was conducted in two cycles and each cycle had three meetings.

Before applying the method into teaching and learning process, the researcher did preliminary study by asking the English teacher about the students last score in listening. It was known that the mean of students' last score in listening was  $\leq 70$  which only 48.38% of students passed the target score (70). It means that the students' ability in listening was low.

The result of Cycle 1 showed that the mean score of students was 68 and the percentage of students who scored  $\geq 70$  was 57%. While, based on the observation checklist it was found that only 61% of students were involved in class or active and 39 % students were passive. Then, the result of Cycle 2 showed that the mean score was 79.4 and the percentage of students who scored  $\geq 70$  was 76.7%. While, based on the observation checklist it was found that 79.5% were active during the process of learning. These results clearly described that the teaching listening skill by using TV news program to the tenth grade students of SMA Muhammadiyah 2 Wuluhan in the 2015/2016 academic year could improve the students' listening comprehension and also increased the students' active participation.

The conclusion of this research is TV news program can improve the tenth grade students listening comprehension and students' active participation at SMA Muhammadiyah 2 Wuluhan in the 2015/2016 academic year. Based on the conclusion it is suggested to: the first, the English learners, TV News Program hopefully useful to motivate the learners to be interested in practice and increase their listening comprehension. The second, for the English teacher hopefully TV News Program to be used as an additional media in teaching EFL students especially for listening skill. And the third, for the other researchers this research can be used as references and as information in conducting a further research.