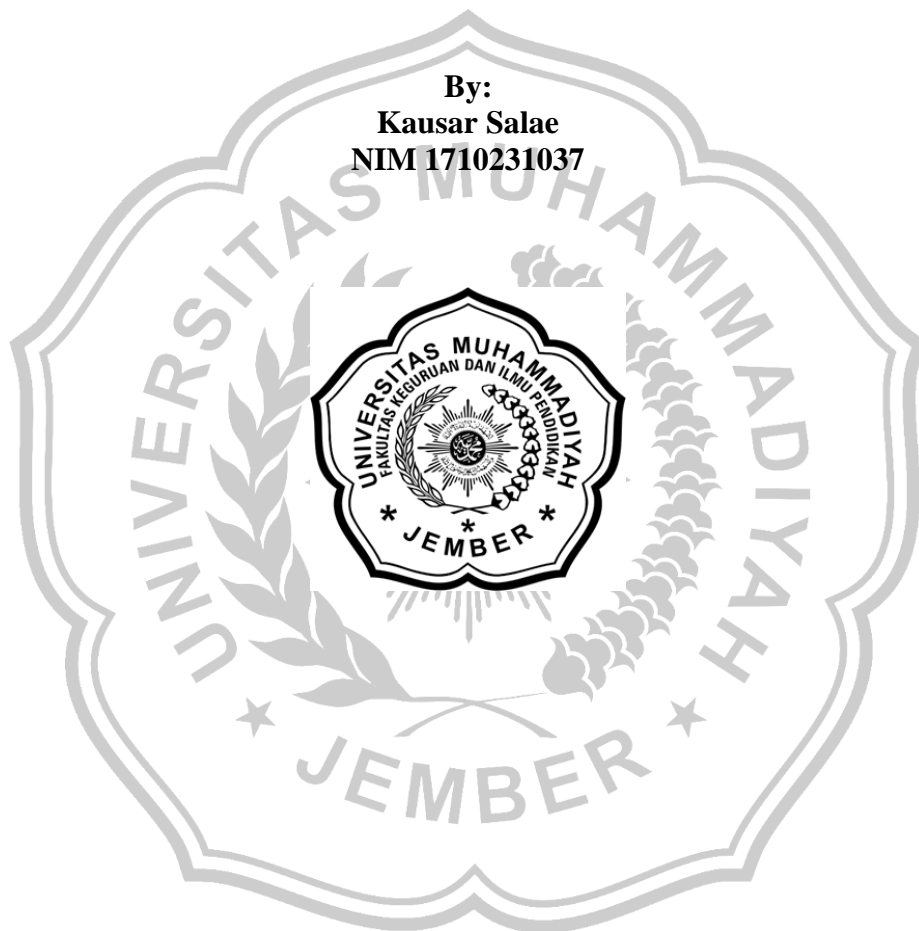


**THE DIFFICULTIES OF READING DESCRIPTIVE TEXT FOR TENTH  
GRADE STUDENTS IN SMA SANTIVIT SONGKHLA SCHOOL IN 2021/2022  
ACADEMIC YEAR**

**THESIS**

**By:  
Kausar Salae  
NIM 1710231037**

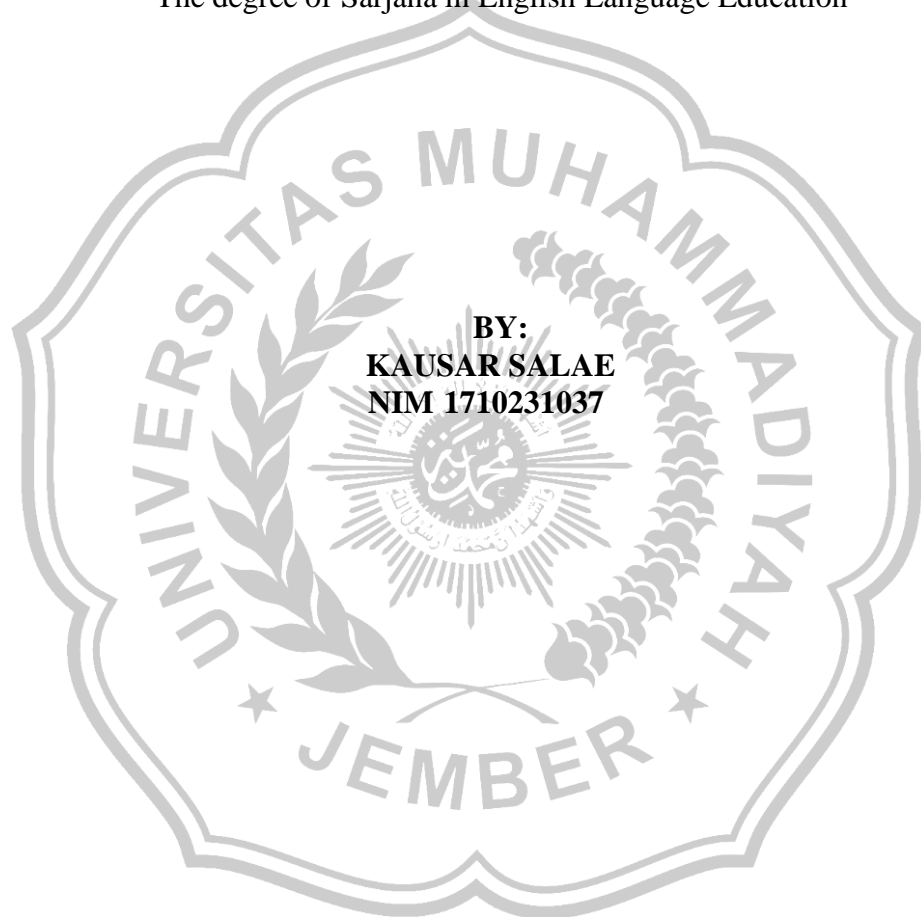


**UNIVERSITAS MUHAMMADIYAH JEMBER  
FACULTY OF TEACHER TRAINING AND EDUCATION  
ENGLISH LANGUAGE EDUCATION PROGRAM  
2023**

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ACADEMIC YEAR**

**THESIS**

Presented to  
Universitas Muhammadiyah Jember  
In partial fulfilment of the requirements for  
The degree of Sarjana in English Language Education



**BY:  
KAUSAR SALAE  
NIM 1710231037**

**UNIVERSITAS MUHAMMADIYAH JEMBER  
FACULTY OF TEACHER TRAINING AND EDUCATION  
ENGLISH LANGUAGE EDUCATION PROGRAM  
2023**



## MOTTO

"Today a reader, tomorrow a leader."

วันนี้เป็นนักอ่าน พรุ่งนี้เป็นผู้นำ

( Margaret Fuller )



## AGREEMENT SHEET

This is to certify the *sarjana* thesis of Kausar Salae has been approved by the thesis advisors for further approval by the Board of Examiners.

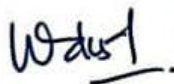
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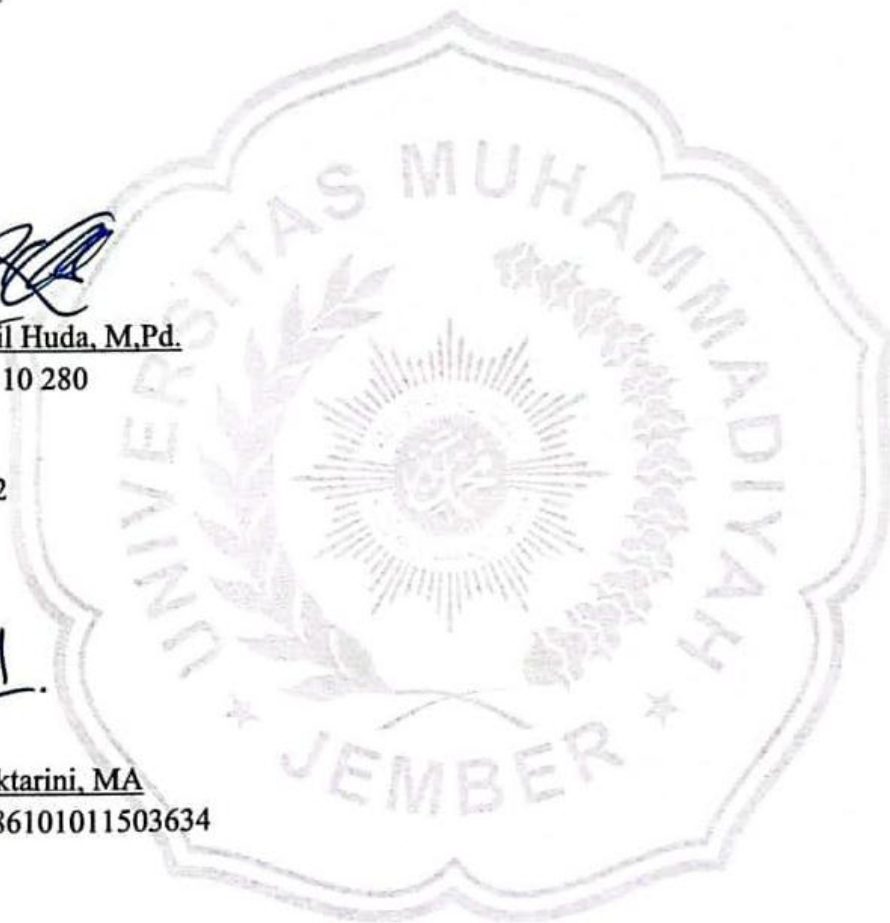


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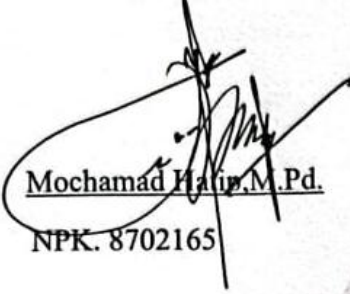
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## APPROVEL SHEET

This is to certify the *Sarjana* thesis of Kausar Salae has been approved by the Board of Examination as the requirement for the degree of *Sarjana* in English Language Education July, 2023

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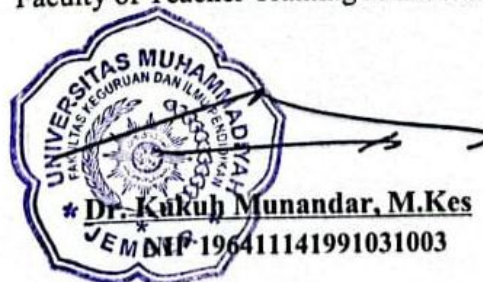
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## STATEMET OF ORIGINALITY

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Program : English Education

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I state that this thesis is my own creation. It does not copy from other resources that I claim as my own creation.

If it is proved tomorrow, or it could be proved that the thesis is from only copy and paste, I will ready to all the consequences.

Jember, 2022  
Researcher



Kausar Salae  
NIM.1710231037

## PREFACE

First of all, praise and gratefulness might always be delivered to the almighty, Allah SWT. Because of His mercy and blessing, we are able to keep tough writing this thesis. Therefore, this thesis is finally completed.

This thesis is focused on the difficulties of reading descriptive text for tenth grade students in SMA santivit songkhla school in 2021/2022 academic year, this thesis is written to make readers understand and know-how about difficulties of reading descriptive text by Thai student, especially within some vowels and consonants, in this case, the researcher used descriptive study on difficulties of reading descriptive text in English words. Besides, one of the reasons to conduct this research is intended to know “The difficulties of reading descriptive text for tenth grade students in SMA santivit songkhla school in 2021/2022 academic year.

It will hopefully be useful to give the information on difficulties reading descriptive text in English words committed by students The researcher realizes that this thesis has a weakness and the correction is hoped.

Jember, July 2022

Researcher



## ACKNOWLEDGMENT

Glory to Allah SWT, Most Merciful, Most Compassionate that blessed the researcher with health and tremendous power to finish this research as a partial requirement for getting Sarjana Degree of English Education of the Muhammadiyah University of Jember.

The researcher would express appreciation to those who have helped, namely:

1. Dr. Kukuh Munandar, M.Kes as Dean of Teacher Training and Education Faculty University of Muhammadiyah Jember.
2. Nur kamilah, M.Pd, as the head of English Education Program Teacher Training and Education Faculty of Universitas Muhammadiyah Jember.
3. Dr,Tanzil Huda, M.Pd as my first advisor Widya Oktarini, MA as my second advisor, who has patiently guided me in my thesis.
4. All lecturers of Teacher Training and Education Faculty of Universitas Muhammadiyah Jember who have taught and give me valuable knowledge.
5. Staff of Teacher Training and Education Faculty of Universitas Muhammadiyah Jember. Thank you for best service and your kindness. And also for those who cannot be mentioned one by one from the report.

Jember, August,24<sup>th</sup> , 2022

## DEDICATIONS

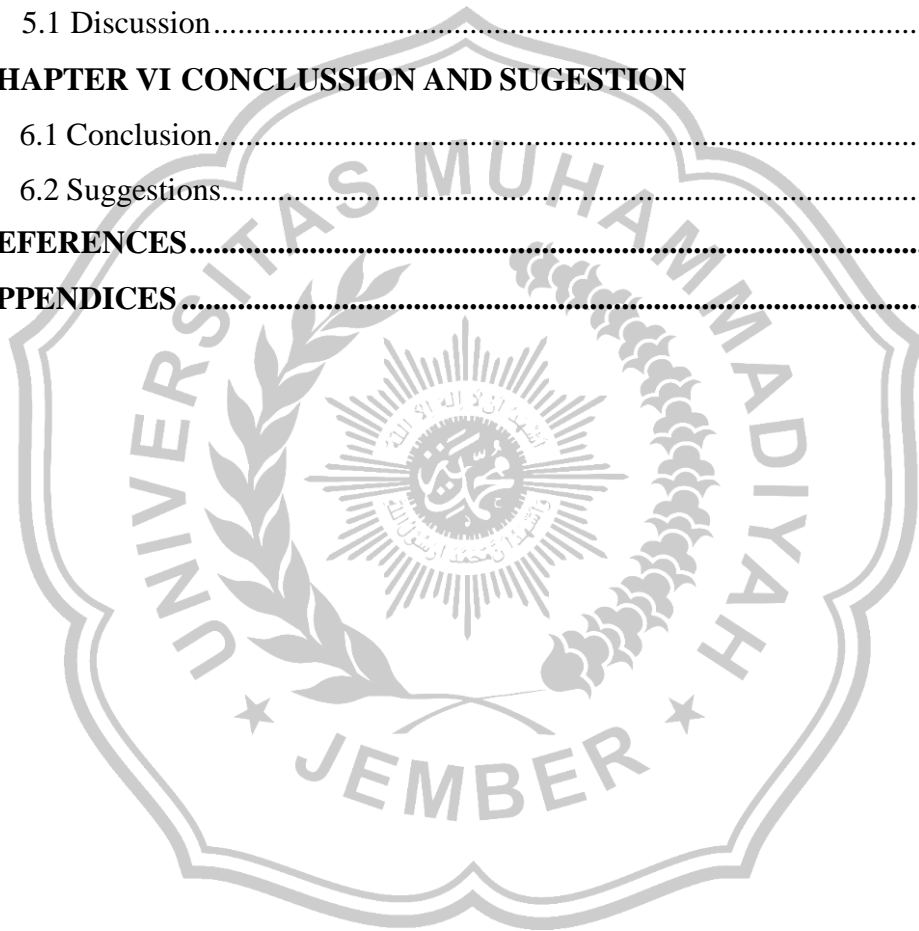
My thesis is honorably dedicated to:

1. My beloved parents, Hj.Hasyim Salae and Fatimah Salae, who give me all their love and support. There are no words can represent my praise and love to both of you. You are my inspiration to do the best in my life, your difficulties and your tears are spirits for me to do the best.
2. My beloved sister, Reeham Hayeelapeh, Asma Salae, Hanan Salae and Nawal Salae, thank you very much for all your love and support. You are my inspiration and spirit to do the best in my life.
3. My beloved friends Thai students in Education 2017 in Universitas Muhammadiyah Jember, thank you very much for all their love and support.
4. My beloved best friends (Krobkrua), thank you very much for all their love and support.
5. All lecturers of Teacher Training and Education Faculty of Universitas Muhammadiyah Jember who have taught me and given me valuable knowledge.
6. All my friends of English Education 2017, in A Class. Thanks for your cheerful and keeping my spirit. I will be missing you guys.
7. My beloved Koordination Thailand Universitas Muhammadiyah Jember.
8. My beloved almamater Universitas Muhammadiyah Jember.

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