

ABSTRACT

Tirani, Selina. 2016. *Improving Tenth Grade Students' Writing Ability by Using Mind Mapping at Thongkum Wittayanusorn School Krabi – Thailand in 2015/2016 Academic Year*. Thesis. English Language Education Program, Faculty of Teacher Training and Education. University of Muhammadiyah Jember. Advisor : (1) Fitrotul Mufaridah, M.Pd. (2) Yeni Mardiyana Devanti, S.S., M.Pd.

Key words: Writing Ability, Students' Activeness and Mind Mapping Technique.

Writing is a difficult skill for 2L learner and it is proven at student of Thongkum Wittayanusorn School in Krabi- Thailand. As the preliminary study. I found that most of the students do not like English subject, it is because they have less vocabularies and also they are difficult to generate their ideas into sentences. English become boring subject at that school especially for writing. Because the English teacher was never used any technique when teaching learning process. Therefore I try to improve their writing ability by using Mind Mapping technique to help them to start write things and generate their ideas. The purpose of this study is to find out how mind mapping can improve students' writing ability.

This research uses classroom action research. The subject of this research is Tenth Grade Students of Thongkum Wittayanusorn School Krabi, Thailand consisting of 8 students. To obtain the data of the study, I used test and classroom observation. The test measures the students' writing ability after teaching and learning process, while classroom observation measures the students' activeness in the class during teaching learning process.

Mind Mapping improves the students writing ability in two cycles from $M= 60$ in cycle 1 to $M= 68$ in cycle 2. And the percentage of students scored ≥ 65 was $E=37.5\%$ in cycle 1 to $E=75\%$ in cycle 2. The students' activeness result was 43.7% in Cycle 1 to 68.75% . in cycle 2.

Based on the discussion of the result, it can be concluded that the use of mind mapping is able to improve the tenth grade students' writing ability at Thongkum Wittayanusorn School Krabi-Thailand in 2015 / 2016 academic year by giving number in their topic and subtopic and generate it into descriptive text.