




[Korean Journal of Medical Education] Complete submissions. Temporary number [20220068]

3 pesan

KJME <kjme_office@daum.net>

27 Juli 2022 pukul 10.47

Kepada: Nikmatur Rohmah <nikmaturrohmah@unmuhjember.ac.id>



KJME KOREAN JOURNAL OF
MEDICAL EDUCATION

ONLINE MANUSCRIPT SUBMISSION

[Korean Journal of Medical Education] Complete submissions.

Sender :	Korean Society of Medical Education	
Recipient :	Nikmatur Rohmah	
Date Submitted :	27-Jul-2022 12:47	
Temporary number:	20220068	
Category of Submission :	New	
Type of Manuscript :	Original Research	

Abstract

Contextual learning model design through collaboration between lecturers, students, and village governments in nursing education

Purpose: This study aims to develop a contextual learning model design through collaboration between lecturers, students, and the village government for nursing education. Methods: This study used a qualitative design. The process of collecting data, was through focus group discussions (FGD) with 12 informants representing four stakeholders. There are four focus groups, namely universities, village governments, community health centers, and students. The discussion used open-ended questions which were developed through two parameters, namely learning outcomes and learning activities. Data analysis used thematic analysis. Results: There are 11 grouped concepts found in this study which are divided into three categories. The learning achievement category is formed by four concepts, including attitudes, mastery of knowledge, skills, and values. The learning process category is formed by five concepts namely, learning resources, learning methods and forms, learning media, learning time, and learning subjects. The main sources of contextual learning are programs and maternal and child health (MCH) issues in the village. Techniques and instruments are two concepts in the assessment category. Contextual learning models in nursing education to integrate the MCH program with learning outcomes. Conclusion: These concepts are the initial framework for the head of the study program to integrate maternally and child health programs and cases in the curriculum. And facilitate contextualization of knowledge in nursing students.

Manuscript file:	- A_kjme_20220068_1_00.doc (29KBytes)	Title Page (With Author Details)
	- A_kjme_20220068_2_00.doc (408KBytes)	Manuscript file (No Author Details)
	- A_kjme_20220068_6_00.pdf (350KBytes)	Copyright Transfer Form

Dear Dr. Nikmatur Rohmah:

Thank you for submitting your manuscript to *Korean Journal of Medical Education*.

Your manuscript titled "Contextual learning model design through collaboration between lecturers, students, and village governments in nursing education" has been received by the electronic manuscript submission system of *Korean Journal of Medical Education* and has been numbered 20220068 temporarily.

A manuscript number will be assigned shortly, and we will be in touch with you in due course.

Sincerely,

Prof. Dr. Young-Mee Lee
Editor-in-Chief

Korean Journal of Medical Education Editorial Office
(204, Yenji-Dreamvile) 10 Daehak-ro, 1-gil, Jongno-gu, Seoul 03129, Korea

TEL : +82-2-2286-1180
FAX : +82-2-747-6206
E-mail : kjme_office@daum.net
Website : <http://submit.kjme.kr>

(204, Yenji-Dreamvile) 10 Daehak-ro, 1-gil, Jongno-gu, Seoul 03129, Korea

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15/03/2023, 12:18

Email Universitas Muhammadiyah Jember - [Korean Journal of Medical Education] Complete submissions. Temporary numb...

Kepada: "Dr. Nikmatur Rohmah, S.Kep., Ns.," <nikmaturrohmah@unmuhjember.ac.id>

[Kutipan teks disembunyikan]

KJME <kjme_office@daum.net>

27 Juli 2022 pukul 10.47

Kepada: Nikmatur Rohmah <nikmaturrohmah@unmuhjember.ac.id>

[Kutipan teks disembunyikan]



nikmatur rohmah <nikmaturrohmah@unmuhjember.ac.id>

Manuscript ID [KJME-22-055] Letter of decision 1st - Major revision

3 pesan

KJME <kjme_office@daum.net>

3 September 2022 pukul 14.39

Kepada: nikmaturrohmah@unmuhjember.ac.id



ONLINE MANUSCRIPT SUBMISSION

[Korean Journal of Medical Education] Review result : 1st

Date sent : September 03, 2022

Date Decisoned : September 03, 2022

Manuscript ID : **KJME-22-055**

Title : Contextual learning model design through collaboration between lecturers, students, and village governments in nursing education

Corresponding Author : Nikmatur Rohmah

Review result : **Major revision** (**Revision Period** : ~ 2022-10-1)

Comments to Authors (Editorial Office) :

Dear Author

I wish to inform you that the editorial evaluation of your report cannot be completed. Major revision will be required as noted in the reviewers' comments if you wish to resubmit your manuscript to be considered for publication. Please review all comments issued by the reviewer(s) and respond to them point by point.

When submitting your revised manuscript, you should respond to the comments made by the reviewers using a separate response letter addressed to the reviewers. Please be as specific as possible in your responses and mention any changes you have made to the original manuscript. You can write your response in text or in the form of a comparison table that shows how you have changed in accordance with the reviewers' suggestions or includes your rationale for why you cannot accept the reviewers' comments if you cannot agree with them. In addition, you should highlight all the changes you have made on your manuscript.

Because we are trying to facilitate timely publication of manuscripts submitted to the *Korean Journal of Medical Education*, your revised manuscript should be uploaded as soon as possible. If it is not possible for you to submit your revision in a reasonable amount of time, we may have to consider your paper as a new submission.

Once again, thank you for submitting your manuscript to the Korean Journal of Medical Education, and we look forward to receiving your revised manuscript.
Sincerely,

Prof. Dr. Young-Mee Lee
Editor-in-Chief

Korean Journal of Medical Education Editorial Office
(204, Yenji-Dreamvile) 10 Daehak-ro, 1-gil, Jongno-gu, Seoul 03129, Korea

TEL : +82-2-2286-1180
FAX : +82-2-747-6206
E-mail : kjme_office@daum.net
Website : <http://submit.kjme.kr/>

Reviewer's comments

#1 reviewer :

Attach File : [R_KJME-22-055_1_1662013636_1.docx](#)

#2 reviewer :

The topic is of immediate importance for the local health education. The study will be indicative for the local nursing education reform and will potentially help to improve the quality of health care service significantly for the local rural areas.

The manuscript is understandable, but academic editing service is recommended to smoothen up the writing.

Three categories are mentioned but only two categories have been described in the abstract. This causes confusion for the readers.

The same problem occurred in the discussion section where only two categories have their own subtitle, and the third category, the assessment, is largely omitted.

Assessment component is extremely important for the curriculum design from the very beginning, and it is essential for the successful nursing curriculum. More substantial discussion should be included for this area.

(204, Yenji-Dreamvile) [10 Daehak-ro, 1-gil, Jongno-gu, Seoul](#) 03129, Korea

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KJME <kjme_office@daum.net>

3 September 2022 pukul 14.39

Kepada: "nikmaturrohmah@unmuhjember.ac.id" <nikmaturrohmah@unmuhjember.ac.id>

[Kutipan teks disembunyikan]

nikmatur rohmah <nikmaturrohmah@unmuhjember.ac.id>

16 September 2022 pukul 23.37

Kepada: KJME <kjme_office@daum.net>

Dear Chief Editor.

I submit that the manuscript has been revised and academic edited. Here's what I sent back:

1. List of revisions by reviewer recommendations 1.
2. Revised list by reviewer recommendations 2.
3. Complete the manuscript with comments from academic editing.
4. The manuscript has been revised in its entirety.

Thank you

Best regards

Dr. Nikmatur Rohmah

[Kutipan teks disembunyikan]

4 lampiran

 **1. Recommendation reviewer 1---revision.docx**
22K

 **2. Recommendation reviewer 2---revision.docx**
16K

 **3. manuscrpit_with_corrections_nikmatur 16 sept 2022.docx**
143K

 **4. clean_manuscript_nikmatur 16 sept 2022.docx**
140K



nikmatur rohmah <nikmaturrohmah@unmuhjember.ac.id>

[1st Revision completed] KJME-22-055 was revised and submitted

2 pesan

KJME <kjme_office@daum.net>

17 September 2022 pukul 08.58

Kepada: Nikmatur Rohmah <nikmaturrohmah@unmuhjember.ac.id>



ONLINE MANUSCRIPT SUBMISSION

[Korean Journal of Medical Education] 1st Revision completed.

Manuscript ID : KJME-22-055
Revision Date : 17-Sep-2022 10:58
Type of Manuscript : Original Research
Title : Development of Contextual Learning Models through Collaboration between Lecturers, Students, and Village Governments in Nursing Education
Corresponding Author : Nikmatur Rohmah
Author's opinion : [M_20220068_11_1.docx](#) (22KBytes)

Thank you for the review and recommendation. All recommendations we can accept. Next and we make the relevant fixes.

Sincerely,

Prof. Dr. Young-Mee Lee
Editor-in-Chief*Korean Journal of Medical Education* Editorial Office
(204, Yenji-Dreamvile) [10 Daehak-ro, 1-gil, Jongno-gu, Seoul](#) 03129, KoreaTEL : +82-2-2286-1180
FAX : +82-2-747-6206
E-mail : kjme_office@daum.net
Website : <http://submit.kjme.kr/>(204, Yenji-Dreamvile) [10 Daehak-ro, 1-gil, Jongno-gu, Seoul](#) 03129, Korea

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KJME <kjme_office@daum.net>

17 September 2022 pukul 08.58

Kepada: "Dr. Nikmatur Rohmah, S.Kep., Ns.," <nikmaturrohmah@unmuhjember.ac.id>

[Kutipan teks disembunyikan]



nikmatur rohmah <nikmaturrohmah@unmuhjember.ac.id>

KJME-22-055 was revised and submitted

1 pesan

Managing Editor <kjme_office@daum.net>
Kepada: nikmaturrohmah@unmuhjember.ac.id

20 September 2022 pukul 07.27

Dear Author

Thank you for revising your paper.

After reviewing the revised manuscript, it does not match the KJME form.

1. The manuscript does not match the format of KJME.

Please refer to the template to write it.

(https://www.kjme.kr/authors/article_type_template.php)

A: The number of tables & figures to "Original research" is limited to 5. Please check.

B: References: In the textbook, the citation should be marked in square brackets such as [1] according to the order of appearance in the text. No superscript should be used. If the multiple references are cited, they are separated by comma such as [2,3]. When more than 2 references are cited at a given place in manuscript, use hyphens to join the first numbers and last numbers of a closed series [1-4]; use commas without space to separate other parts of a multiple citation

Please check.

Thank you.

Kind regards,

KJME office.



KOREAN JOURNAL OF MEDICAL EDUCATION

Editor-in-Chief Young-Mee Lee

Associate Editor Su Jin Chae

Associate Editor Hyun Bae Yoon

Tel: +82-2-2286-1180

E-mail: kjme_office@daum.net

Homepage: <http://kjme.kr>

E-submission: <http://submit.kjme.kr>



nikmatur rohmah <nikmaturrohmah@unmuhjember.ac.id>

[1st Revision completed] KJME-22-055 was revised and submitted

2 pesan

KJME <kjme_office@daum.net>

21 September 2022 pukul 19.21

Kepada: Nikmatur Rohmah <nikmaturrohmah@unmuhjember.ac.id>



ONLINE MANUSCRIPT SUBMISSION

[Korean Journal of Medical Education] 1st Revision completed.

Manuscript ID : KJME-22-055
Revision Date : 21-Sep-2022 21:21
Type of Manuscript : Original Research
Title : Development of Contextual Learning Models through Collaboration between Lecturers, Students, and Village Governments in Nursing Education
Corresponding Author : Nikmatur Rohmah
Author's opinion : [M_20220068_11_1.docx](#) (22KBytes)

Thank you for the review and recommendation. All recommendations we can accept. Next and we make the relevant fixes.

Sincerely,

Prof. Dr. Young-Mee Lee
Editor-in-Chief*Korean Journal of Medical Education* Editorial Office
(204, Yenji-Dreamvile) 10 Daehak-ro, 1-gil, Jongno-gu, Seoul 03129, KoreaTEL : +82-2-2286-1180
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21 September 2022 pukul 19.21

Kepada: "Dr. Nikmatur Rohmah, S.Kep., Ns.," <nikmaturrohmah@unmuhjember.ac.id>

[Kutipan teks disembunyikan]



nikmatur rohmah <nikmaturrohmah@unmuhjember.ac.id>

Manuscript ID [KJME-22-055] Letter of decision 2nd - Major revision

2 pesan

KJME <kjme_office@daum.net>

3 November 2022 pukul 15.20

Kepada: nikmaturrohmah@unmuhjember.ac.id



ONLINE MANUSCRIPT SUBMISSION

[Korean Journal of Medical Education] Review result : 2nd

Date sent : November 03, 2022

Date Decisoned : November 03, 2022

Manuscript ID : KJME-22-055

Title : Development of Contextual Learning Models through Collaboration between Lecturers, Students, and Village Governments in Nursing Education

Corresponding Author : Nikmatur Rohmah

Review result : Major revision (**Revision Period :** ~ 2022-12-1)

Comments to Authors (Editorial Office) :

Dear Author

I wish to inform you that the editorial evaluation of your report cannot be completed. Major revision will be required as noted in the reviewers' comments if you wish to resubmit your manuscript to be considered for publication. Please review all comments issued by the reviewer(s) and respond to them point by point.

When submitting your revised manuscript, you should respond to the comments made by the reviewers using a separate response letter addressed to the reviewers. Please be as specific as possible in your responses and mention any changes you have made to the original manuscript. You can write your response in text or in the form of a comparison table that shows how you have changed in accordance with the reviewers' suggestions or includes your rationale for why you cannot accept the reviewers' comments if you cannot agree with them. In addition, you should highlight all the changes you have made on your manuscript.

Because we are trying to facilitate timely publication of manuscripts submitted to the *Korean Journal of Medical Education*, your revised manuscript should be uploaded as soon as possible. If it is not possible for you to submit your revision in a reasonable amount of time, we may have to consider your paper as a new submission.

Once again, thank you for submitting your manuscript to the Korean Journal of Medical Education, and we look forward to receiving your revised manuscript.
Sincerely,

Prof. Dr. Young-Mee Lee
Editor-in-Chief

Korean Journal of Medical Education Editorial Office
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FAX : +82-2-747-6206
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Website : <http://submit.kjme.kr/>

Reviewer's comments

#1 reviewer :

Attach File : [R_KJME-22-055_2_1666815350_1.docx](#)

#2 reviewer :

After the revision, the writing is smoother.

For result part, the first subtitle is called learning outcomes, which is different from the first category 'learning achievement'.

This is a bit confusing. I would suggest to change the first subtitle of the result part to Learning achievement.

With the added discussion of the assessment category, the paper now is more comprehensive.

(204, Yenji-Dreamvile) [10 Daehak-ro, 1-gil, Jongno-gu, Seoul](#) 03129, Korea

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KJME <kjme_office@daum.net>

3 November 2022 pukul 15.20

Kepada: "nikmaturrohmah@unmuhjember.ac.id" <nikmaturrohmah@unmuhjember.ac.id>

[Kutipan teks disembunyikan]



nikmatur rohmah <nikmaturrohmah@unmuhjember.ac.id>

[2nd Revision completed] KJME-22-055 was revised and submitted

2 pesan

KJME <kjme_office@daum.net>

8 November 2022 pukul 20.01

Kepada: Nikmatur Rohmah <nikmaturrohmah@unmuhjember.ac.id>



ONLINE MANUSCRIPT SUBMISSION

[Korean Journal of Medical Education] 2nd Revision completed.

Manuscript ID : KJME-22-055
Revision Date : 08-Nov-2022 22:01
Type of Manuscript : Original Research
Title : Development of Contextual Learning Models through Collaboration between Lecturers, Students, and Village Governments in Nursing Education
Corresponding Author : Nikmatur Rohmah
Author's opinion : [M_20220068_22_2.docx](#) (28KBytes)

I have made improvements as recommended by reviewers. I have included a list of fixes in the appendix. Thank you

Sincerely,

Prof. Su Jin Chae
Editor-in-Chief

Korean Journal of Medical Education Editorial Office
(204, Yenji-Dreamvile) 10 Daehak-ro, 1-gil, Jongno-gu, Seoul 03129, Korea

TEL : +82-2-2286-1180
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E-mail : kjme_office@daum.net
Website : <http://submit.kjme.kr/>

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8 November 2022 pukul 20.01

Kepada: "Dr. Nikmatur Rohmah, S.Kep., Ns.," <nikmaturrohmah@unmuhjember.ac.id>

[Kutipan teks disembunyikan]



nikmatur rohmah <nikmaturrohmah@unmuhjember.ac.id>

Manuscript ID [KJME-22-055] Letter of decision 3rd - Accept

2 pesan

KJME <kjme_office@daum.net>

20 Desember 2022 pukul 09.36

Kepada: nikmaturrohmah@unmuhjember.ac.id

**ONLINE MANUSCRIPT SUBMISSION**

[Korean Journal of Medical Education] Review result : 3rd

Date sent : December 20, 2022
Date Decisioned : December 20, 2022
Manuscript ID : **KJME-22-055**
Title : Development of Contextual Learning Models through Collaboration between Lecturers, Students, and Village Governments in Nursing Education
Corresponding Author : Nikmatur Rohmah
Review result : **Accept**
Comments to Authors (Editorial Office) :

Dear Author

With pleasure, we would like to inform you that your manuscript titled above has been accepted for publication in *Korean Journal of Medical Education*.

Your manuscript will be checked by English and/or bibliographic experts and will be delivered to you if there are any minor changes necessary. In that case, please return the final version through the online submission system.

Thank you for your worthy contribution to *Korean Journal of Medical Education*. We look forward to your continued contributions to the journal.

Sincerely,

Prof. Su Jin Chae
Editor-in-Chief

Korean Journal of Medical Education Editorial Office
(204, Yenji-Dreamvile) 10 Daehak-ro, 1-gil, Jongno-gu, Seoul 03129, Korea

TEL : +82-2-2286-1180
FAX : +82-2-747-6206
E-mail : kjme_office@daum.net
Website : <http://submit.kjme.kr/>

Reviewer's comments**#2 reviewer :**

The authors addressed all my comments and suggestions. The paper now is up to the

standard for publication.

(204, Yenji-Dreamvile) [10 Daehak-ro, 1-gil, Jongno-gu, Seoul](#) 03129, Korea

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20 Desember 2022 pukul 09.36

Kepada: "nikmaturrohmah@unmuhjember.ac.id" <nikmaturrohmah@unmuhjember.ac.id>

[Kutipan teks disembunyikan]



nikmatur rohmah <nikmaturrohmah@unmuhjember.ac.id>

[KJME] Page Charge request : KJME-22-055

3 pesan

KJME <kjme_office@daum.net>

20 Desember 2022 pukul 09.37

Kepada: "nikmaturrohmah@unmuhjember.ac.id" <nikmaturrohmah@unmuhjember.ac.id>



KJME KOREAN JOURNAL OF
MEDICAL EDUCATION

ONLINE MANUSCRIPT SUBMISSION

[KJME] Page Charge

Sender :	Korean Journal of Medical Education
Recipient :	Nikmatur Rohmah
Date Submitted :	2022/12/20 11:37
Manuscript ID :	KJME-22-055
Title :	Development of Contextual Learning Models through Collaboration between Lecturers, Students, and Village Governments in Nursing Education
Amount	USD 400

Dear Dr. Nikmatur Rohmah,

We appreciate for your contribution in the KJME.

According to the KJME policy, we inform you that it is necessary for Author to pay publication fee for the publication process.
Please visit the submission system (<http://submit.kjme.kr/>) to make the necessary payment.
You can download the "Invoice" from 'Author Center'.

Sincerely,

Korean Journal of Medical Education Editorial Office
(204, Yenji-Dreamvile) 10 Daehak-ro, 1-gil, Jongno-gu, Seoul 03129, Korea

TEL : +82-2-2286-1180
FAX : +82-2-747-6206
E-mail : kjme_office@daum.net
Website : <http://submit.kjme.kr/>

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nikmatur rohmah <nikmaturrohmah@unmuhjember.ac.id>

20 Desember 2022 pukul 20.55

Kepada: KJME <kjme_office@daum.net>

Dear Editors

I express my appreciation and gratitude to the Editorial Team for accepting my manuscript for publication at KJME.

I sent proof of payment of USD 400.

Thank you for your attention and cooperation.

Best regards

Nikmatur Rohmah



WhatsApp Image 2022-12-20 at 20.37.47.jpeg
50K

nikmatur rohmah <nikmaturrohmah@unmuhjember.ac.id>
Kepada: KJME <kjme_office@daum.net>

21 Desember 2022 pukul 07.36

[Kutipan teks disembunyikan]



WhatsApp Image 2022-12-20 at 20.37.47.jpeg
50K



nikmatur rohmah <nikmaturrohmah@unmuhjember.ac.id>

[KJME] Please check PDF file. (Manuscript ID: 22-055)

2 pesan

Managing Editor <kjme_office@daum.net>
Kepada: nikmaturrohmah@unmuhjember.ac.id

17 Januari 2023 pukul 15.02

Dear Prof. Nikmatur Rohmah

We made the PDF document of your manuscript and it was edited by a manuscript editor.

[Title: Development of Contextual Learning Models through Collaboration between Lecturers, Students, and Village Governments in Nursing Education]

We've attached the pdf file.

Please double check the attached file and let us know if there is something to be corrected or changed.

Could you confirm your manuscript by January 25?

✘ **The article will be published on March 1st.**

Thank you.

Yours sincerely

KJME office



KOREAN JOURNAL OF MEDICAL EDUCATION

Editor-in-Chief Su Jin Chae

Associate Editor Kwi Hwa Park


Associate Editor So Jung Yune

Tel: +82-2-2286-1180

E-mail: kjme_office@daum.net

Homepage: <http://kjme.kr>

E-submission: <http://submit.kjme.kr>

 **pub kjme 35-1-055.pdf**
3388K

nikmatur rohmah <nikmaturrohmah@unmuhjember.ac.id>
Kepada: Managing Editor <kjme_office@daum.net>

18 Januari 2023 pukul 12.26

Dear Editor

I thank you and appreciate the excellent recommendation. I admit that there were some things that the research team had missed. We are happy to make the improvements referred to in the recommendations.

I sent three scripts:

1. Manuscript in word form. Writing in yellow blocks indicates improvement.
2. The manuscript is in PDF format. I put my fix in the comments column.
3. Revision list table.

I thank you for your attention and cooperation.

Best regards


Nikmatur Rohmah

[Kutipan teks disembunyikan]

3 lampiran

 **Tebel list the revisions.docx**
15K

 **2-KJME-template-(original_research)_nikmatur 17 Januari 2023.doc**
375K

 **revisi in comment_pub kjme 35-1-055.pdf**
3400K



nikmatur rohmah <nikmaturrohmah@unmuhjember.ac.id>

RE: Re: [KJME] Please check PDF file. (Manuscript ID: 22-055)

2 pesan

Managing Editor <kjme_office@daum.net>

26 Januari 2023 pukul 14.27

Kepada: nikmatur rohmah <nikmaturrohmah@unmuhjember.ac.id>

Dear Prof. Nikmatur Rohmah

Thank you for your reply.

I'm sending you the revised file.

Please check it again by February 1st.

Thank you.

Yours sincerely

KJME managing editor.



KOREAN JOURNAL OF MEDICAL EDUCATION

Editor-in-Chief Su Jin Chae

Associate Editor Kwi Hwa Park

Associate Editor So Jung Yune

Tel: +82-2-2286-1180

E-mail: kjme_office@daum.net

Homepage: <http://kjme.kr>

E-submission: <http://submit.kjme.kr>

----- 원본 메일 -----

보낸사람: nikmatur rohmah <nikmaturrohmah@unmuhjember.ac.id>

받는사람: Managing Editor <kjme_office@daum.net>

날짜: 23.01.18 14:26 GMT +0900

제목: Re: [KJME] Please check PDF file. (Manuscript ID: 22-055)

Dear Editor

I thank you and appreciate the excellent recommendation. I admit that there were some things that the research team had missed. We are happy to make the improvements referred to in the recommendations.

I sent three scripts:

1. Manuscript in word form. Writing in yellow blocks indicates improvement.
2. The manuscript is in PDF format. I put my fix in the comments column.
3. Revision list table.

I thank you for your attention and cooperation.

Best regards

Nikmatur Rohmah

Pada tanggal Sel, 17 Jan 2023 pukul 15.03 Managing Editor <kjme_office@daum.net> menulis:

Dear Prof. Nikmatur Rohmah

We made the PDF document of your manuscript and it was edited by a manuscript editor.

[Title: Development of Contextual Learning Models through Collaboration between Lecturers, Students, and Village Governments in Nursing Education]

We've attached the pdf file.

Please double check the attached file and let us know if there is something to be corrected or changed.

Could you confirm your manuscript by January 25?

※ **The article will be published on March 1st.**

Thank you.

Yours sincerely

KJME office



KOREAN JOURNAL OF MEDICAL EDUCATION

Editor-in-Chief Su Jin Chae

Associate Editor Kwi Hwa Park

Associate Editor So Jung Yune

Tel: +82-2-2286-1180

E-mail: kjme_office@daum.net

Homepage: <http://kjme.kr>

E-submission: <http://submit.kjme.kr>

pub kjme 35-1-055 (3).pdf
3416K

nikmatur rohmah <nikmaturrohmah@unmuhjember.ac.id>
Kepada: Managing Editor <kjme_office@daum.net>

30 Januari 2023 pukul 17.21

Dear Chief Editor

Thank you for the final confirmation of our script. I've read the names, affiliations, some of the fixes we've made, and details on the overall manuscript. I certify that the detailed manuscript complies with the recommended fix.

Thank you
Best regards

Nikmatur Rohmah
[Kutipan teks disembunyikan]