

CHAPTER I

INTRODUCTION

This chapter presents the background of the research, the problem of the research, the objective of the research, operational definition of terms, the significance of the research, and the scope of the research.

1.1 Background of the Research

Writing is generally known as a way to communicate by expressing feelings or minds in written form to give information to readers. To write well, the writer must have good capabilities in writing process and aspects of writing. Besides, the writer must be able to organize the idea, to construct the sentence, to use punctuation and spelling well and also to arrange their writing into cohesive and coherent paragraphs and texts (Zaulana, 2012). Considering the abilities that should be fulfilled as a good writer, the learners usually get difficulties in writing, such as in vocabulary and grammar. Those problems make the students find that the writing task is very difficult and they will be unable to produce a good writing. In this case, the English teachers are expected to be creative in applying teaching techniques and the media for teaching writing to make the students motivated and interested during the teaching and learning process.

There are many ways to develop students' motivation in teaching writing. One of them is applying appropriate teaching technique. Through the use of

several kinds of interesting teaching technique the teacher can create comfortable atmosphere for the students in the writing class. One of the appropriate teaching techniques, especially for procedure text writing is demonstration technique.

Demonstration technique is a technique that represents something by showing the objects directly. The students can observe the process, situation or certain tools while the teacher is giving the explanation orally (Djamarah, 2010:90). In writing a procedure text, the students should be able to write different procedures in sequences. In this case, the demonstration will allow the students to view a real example of procedural steps. The students may observe the procedural steps through demonstration performance conducted by the teacher. Then, this technique can guide the students in composing the procedure text as expected to give them meaningful learning experience.

There are some advantages of using demonstration technique, such as gaining the students concentration and improving the students' comprehension of the lesson. According to Djamarah (2010:90) by using demonstration technique, the students can accept the lessons well, so that they can understand the lessons perfectly. Moeade (2002) has conducted a classroom action research about using demonstration for teaching writing. He said that demonstration technique could improve students' writing ability. The reason is the students become interested in joining the writing class, could break their boredom and improve their knowledge in writing skill.

Based on the above information, it is known that demonstration technique has many advantages in teaching writing. In this research, SMP Muhammadiyah 2 Kalisat is chosen based on some considerations such as the first grade students'

still have difficulties in writing ability, demonstration technique never applied before by the English teacher in teaching writing, and the school principal gives permission to the researcher to conduct this experiment at the school. Therefore, a research entitled “The effect of using demonstration technique on the first grade students’ procedure text writing ability at SMP Muhammadiyah 2 Kalisat in 2015/2016 academic year” will be conducted.

1.2 Problem of the Research

Based on the background above, the problem to be answered in this research is formulated as follow: does using demonstration technique have any significant effect on the first grade students’ procedure text writing ability at SMP Muhammadiyah 2 Kalisat in 2015/2016 academic year?

1.3 Objective of the Research

Based on the research problem above, the objective of the research is to investigate whether or not using demonstration technique has a significant effect on the first grade students’ procedure text writing ability at SMP Muhammadiyah 2 Kalisat in 2015/2016 academic year.

1.4 Operational Definitions of the Terms

Operational definitions are guidelines to understand the key terms used in the title of this study. The terms defined operationally are demonstration technique, procedure text, and writing ability.

1.4.1 Demonstration Technique

Demonstration technique is a teaching of writing technique by something by showing the real objects directly and explaining it orally. It involves sequential

procedures using real objects, such as food, utensils, drinks, tools, and so on. The real objects are used as media to demonstrate the steps in procedure text.

Demonstration technique in this research is a technique that represents how to make something, such as how to makes a glass of coffee, to help the students in writing procedure text after observing the live demonstration performance of the procedural steps.

1.4.2 Writing Ability

Writing ability is the skill to express ideas, thoughts, and feelings to other people in written symbols to make other people or readers understand the ideas conveyed. Writing ability in this research deals with the students' ability in writing procedure text. It covers the ability of the students in identifying the generic structure of procedure text that consist of goal, materials or ingredients and steps. Writing is expressing the procedure in appropriate vocabulary and grammar.

1.5 The Significances of the Research

It is expected that the results of the research will give important benefits to the following people.

1.5.1 Practical Significance

The results of the research are expected to give the students a new learning experience in procedure text writing by using demonstration technique.

1.5.2 Theoretical Significance

This research is significant to give useful input in English teaching learning process especially for teaching procedure text writing by using

demonstration technique. The finding of the research can be used as a reference for those who want to conduct a research in English teaching learning process.

1.6 Scope of the Research

This study focuses on the effect of demonstration technique on writing procedure text ability on the first grade students of SMP Muhammadiyah 2 Kalisat.