

ABSTRACT

Lestari, Tahta Singgasana Ayu, 2016. *The Effect of Using Demonstration Technique on the First Grade Students' Procedure Text Writing Ability at SMP Muhammadiyah 2 Kalisat*. Thesis. English Language Education Program, Faculty of Teacher Training and Education, University of Muhammadiyah Jember.

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Key words: students' procedure text writing ability and demonstration technique.

Writing is one of important skills of English language. Related to condition and situation in first grade students, there are some students who get difficult in using appropriate vocabulary and grammar and also difficult to understand about the generic structure of procedure text. Considering that problem, teaching procedure text writing was applied using demonstration technique to improve the students' procedure text writing ability.

Demonstration technique is a technique to improve the students' writing ability that consists of some stages. Each of the stage improves the teaching and learning process which is aimed to improve the students' writing ability.

The problem in this research is "Does using demonstration technique have any significant effect on the first grade students' procedure text writing ability at SMP Muhammadiyah 2 Kalisat in 2015/2016 academic year?". The purpose of this study is to investigate whether there is or not significant effect of using demonstration technique on the first grade students' procedure text writing ability at SMP Muhammadiyah 2 Kalisat in 2015/2016 academic year.

The hypothesis in this research is using demonstration technique has a significant effect on the first grade students' procedure text writing ability at SMP Muhammadiyah 2 Kalisat in the 2015/2016 academic year.

The kind of this research is experimental research. The design of this research is randomized control group pre-test and post test design. To collecting the data, it was used subjective test in procedure text writing test.

The result showed that the students' scores of experimental group which is giving the treatment by using demonstration technique has significant effect on the first grade students' procedure text writing ability at SMP Muhammadiyah 2 Kalisat in the 2015/2016 academic year.